



Reception Autumn 2 Newsletter

Dear Parents/Carers

Welcome back! We hope you all had a great half term holiday! The children have settled back in to the daily routine of Reception well and we are all looking forward to another busy fun filled half term! Christmas will be upon us before we know it! Here is an outline of what we will be covering over the next few months.

RWI

This half term we will continue to learn Set 1 sounds. This will take us till the end of term. They will be as follows;

u, b, f e, l, h sh, r, j v, y, w th, z, ch
qu, x, ng, nk

When we can recognise all the sounds of the alphabet, sound out simple CVC words and blend the sounds together to read words we will start to bring reading books home.



In Reception we use our friend 'Fred' to help us do this. 'Fred' is a frog that can only talk in sounds. We use 'Fred talk' to sound out words to help us read them. Please continue practising recognising all the sounds at home and blending sounds together to make simple CVC words. Have a look at the website below where there is a lot of excellent videos.

Website address: www.ruthmiskin.com/en/find-out-more/parents/

We are now encouraging the children to write the letters they have learnt using a good pencil grip (crocodile fingers) and accurate letter formation. We use 'Fred Fingers' to help them segment the sounds. We hope that you have found the letter formation files we have sent home useful. Please continue to practise letter formation with your child at home throughout the term.

The statements the children are working towards this term are...



- Hears and says the initial sound in words.
- Begins to segment the sounds in simple words and blend them together and knows which letters represent some of them.
- Starts to link sounds to letters, naming and sounding the letters of the alphabet.
- Begins to break the flow of speech into words, to hear and say the initial sound in words and may start to segment the sounds in words and blend them together
- Starts to develop phonic knowledge by linking sounds to letters, naming and sounding some of the letters of the alphabet, identifying letters and writing recognisable letters in sequence, such as in their own name.

Maths

It is really important when teaching and learning maths to make it meaningful and purposeful.

When at home please use real life experiences to support your child in their learning. For example,

Subitise the number of knives and forks needed for dinner.

How many more biscuits do you need on the plate so everyone can have one?

How many minutes does it take you to get ready for school in the morning? (You could use a sand-timer to make activities more challenging).

Measure the ingredients together when baking.

In school we use the work of Karen Wilding which follows a Concrete, pictorial, abstract (CPA) approach. It is a highly effective approach to teaching that develops a deep and sustainable understanding of maths in pupils.

You can find more information about this in your child's learning folder and also on the website below or Karen's YouTube channel for more info.

<https://www.eymaths.co.uk/>



The statements the children are working towards this term are...

- Explores and adds to simple linear patterns of two or three repeating items, e.g. stick, leaf (AB) or stick, leaf, stone (ABC)
- Spots patterns in the environment, beginning to identify the pattern "rule"
- Increasingly confident at putting numerals in order 0 to 10 (ordinality)
- Engages in subitising numbers to four and maybe five
- Begins to conceptually subitise larger numbers by subitising smaller groups within the number, e.g. sees six raisins on a plate as three and three.
- Responds to both informal language and common shape names
- Shows awareness of shape similarities and differences between objects
- Enjoys partitioning and combining shapes to make new shapes with 2D and 3D shapes

Topic



This term we will be looking at a range of festivals and celebrations in Reception. We will be learning about Bonfire Night, Remembrance Sunday, Diwali, Children in Need, Advent and Christmas. If you know of anyone that can visit us to talk about any of these celebrations, please get in touch! It is also great if you can talk as a family at home about what you do to celebrate these occasions and how some families may celebrate in different ways.

The statements the children are being expected to achieve this term are...

- Knows about festivals and celebrations that are marked within their own Culture.
- Talks about similarities and differences between themselves and others and among families' communities and traditions.

Dates for your diaries!

17th November: Children in Need (more information to follow)

29th and 30th November: Deco Days! (Children can wear Christmas jumpers on these days!)

14th December: EYFS Nativity - 1.30pm in the School Hall

15th December: Christmas party day

19th December: Last day of Autumn Term.



Reminders

- Please can we ask that no toys be brought in to school from home unless it is your child's turn for 'show and tell'. It can be very upsetting if a toy from home is lost or broken.
- Letter formation folders will be collected everyday and another sheet will be added and sent home. Please ensure your child's folder is always in their book bag.
- Library story books will be changed every Wednesday if they are in school.
- PE days will continue to be on Tuesday and Friday this half term.
- We hope that you have all managed to log on and access your child's Tapestry Learning Journey. Thank you for so many wonderful pictures that we have been able to share with the children. Please keep this up!
- We upload new RWInc videos to seesaw every week on a Tuesday. Please let us know if you are having problems signing in.
- Please remember to have spare clean clothes for your child in school at all times.
- 'Busy Things' is a great resource to use at home. The website is <https://www.busythings.co.uk/> Login: home8972 Password: crazy8362

Our doors are always open and we can always find time to answer any questions or queries so please do not hesitate to contact us.

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Many thanks,

The Reception team

