

Year 6 Spring Update

2nd Half Term



February 2024

Dear Parents,

We hope you had a restful, relaxing, and enjoyable half term break.

We are now halfway through the year, and we are so impressed with our Year 6 children. Their attitude and approach to school has remained first class. We have no doubt that the children will maintain this and continue to take ownership of and responsibility for their own learning as well as behaviours in readiness for secondary school. Please could we remind you that trust badges are an important part of the school uniform and should be worn with pride as it gives our Year 6 children a greater sense of identity. We will continue to encourage children to get into the habit of completing homework on time, which includes taking the opportunity of further study. In fact, our previous self-study projects have demonstrated the wealth of creativity in our year group.

We ask that all students have the necessary equipment for lessons:

One pencil case including a pencil, blue/black handwriting pen and pink/red pen, a rubber, a sharpener, and a 15 cm ruler. Coloured pencils, a glue stick and highlighter pens are desirable.

Diary Dates:

Wednesday 21 st February	International Mother Language Day.
Thursday 22 nd February	Year 6 De Putron Challenge.
Thursday 7 th March	World Book Day.
Thursday 14 th March	Swimarathon.
Friday 15 th March	Comic Relief (Red Nose Day).
Tuesday 19 th March	Parental Consultations (Face to Face).
Thursday 21 st March	Parental Consultations (Online).
Wednesday 27 th March	End of Term.

End of Year Production

Whilst a while away yet, we are well underway with our preparations for the Year 6 production of Peter Pan. On Thursdays, we have been learning the songs and children have been introduced to the script and character parts. Children should now know their role or roles in the production. Information will shortly go home detailing relevant parts, costume and prop requirements.

Peer Mediation:

Our Peer Mediators are doing an amazing job and playing a very important role in school. We are very proud of them indeed in their efforts regarding conflict resolution using mediation as neutral third parties. These, as we know, are important lifelong skills. Their work in school has been so beneficial to the school community, right across the school.

Homework/Key Stage 2 Tests:

This year, Year 6 pupils will be sitting their KS2 tests, as will all Year 6 children across the country. This takes place during the week of Monday 20th May. Whilst we do not teach to the tests, we will complete some revision work, involving familiarising children with the kinds of questions asked. Later in this curriculum update we have identified some websites that are useful sites to support the children's learning should they wish to do some additional work at home.

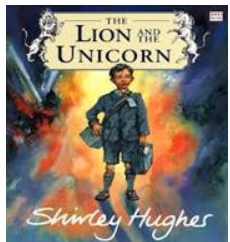
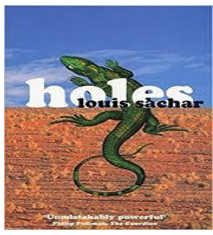
In addition, children will be set additional practice in the 3 fundamental areas of 'Reading', 'Spelling, Grammar and Punctuation' and 'Maths' as part of their homework this half term. These tests should take 10 minutes and we ask that your child does this on the day it is set, so that we can work through the answers the following day. These will be going home shortly once the booklets have arrived in school.

Monday	Tuesday	Wednesday	Thursday	Friday
<ul style="list-style-type: none"> Reading. TTRockstars / Rollama. 10-minute Reading Practice Test. 	<ul style="list-style-type: none"> Reading. TTRockstars / Rollama. Maths (for the following Monday). Spellings (for following Monday). 	<ul style="list-style-type: none"> Reading. TTRockstars / Rollama. Spellings (for Monday). 10-minute SPAG Practice Test. 	<ul style="list-style-type: none"> Reading. TTRockstars / Rollama. 10-minute Maths Practice Test. 	<ul style="list-style-type: none"> Reading. TTRockstars / Rollama.

Curriculum Updates

Literacy:

We will be studying two learning journeys related to the books 'The Lion and the Unicorn' (set in WW2) and 'Holes' (about a camp for young offenders). Both will support children's writing and our new topic.

	<p>OUTCOME: Write a flashback narrative as a grandparent telling their grandchild about the London Bombings.</p> <p>EFFECT: To entertain the reader and help them to understand the experience of WW2 evacuees</p>		<p>OUTCOME: A Persuasive Argument</p> <p>EFFECT: The reader will be persuaded to petition against Camp Green Lake as a young offender's facility.</p>
<p>Purpose: To entertain</p> <p>Audience: Grandchild's generation</p> <p>Form: Historical narrative</p>	<p>Purpose: To persuade the reader to agree with your own point of view.</p> <p>Audience: The court</p> <p>Form: A persuasive speech</p>		

Maths:

Throughout the term we will be working towards enhancing our students' knowledge and understanding of the following:

- To solve problems involving ratio and proportion.
- To solve equations and use equations to find unknown values.
- To write and evaluate algebraic expressions with two steps.
- To add, subtract, multiply and divide using decimals.
- To know decimal, fraction and percentage equivalence and find the percentage of a whole number.
- To calculate the area, perimeter and volume of a range of 2D and 3D shapes.

I.C.T.:

This half term we will be continuing our focus on the following:

- Coding.

The Hive Academy will continue coming into school to work with the Year 6 children to inspire a future interest in technology. This will include sessions linked to our work on coding.

P.E.:

P.E. for both Year 6 classes will be two hours a week on Tuesday (outdoors) and Wednesday (indoors). Please also ensure children have any necessary inhalers for P.E. and any earrings covered/taken out.

Topic:

This half term, we will be studying a topic called '**A Child's War**'. This is a unit that looks at WW2 in Britain and Europe as well as the wider world context. Throughout this unit we will be developing the students' history, geography, science, art and DT skills in a cross-curricular way. The children will know the countries involved in WW2 and compare different settlements in WW2 in the UK through the eyes of an evacuee. We will also dive into the Holocaust and the impact this had on Jewish children. Within science, we will be trying to create light for a makeshift bomb shelter as well as creating a burglar alarm and learn and how to associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. We also plan to have hold a WW2 Activity Day where children will take part in a range of activities dressed in 1940s clothes. You will receive more details on this shortly.

RE:

Our key question this half term is: 'Is Christianity still a strong religion 2000 years after Jesus was on Earth?'

- Do sacred texts have to be 'true' to help people understand their religion?
- Does participating in worship help people to feel closer to God or their faith community?
- Is religion the most important influence and inspiration in everyone's life?

PSHE (Personal, Social, Health, Education):

In our PSHE sessions, we will initially finish our study around 'Dreams and Goals'. Our focus this half will then focus on learning about 'Healthy Me', thinking about the impact food, drugs and alcohol can have on the human body. We will discuss emergency aid procedures, understand what it means to be emotionally well and how we can manage stress and pressure better. In addition, we will continue to check in regularly with the children in terms of how they are feeling at various points during the week and how we as a class can support.

Music:

In music this half term we will be continuing to follow the 'Charanga' scheme and will be focussing on 'I'll Be There'. This is coordinated by Mrs Baker and will run alongside our Year 6 Production of Peter Pan preparations where possible.

Useful Websites:

Literacy

Children have new logins for this! Super helpful in preparation for SATS: <https://www.rollama.com/login/>
<https://www.poetry4kids.com/>

Maths

<https://corbettmaths.com/tag/pie/>
<https://play.ttrockstars.com/auth/school/student/74099>
<https://nrich.maths.org/>

Finally:

As always, if you have any concerns or questions, do please get in touch. Our contact details are identified below. We look forward to a busy and enjoyable remainder of the Spring Term.

Many thanks,

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