



## Year 4 Spring Term 2 Newsletter



Welcome back! We hope you all had a relaxing half term and are feeling refreshed and ready for more exciting learning opportunities available in Spring Term 2.

### Dates for your diaries:

- **Thursday 7th March** - World Book Day - Dress as a **book character** or uniform
- **Friday 15<sup>th</sup> March** - Red Nose Day - more information to follow
- **Tuesday 19th March and 21<sup>st</sup> March** - Parent Consultations
- Plemont school trip TBC
- **Wednesday 27th March**- Last Day of Term
- **Tuesday 16<sup>th</sup> April** - Summer Term Begins

### Geography, Science and History: Blue Abyss

Flippers on, snorkels ready, let us head into the Blue Abyss! We'll start by locating the world's oceans and seas, before zooming in to find out more about what goes on within them! We will discover how coasts are formed and used. We will investigate some of the fascinating creatures that live in our oceans, using classification keys to group them and thinking about how they are all connected in food chains. In History, we'll look at why the HMS Challenger is considered so important and how its story has contributed to modern oceanography, before becoming oceanographers ourselves as we look more closely at one of the world's greatest natural wonders: The Great Barrier Reef.

### English: The Dam and Under Earth Under Water

We will begin by using The Dam, which is based on a true story, as a stimulus for writing a balanced argument answering the question, 'Is it right to build dams if people will lose their homes?' We'll learn how to give both sides of the argument using conjunctions and fronted adverbials. Then we will begin a learning journey using the text driver 'Under Earth Under Water'. This is a non-fiction text which will link with our geography topic. The children will be creating information texts based on the local area.

### Maths:

We begin the term by introducing factor pairs and how these relate to their times tables. We will then move onto multiplying and dividing by 10 and 100. After this, we will be learning how to multiply and divide 2 and 3-digit numbers by 1-digit numbers using the short multiplication and division methods. We will end the half-term by exploring the length and perimeter of regular polygons.

### PE:

Our P.E days are on a Wednesday and a Friday. Please ensure that on these days your child is wearing appropriate named school P.E kit. We will use our outdoor slot to learn rugby. Our inside P.E will move on to the next cog 'creative' which focuses on coordinating and counterbalance.

### R.E:

Our learning focus will be 'Christianity'. Our key question is: 'Is forgiveness always possible for Christians?' We will be exploring how we can all lead better lives no matter our religious beliefs by behaving acceptably. We will also explore the concept of forgiveness.

### Personal, Social, Health and Emotion:

Our learning focus will be 'Healthy Me'. To begin we will learn how different friendship groups are found and discuss our place in these groups before studying and exploring group dynamics. We will also learn about healthy friendship and how to deal with peer pressure. We will learn the facts about smoking and its effects on health, before moving on to facts about alcohol and its effects on health, particularly the liver. We will learn to understand ourselves well enough to choose between right and wrong.

Music:

We will be using the song 'Lean on Me' to explore how cultural history has been documented in music and how music can reflect emotional and spiritual themes. We will also be learning Latin words related to how we play music e.g. crescendo.

Uniform- A reminder to please ensure that your child is in the appropriate uniform and school shoes are worn. Only trainers on P.E days.

Home Learning Ideas:

- Why is the ocean blue? Go on... find out!
- How many amazing shark facts can you find? Build them into a PowerPoint presentation to show the rest of the class. Remember to include images and perhaps some video clips too.
- Create a picture dictionary of plants and creatures of the ocean.
- Draw the view of the ocean you might see if looking through the window of a submersible.
- Write a story about a diver's exploration of a coral reef.
- Research how to scuba dive and write a set of instructions for a new diver.

Thank you for your continued support.

Mrs James and Miss Voyce

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