



Welcome to the second half of Spring Term! We hope you all had a relaxing half term and are feeling refreshed and ready for more exciting learning opportunities.

We will be going on a trip to Greve de Lecq as part of our new topic Flow which is all about rivers. We will need helpers!! More information on this coming your way soon and please contact your class teacher if you can help. Thank you for your support.

Dates for your diaries:

- **Thursday 7th March** - World Book Day
- **Friday 15th March** - Red Nose Day
- **Tuesday 19th and Thursday 21st March** - Consultation meetings
- **Wednesday 27th April** - Last Day of Term
- **Tuesday 16th April** - Summer Term Begins

Topic:

For this term, our new topic is 'Flow' where we shall be exploring how rivers are made and the journeys, they go on to get to the sea. We will be learning about the water cycle and the role rivers and seas play in this process. We will be using our Geography skills to identify the parts of a river and how they are created and will apply this knowledge in a practical session at Greve D'Lecq. We will be using mapping skills to explore the major rivers of Europe and the wider world. Our final DT topic of the term is looking at pneumatic systems. We will be designing a moving creature using levers and linkages or a pneumatic system. An important skill in DT is learning how to create multiple drafts and improvements to our initial design, followed by a reflective evaluation once we have created our beasts. As scientists, we will be learning about light including identifying light sources and designing and carrying out some simple experiments to explore reflections and shadows.

English: Our first text driver is River Story which is a beautifully descriptive text about the journey of a river. We will be looking at different types of poetry and writing our own poem about a river. Alongside our science work focussing on light, we will be reading a text called 'The King Who Banned the Dark' and using our persuasive writing skills to convince the king to lift his ban. We will continue our focus on spelling and handwriting.

Maths: As Mathematicians our focus is on Addition and Subtraction and Multiplication and division skills in learning to multiply and divide using related facts and working on multiplying and dividing two-digit numbers.

PE: Monday morning and Thursday afternoon

Please send your child to school on these days dressed in shorts and PE shirts and appropriate trainers. The weather is getting hotter, so please ensure that your child has a named sunhat and sunscreen applied in the morning.

Other subjects- in RE we will be looking at the Easter story and the symbolism around Easter. In PSHE - we will focus on the topic 'Healthy me' looking at ways to stay healthy. In ICT we will continue to build our ICT literacy skills across a range of programmes and begin to develop further programming skills.

Snack and Lunches: Please keep snack to fruit and vegetables.

Uniform- A reminder to please ensure that your child is in the appropriate uniform and school shoes are worn. Only trainers on P.E days. Hair is tied up if it is long and only one trust badge is worn on their jumper or cardigan.

Reading:

Many of our pupils are reading as 'free readers' which means that they decode at a level 30 or above. This means they are taking home their own choice of books and able to swap books as they need. In order to enable pupils to focus on their comprehension and reading for meaning, please encourage them to read out loud to you. We would encourage pupils to read with rhythm and intonation, moving away from monotone or robotic styles. Reading out loud helps pupils listen to their own reading voice to spot when something doesn't sound right and make self-corrections. By reading out loud pupils pay more attention to the punctuation and how this controls the meaning of a text. Most importantly, reading out loud helps pupils understand what they are reading. It is also helpful to try 'echo reading' with your child to help them read fluently with the correct intonation and rhythm. This involves a parent as the 'expert reader' reading a few lines of text modelling the correct prosody and then the child copying, keep building up lines of text until a short exert can be read fluently.

Here is a good website with some suggested year 3 level texts:

<https://schoolreadinglist.co.uk/reading-lists-for-ks2-school-pupils/reading-list-for-year-3-pupils-ks2-age-7-8/>

Spelling: A new spelling skill is taught using the Read Write Inc Spelling Scheme. Words with the new spelling skill come home to learn on a Tuesday and are tested and given out the following Tuesday.

Please ensure all home learning books are always in school.

Other Year 3 home learning is sent home half termly in a Must, Should, Could fashion. All children MUST complete the must task daily (except weekends), children should complete the SHOULD task at a chosen point during the week and once a half term can select from a range of independent learning projects which they COULD choose from.

Summer Term 2 homework- See website or google classroom for further resources.

MUST-

- Children must read daily for a minimum of 20 minutes. Please see the advice above about children reading outload. Please ensure that you are recording your child's reading within their reading logs and that these come to school daily. If your child's log is full or if they have misplaced it,

please ask your child's teacher for a new one. Starting from next week, class incentives will be given for pupils who are reading regularly at home. Pupils read books they have chosen from school or those available at home or the library.

- They must work through the spelling lists sent home.

SHOULD- Children must practice their times tables daily for at least 10 minutes. This could be done using the TTRS. Another excellent free app which is available to download is White Rose 1 minute maths, this app could also be used to revise multiplication and division facts.

Please focus on the tables in the following order - 2,5,10,3,4,8.

COULD- To support our topic work children can choose from one or more of the below activities to complete and bring into share with the class after the end of term break.

- Find out about and create a poster on a famous river in the world.
- Visit a river or stream in Jersey and follow it. Can you find its source? What features does it have?
- Collect samples of water from different sources around the island and compare their clarity.
- Go to the beach and try to create your own river system.

- Times tables, using <https://ttrockstars.com/>
 - Maths fluency, using <https://www.busythings.co.uk/>
 - Handwriting, using <https://teachhandwriting.co.uk/>
 - And read, both to and with your child daily.

Thank you for your ongoing support.

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