

Reception Spring 2 Newsletter



Dear Parents/Carers

Welcome back! We hope you all had a lovely half term! The children have settled back into the daily routine of Reception well and we are all looking forward to another busy fun filled half term in the lead up to Easter!

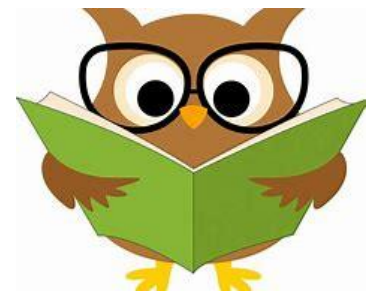
Our focus on developing the children's independence has been extremely successful and all children are now doing their morning jobs themselves. Thank you for your support with this important transition.

Here is an outline of what we will be covering over the next few months.

RWI

This half term, we have assessed and will be regrouping the children for their daily RWInc lessons. Most children have made progress which is fantastic.

Please continue to practise recognising all sounds at home and blending sounds together to make simple words. If children are bringing reading books home these books will be changed every Friday. They must be returned at the end of each week. We are still posting weekly RWInc videos onto Seesaw please make sure you are watching these with your children they follow on from what they have learnt in class.



Have a look at the website below where there are a lot of excellent videos.

Website address: <https://www.ruthmiskin.com/en/>

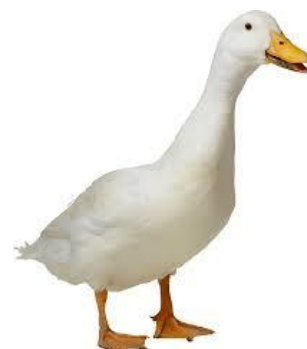
Please also continue to focus on the correct letter formation with a good pencil grip with your children at home. We hope that you have found the letter formation files we have sent home useful.

The statements the children are being expected to achieve this term are



- Links sounds to letters when segmenting and blending CVC words
- Segments CVC words and use appropriate letters to represent sounds in their writing
- Use their phonic knowledge to write words in ways which match their spoken sounds.
- Writes simple sentences which can be read by themselves and others, with some words spelt correctly and others phonetically plausible.

This term, we are also going to be focusing on three new books. The children will have opportunities to speak about the stories, act it out and start writing some sentences about them. Here are some clues about the books we will be reading.



The statements the children are being expected to achieve this term are



- Talks about what they have read showing some understanding and emotional engagement with the content.
- Writes simple sentences which can be read by themselves and others, with some words spelt correctly and others phonetically plausible.
- Begins to write some red words independently.

Maths

We will revisit number, with a focus on using part, part, whole diagrams our subitising skills to partition numbers. This leads nicely into simple addition and subtraction. We will also focus on measures e.g. weighing and capacity. Towards the end of term we will be introducing number bonds to four, five, six, seven, eight, nine and ten. Concentrating mostly on our numbers bonds to 5.

It is important for children to develop a deep understanding of individual numbers to 10. This means that children should know what each number looks like, the value of it and to know that the value of it does not change even if the position of the objects does (because nothing has been added or taken away). The children need to begin to understand different ways of making numbers up to 10.

The schemes we follow in school White Rose and Karen Wilding follow a concrete, pictorial, abstract (CPA) approach. These are highly effective approaches to teaching that develops a deep and sustainable understanding of maths in pupils.

You can find more information about this on the website below.

www.mathsnoproblem.com/en/mastery/concrete-pictorial-abstract/ or follow Karen Wilding's Facebook page EYMaths.



The statements the children are being expected to achieve this term are:

- Understands the relationship between a group of objects and the corresponding number. Counts reliably and creates groups of numbers up to 6 and beyond. Is able to place numerals to at 10 in order.
- Accurately counts moving objects to 10 and recognises digits to at least 10 out of sequence. Recognises up to 6 objects (without counting) in a range of orientations and different sizes. In self-initiated play begins to record numbers and mathematical thinking with own purpose.
- Using resources can create quantities which are greater than, less than, the same as a given number and may record these in pictures or numerals. Can use resources and say one more or one less than a given number and to create equal groups.
- Creates patterns by lining, placing, building and arranging. Orders three or more measures (size, weight and capacity) whilst playing, for example with sand, water or in the mud kitchen.

Topic

Two of our focus books look at animals we might find on a farm. We will be focusing on life at a farm this half term and taking a trip to 'Hamptonne' to visit some farm animals. We will also have the opportunity to make lots of different creative pieces based around farms and look at what farms look like today and how they are different from the past.

We will also be focusing on some Christian celebrations 'Pancake Day', reading the Easter story, making Easter cards and having the opportunity to take part in our school Easter bonnet parade. We might even be lucky enough to be visited by the Easter bunny! It is also great if you can talk as a family at home about what you do to celebrate these occasions and how some families may celebrate in different ways.

Our music lessons will be on Fridays, this half term our focus will be continue to be Little Red Riding Hood.



In our P.E lesson we continue to work with 'Sports Bugs'.
Introducing different skills through games and practicing our throwing and catching skills.

Fridays will be our 'playground and Fairy forest' sessions.

Dates for your diaries!

International Mother Language day (dress in the colours of your flag) - Wednesday 21st February

World Book Day- Thursday 7th March

Red Nose Day – Thursday 15th March

Parent consultation 19th and 21st March

Farm visit – TBC

Last day of term Wednesday 27th March

INSET no school 15th April

Start back Tuesday 16th April

Reminders

- Thank you to those who have paid the £40 snack money for the Spring term. For those outstanding, these can be paid with cash or cheque.
- Home learning folders will now to be collected every Wednesday (new lending library book) and Fridays for new RWInc books to be added. Please ensure your child's file is always in their book bag.
- PE days will continue to be on Tuesday and Friday this half term.
- We hope that you are all enjoying your child's Tapestry Learning Journey. Please continue to add photographs from home!
- Please remember to always have named spare clean clothes for your child in school at all times (due to water play outside and messy play).
- Busy Things is a great resource to use at home.
The website is <https://www.busythings.co.uk/>
Login: home8972 Password: crazy8362

Our doors are always open and we can always find time to answer any questions or queries so please do not hesitate to contact us.

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Many thanks,

The Reception team

