

Year 6 Summer Update

1st Half Term



April, 2024

Dear Parents,

We hope you had a restful, relaxing, and enjoyable Easter break. We are delighted to announce that Mrs Price-Bramble welcomed her baby boy Atticus into the world over the Easter holidays and she has asked us to pass on her thanks for the many kind cards and gifts she received at the end of last term. Mrs Dupre is happy to be joining the team after her maternity leave and feels privileged to be teaching 6B in their final term at La Moye.

It is hard to believe that we are entering the final term of this academic year already! By now, all pupils should have settled back into the routines of school. Included below is some general information about the coming first half of the Summer Term along with some key dates for the term ahead.

We will continue to promote the children taking ownership of and responsibility for their own learning as well as behaviours in readiness for secondary school.

We ask that all students have the necessary equipment for lessons:

One pencil case including a pencil, blue/black handwriting pen and pink/red pen, a rubber, a sharpener, and a 15 cm ruler. Coloured pencils, a glue stick and highlighter pens are desirable.

Diary Dates (Full Term Ahead):

Monday 6 th May and Tuesday 9 th May	Bank Holidays (children not in school).
Tuesday 23 rd April	Jersey Heritage visiting school re: The Occupation.
Tuesday 30 th April (TBC)	Afternoon Visit to Jersey War Tunnels
Friday 10 th May	Sponsored Walk
Tuesday 14 th May (TBC)	WW2 Activity Day / Liberation Tea Party
Monday May 20 th - Thursday 23 rd May	KS2 National Curriculum Testing Week
Monday 27 th May to Friday 31 st May	Half Term.
Wednesday 12 th June	Peter Pan Performance
Monday 17 th June to Friday 21 st June	Brig-Y-Don Residential
Thursday 4 th July and Friday 5 th July	Secondary School Transition Days
Tuesday 9 th July	Sports Day
Friday 12 th July	Celebrating Learning Afternoon
Wednesday 17 th July	Leavers' Assembly
Friday 19 th July	End of Term

Uniform:

A reminder for correct uniform to be worn please. We have had a few incidents of children wearing trainers with their school uniform. Please ensure sunscreen is applied and sun hats are in school where necessary. We also look forward to seeing the children in their new Leavers 2024 hoodies!

Residential Trip to Brig-Y-Don:

We are really excited to be taking the children to Brig-Y-Don during the week beginning Monday 17th June as their residential for this year. Each class will spend two and a half days there as part of their residential entitlement. Further details will follow.

Transition:

This is an important term for Year 6 pupils culminating in their transfer on to Secondary School. With this in mind, we shall be involving our pupils in the transition process as much as possible, for example visits from secondary staff along with additional visits to Secondary Schools where relevant. All children will spend two days in their respective secondary schools on Thursday 4th July and Friday 5th July.

End of Year Production of 'Peter Pan':

We are well underway with our preparations for the Year 6 production of Peter Pan. On Thursdays, we have been learning the songs and children should now know their role or roles in the production. In addition, we have started to involve the children in acting out each scene. The date for the performance is Wednesday 12th June. More details to follow.

Key Stage 2 National Curriculum Tests:

KS2 National Curriculum Tests (SATS) will take place during the week beginning Monday 20th May. Results will be sent to schools during the final weeks of the Summer Term and will be forwarded to parents. Whilst we do not teach to the tests, we will complete some revision work, involving familiarising children with the kinds of questions asked. Later in this curriculum update we have identified some websites that are useful sites to support the children's learning should they wish to do some additional work at home.

Homework:

Homework will continue as scheduled below. In addition, children will be set additional practice in the 3 fundamental areas of 'Reading', 'Spelling, Grammar and Punctuation' and 'Maths' as part of their homework this half term.

Monday	Tuesday	Wednesday	Thursday	Friday
<ul style="list-style-type: none">• Reading.• TTRockstars / Rollama.• 10-minute Reading Practice Test.	<ul style="list-style-type: none">• Reading.• TTRockstars / Rollama.• Maths (for the following Monday).• Spellings (for following Monday).	<ul style="list-style-type: none">• Reading.• TTRockstars / Rollama.• Spellings (for Monday).• 10-minute SPaG Practice Test.	<ul style="list-style-type: none">• Reading.• TTRockstars / Rollama.• 10-minute Maths Practice Test.	<ul style="list-style-type: none">• Reading.• TTRockstars / Rollama.

Curriculum Updates

Reading:

We will continue to read both fiction and non-fiction texts and develop both written and verbal responses where children will have to answer literal as well as inferential and deductive questions,

Writing:

We will be studying two learning journeys related to the books '**The Arrival**' (a book of illustrations without words, a silent graphic novel. Through a series of connecting images, it tells the story of an anonymous migrant leaving some unfortunate circumstances in his home country, crossing an ocean to a strange new city, and learning how to live here) and '**Where The Poppies Now Grow (Poetry)**' (a poetry book telling the story of two friends who share their experiences of WW1). Both will support children's writing and our new topic.



OUTCOME: To write a playscript about the ending of the story when the family have settled in their new home.

