



# **Nursery Summer 1 Newsletter**



Dear Parents/Carers,

Welcome back to the final term of the year! We hope you all had a lovely break! The children have settled back into the daily routine of Nursery well and we are all looking forward to another busy half term.

## **RWI Phonics & Literacy**

This half term, we will be continuing the Read, Write, Inc Phonics scheme. All children will access a 15 minute RWI Speed Sound lesson every day. Children will be learning two new sounds each week along with re-capping those already learnt. The new sounds for this half term are: r, j, v, y, w, th & z. Children will also continue to segment CVC words using 'Fred Talk' (e.g. cat, c-a-t).

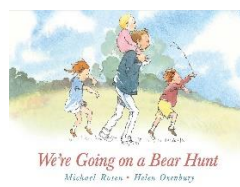
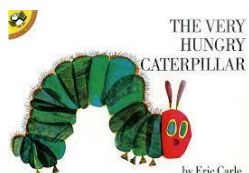
Please practise recognising and saying the pure sounds at home and repeating the mnemonics. The website below has lots of excellent videos for parents.

Website address: [www.ruthmiskin.com/en/find-out-more/parents/](http://www.ruthmiskin.com/en/find-out-more/parents/)



This term as part of self-registration we are encouraging children to independently write their names without copying in preparation for Reception. Please support your children with this at home. Please also continue to focus on the correct letter formation with a good pencil grip.

We will also be continuing to read lots of stories, traditional tales and non-fiction books, and talking about and answering questions about them. The Hampshire 'Text Drivers' we will be focusing on this half term are: The Very Hungry Caterpillar, Jasper's Beanstalk & We're going on a bear hunt.



Communication and language is a very important aspect of the Early Years curriculum and we are always taking time to talk in small groups and with the whole class. Having photos from home on Tapestry is an excellent way of sharing news with the class. Please keep adding photos to Tapestry for children to share with their friends.

The statements the children are being expected to achieve this half term are:

- Understands simple who, what and where questions.
- Talks more extensively about things that are of particular importance to them.
- Hears and says the initial sound in words.
- Writes their own name, or other names and words, using combinations of lines, circles and curves, or letter-type shapes.
- Ascribes meaning to the marks they make.
- Begins to make letter-type shapes to represent the initial sounds of familiar words.

## **Maths**

During this half term, we will be continuing to practise our counting skills and number recognition to 10. We will be doing this mainly through play along with a short, daily carpet session. We will also be continuing to name simple shapes and using everyday vocabulary for size, weight, capacity and play opportunities.



The statements the children are being expected to achieve this half term are:

- Counts with 1:1 correspondence a set of up to 10 objects and begin to recognise numerals 0-10.
- Explores using a range of their own marks and signs which they ascribe mathematical meanings.
- Subitises one, two and three objects (without counting).
- Names simple geometric shapes in their construction and block play.
- Responds to and uses language of position and direction.

## **Topic**

This half term we will be spending as much time as possible outside! Children will be learning about growing and they have already been busy planting! We will also be learning about the life cycle of a butterfly and observing the changes made from caterpillars. The children are very excited that our resident Great Tit has started building her nest! We will be observing her over the next few weeks and talking about what we see.

The statement the children are being expected to achieve this half term is:

- Looks closely at similarities, differences, patterns and change in own environment and that of others.

## **PSHE**

We will be continuing with our PSHE scheme, Jigsaw. Jigsaw PSHE integrates emotional literacy, self-regulation of behaviour, social skills and spiritual development in a 1 session per week programme.

Sessions are structured to include a short input using a variety of learning approaches, appropriate for Nursery children with a selection of activities.

This half term, the focus for our Jigsaw sessions is 'Relationships'.



## **Dates for you diaries!**

6<sup>th</sup> May – Bank Holiday – School Closed

9<sup>th</sup> May – Liberation Day – School Closed

10<sup>th</sup> May - Sponsored Walk – more info to follow

27<sup>th</sup> May – 31<sup>st</sup> May - Half Term

## **Useful Website**

Busythings - <https://www.busythings.co.uk/>

Early Years – Nursery.

Login: home8972

Password: crazy8362

## **Reminders**

- The final £60 snack payment for the Summer Term is now due. Please can this be paid by cash or a cheque made payable to La Moye School Nursery at your earliest convenience. Many thanks. Please note that notifications on ParentPay **remain** and there are a total of **3 snack payments** throughout the year (1 each term). If you are unsure if you have already paid 3 times, please ask me. Thank you and apologies for any confusion.
- Please can we ask for toys not to be brought into school from home. It can be very upsetting if a toy from home is lost or broken.
- PE days will continue to be on Tuesday and Thursday this half term and we will still be participating in PE sessions with the Sports Bug team – the children are thoroughly enjoying these sessions!
- Please remember to always have spare clean clothes for your child in school at all times.
- The weekly snack menu will be on the front door for your information.
- As the weather is getting warmer please ensure your child has a named sun hat in school and all day sun cream is applied before they come to school in the morning.
- We have an Open Door Policy and we can always find time to answer any questions or queries in the mornings/afternoons but please do not hesitate to contact me via email if you'd prefer.

[g.stas@lamoye.sch.je](mailto:g.stas@lamoye.sch.je)

Many thanks,

Mrs Stas.