

# **Reception Summer 1 Newsletter**

Dear Parents/Carers,

Welcome back! We hope you all had a lovely, sunny Easter break! The children have settled back into the daily routine of Reception well and we are all looking forward to another busy fun filled half term!

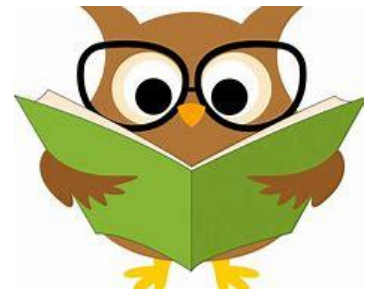
We are focusing on Communication and Language over the first two weeks this term and we will be asking each child to talk about something they did in the Easter holidays. It is really important that you put a photo on your child's Tapestry Learning Journey so they can share it with the class, whilst they talk.

Here is an outline of what we will be covering over the next few weeks.

## **RWI**

This half term, we will be re -grouping the children for their daily RWInc lessons. All children will be practicing reading simple sentences and working on their comprehension of what they have read through answering questions. Children will begin/continue taking books home.

Please continue to practise recalling all the sounds at home and blending sounds together to make words. You can now begin focusing on CVCC, words and words with more than one syllable (gallop, follow, kitten). Have a look at the website below where there is a lot of excellent videos.



Website address: [www.ruthmiskin.com/en/find-out-more/parents/](http://www.ruthmiskin.com/en/find-out-more/parents/)

Please also continue to focus on the correct letter formation with a good pencil grip with your children at home. We hope that you have found the letter formation files we have sent home useful. We will be continuing to work on these through our RWInc sessions.

The statements the children are being expected to achieve this term are:



- Read aloud simple sentences and books that are consistent with their phonic knowledge, including common exception words. (red words)
- Writes simple phrases and sentences which can be read by themselves and others, with some words spelt correctly using appropriate strategies such as phonics and red words.

We will also be sending home a Humpty Dumpty Red Word sheet for children to begin practicing at home (to be found in home learning folders). Please practice one or two words at a time and can be learnt through games, try and keep it fun.

## **Maths**

This half term, we will recap numbers but with a focus on number formation, adding and subtracting number within 10, using objects and resources to support, also writing simple number sentences to go with these. We will be introducing children to their Maths books and supporting them to use the squared pages (one number per square). Finally, we will continue with number composition, bonds and doubling facts as well as introducing odd and even numbers looking at groups of 2.

It is important for children to develop a deep understanding of individual numbers to 10. This means that children should know what each number looks like, the value of it and to know that the value of it does not change even if the position of the objects do (because nothing has been added or taken away). The children need to begin to understand different ways of making numbers up to 10 (number facts 2 or more parts) as well as number bonds to 10 (6 and 4, 7 and 3, 9 and 1 etc).

The scheme we follow in school (White Rose, as well as working closely with Karen Wilding) follows a Concrete, Pictorial, Abstract (CPA) approach. It is a highly effective approach to teaching that develops a deep understanding of maths in pupils.

We have already provided more information about this in your child's Home Learning folder. You can find further information using the links below.



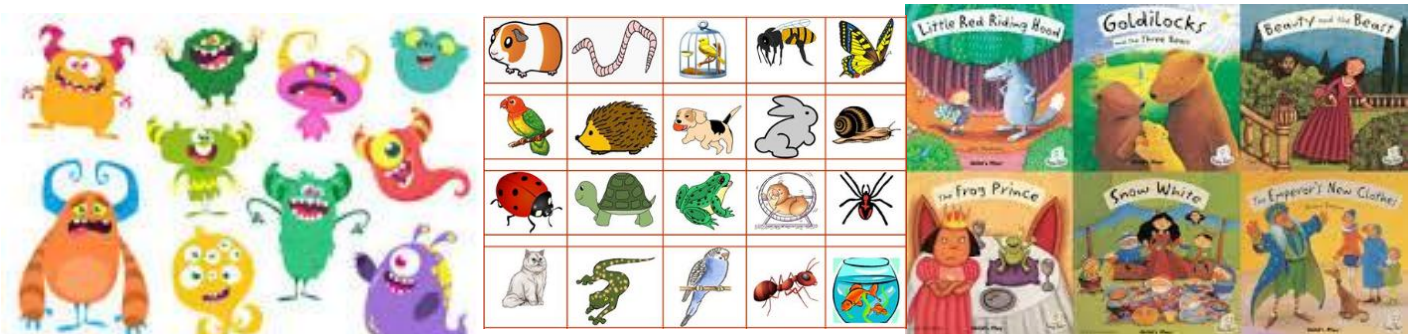
<https://whiterosemaths.com/resources/early-years>

<https://youtube.com/@karenwildingeymaths8114>

The statements the children are being expected to achieve this term are:

- Verbally counts beyond 20. Uses resources to create parts of a whole, to partition pairs of numbers up to 10, to distribute quantities equally and represent double facts. Will demonstrate thinking through use of verbal number sentences / number stories and may choose to record these.
- In everyday contexts children are able to demonstrate through talk or when responding to questions an understanding of the number sequence, values, greater and less than, odd and even.
- Count up to 10 forwards and backwards including from any given number. Accurately counts fixed objects to 10 and recognises numerals to 10 out of sequence. Recall number bonds to 5 and knows some number pairs to 10, including double facts.

## **Text Drivers – Focus Stories**



This half term, we are focusing on three different story books. Our first will be all about aliens. The second is about insects and animals you might find in your garden or local environment and the third will be a traditional fairy-tale.

## **Topic**

This half term, we will be looking at Liberation Day, King Charles III and continuing to focus on Spring. When discussing King Charles, the children will be getting creative with party invitations and decorations as well as baking some traditional English foods such as scones. For Liberation Day, we will be looking at why we celebrate it and comparing what life was like before we were liberated to our lives now.

The statements the children are being expected to achieve this term are:

- Can make observations including making drawings of animals and plants. Can explain why some things naturally occur and talk about changes in the world around them. Can discuss, drawing on knowledge from a variety of experiences, the similarities and differences observed between natural environments, e.g. community green spaces, parks.
- Can describe their immediate environment, explaining some similarities and differences between life in this country and life in other countries. Based on learning opportunities provided can state some similarities and differences between different religious and cultural communities in this country.



## **Dates for your diaries!**

INSET day Monday 15<sup>th</sup> April (no school)

May day Monday 6<sup>th</sup> May (no school)

Liberation day Thursday 9<sup>th</sup> May (no school)

Sponsored walk Friday 10<sup>th</sup> May

Week beginning 27<sup>th</sup> May Half term

## **Reminders**

- Please could we have your £40 snack money contributions for the Summer term, these can be paid in either cash or cheque directly to teachers. Many thanks.
- Library story books will be changed every Thursday.
- Home learning folders will be collected every Friday with new RWInc books added. Please ensure your child's file is always in their book bag.
- PE days will remain the same Tuesday and Friday this half term.

- We hope that you have all managed to log on and access your child's Tapestry learning journey. Thank you for so many wonderful pictures that we have been able to share with the children. Please keep this up!
- Please remember to always have named spare, clean clothes for your child in school.
- Busy Things is a great resource to use at home. The website is <https://www.busythings.co.uk/> Login: home8972 Password: crazy8362
- Please can we ask that no toys be brought in to school from home (unless you are a focus child that week). It can be very upsetting if a toy from home is lost or broken.

Our doors are always open and we can always find time to answer any questions or queries so please do not hesitate to contact us.

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Many thanks,

The Reception team