EFFECT: To entertain, engross and encourage the reader to consider what life is like for people forced to leave their homes.

Purpose: To inform and entertain.

Audience: Parallel Year.

Form: Playscript.



OUTCOME: To write a poem following the theme of war.

EFFECT: The emotions of the reader will be moved to anger and sadness by the theme of the futility of war.

Purpose: To inform, entertain and engage the readers in the consideration

of war.

Audience: Year 6.

Form: A poem.

Maths:

Throughout the half term we will be revising key concepts in preparation for the KS2 tests along with a focus on *Geometry, Measures, Position and Movement and Data Handling*. In particular:

- To calculate area and perimeter of rectangles and compound shapes.
- To calculate area of parallelograms and triangles.
- To calculate the volume of boxes.
- To investigate angles, for example types of angles, vertically opposite, along a straight line.
- To know the sum of angles in a triangle and quadrilateral.
- To know the properties of 2D shapes.
- To name the parts of a circle; to calculate diameter and radius using parts of a circle.
- To construct triangles using a protractor and ruler.
- To construct the nets of 3-D shapes by identifying the faces and the 2-D shapes that construct them.
- To describe the position of objects and points using coordinates on a grid.
- To describe the reflection and translation of shapes on a coordinate grid.
- To calculate the average (mean) of sets of values.
- To read and interpret tables, pie charts and line graphs.

In addition to the above, we will continue to make every effort to develop our students' mental maths skills on a daily basis, ie) the ability to think quickly. This continues what we have been doing up to now. Please could children go on to Times Tables Rock Stars regularly as this will help significantly. All children have their own logins for these. This is a regular homework expectation.

I.C.T.:

This half term we will complete our coding unit using J2 code. The new unit is 3D modelling unit - Tinkercad. All lessons are on Google classroom allowing access at home should the children wish to do more.

P.E.:

P.E. for both Year 6 classes will be two hours a week on Mondays (outdoors) and Wednesday (indoors). **Please note there is a change of outdoor PE from Tuesday to Monday.** Please also ensure children have any necessary inhalers for P.E. and any earrings covered/taken out. P.E. on Monday (outdoors) will have a focus on 'striking and fielding skills' through Kwik Cricket and Wednesday (indoors) will have a focus on 'fundamental movement skills'.

Topic:

This half term, we will be studying a topic called '**The Occupation of Jersey**'. Throughout this unit we will be developing the students' history, geography, science, art and DT skills in a cross-curricular way. The children will:

- Place the current study on a time line in relation to key events.
- Conduct an in-depth study on key aspects from the Occupation, eg) evacuation, the German air raid, arrival of the Germans, resource shortages, deportations, labour camps in the island, censorship, restrictions, Liberation.
- Use a range of primary and secondary sources to find out more about the Occupation.
- Summarise life in Jersey during the Occupation.
- Visit the Jersey War Tunnels.

We also aim to:

- Go foraging at Les Creux.
- Hold an Activity Day where children will take part in a range of activities dressed in 1940s clothes and build a WW2 shelter and create an Occupation dish/meal using available resources at the time.
- Visit a German bunker.
- All the above trips/activities are subject to availability and if we can fit them all in.

Science:

As part of the Science curriculum, we will complete a unit of study on 'Light'. This will involve learning about the following:

- Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.
- Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.
- Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

RE:

We will be thinking about beliefs and moral values surrounding the religion of Islam. Our studies will be led by the key question: 'Does belief in Akhirah (life after death) help Muslims lead good lives?'

PSHE (Personal, Social, Health, Education):

In our PSHE sessions, we will initially finish our study around 'Healthy Me'. Our focus this half term will then focus on 'Relationships', thinking about the following:

- Knowing how to make friends.
- How to solve friendship problems when they occur.
- Helping others to feel part of a group.
- Showing respect in how we treat others.
- Knowing how to help yourself and others when upset or hurt.
- Knowing and showing what makes a good relationship.

In addition, we will continue to check in regularly with the children in terms of how they are feeling at various points during the week and how we as a class can support.

Music:

In music this half term, this is coordinated by Mrs Baker and will run alongside our Year 6 Production of Peter Pan preparations where possible.

French:

Mrs Lopez will continue to teach French each week to the class.

Useful Websites:

Literacy

Children have new logins for this! Super helpful in preparation for SATS: <https://www.rollama.com/login/>
<https://www.poetry4kids.com/>
<https://www.bbc.co.uk/bitesize/subjects/zv48q6f>

Maths

<https://corbettmaths.com/tag/pie/>
<https://play.ttrockstars.com/auth/school/student/74099>
<https://nrich.maths.org/>
<https://www.bbc.co.uk/bitesize/subjects/z826n39>

Finally:

As always, if you have any concerns or questions, do please get in touch. Our contact details are identified below.
We look forward to a busy and enjoyable start to the Summer Term.

Many thanks,

Mr Steigenberger (m.steigenberger@lamoye.sch.je)

Mrs Dupre (h.dupre@lamoye.sch.je)