



Year 3 Summer Term 2024 Newsletter

Welcome back to the second half of the summer term! It's a great time of year at La Moye School, where we celebrate and build upon our learning from over the year, and we enjoy outdoor learning opportunities, and all that our beautiful school grounds have to offer.

As always, this promises to be a very busy half term with a packed curriculum and lots of fantastic, enjoyable additional activities. We have recently experienced lovely blue skies, warm temperatures and strong sunshine; with this in mind please ensure your child comes to school in a named sunhat every day, and please do apply sunscreen every day and particularly on our PE Days!

Dates for your diaries:

- **Friday 28th June** – Year 3A Class Assembly- Parents invited to be our wonderful audience! 😊
- **Tuesday 9th July** – Sports Day
- **Thursday 4th July and Friday 5th July** – Transition Days
- **Monday 10th July**- Trip to the Elephant Park – TBC – more information to come.
- **Friday 12th July** – Celebrating Learning Afternoon
- **Friday 19th July** – Last Day of Term

Topic:

Our last topic this year is 'Gods and Mortals'. A History based topic exploring the world of Greek mythology including mystical creatures and legendary heroes. We will delve into Greek culture and make comparisons with how the Greeks lived and their influences we still see now. In Geography, we will be locating Greece on the map. As a scientist we will be learning about forces and magnets. This work will include a trip to The Elephant Park to explore the contact and non-contact forces involved in the different play equipment.

English: As readers we will be exploring 'The Iron Man' by Ted Hughes as a whole class and using this fantastic story to support our writing journey, which will be in the style of a Newspaper article telling the story of how the Iron man saves Earth. Our second text driver is 'The Voyagers of Odysseus' where we will be creating our own mythical creature and writing a story about how Odysseus escapes.

Maths:

We will begin this term by completing our lengthy module on fractions, looking at how to find equivalent fractions and reducing fractions to simplest forms. A clear and quick recall of multiplication and division facts is essential for pupils to be able to easily solve equivalent and simplest fraction challenges therefore please continue to revise these at home. We will then move on to finding the perimeter of regular and irregular shapes before revisiting and consolidating Year 3 learning.

P.E: Please send your child to school on these days dressed in shorts and PE shirts and appropriate trainers. The weather is getting hotter, so please ensure that your child has a named sunhat and sunscreen applied in the morning.

PSHE:

This term we are looking at the changes that we experience as we grow and mature. We will sensitively use appropriate vocabulary to describe parts of the body as our learning though this unit progresses. Please be

assured that we will be covering this topic in a sensitive and age-appropriate manner. Should you have any questions or want to see any of the resources we will be using, please don't hesitate to contact us. Please see below for the key outcomes of this term's learning and the key vocabulary that we shall be using.

Key Outcomes

- Understand that in animals and humans lots of changes happen between conception and growing up
- Understand how babies grow and develop in a mother's uterus and understand what a baby needs to live and grow.
- Identify how boys' and girls' bodies change on the outside and inside during the growing up process and why these changes are necessary so that their bodies can make babies when they grow up.
- Recognise how I feel about these changes happening to me and know how to cope with those feelings.
- Start to recognise stereotypical ideas I might have about parenting and family roles, express how I feel when my ideas are challenged and be willing to change my ideas sometimes.

Key Vocab: uterus, womb, nutrients, survive, puberty, testicles, sperm, penis, ovaries, egg, vagina, stereotypes.

Reading:

Many of our pupils are reading as 'free readers' which means that they decode at a level 30 or above. This means they are taking home their own choice of books and able to swap books as they need. In order to enable pupils to focus on their comprehension and reading for meaning, please encourage them to read out loud to you. We would encourage pupils to read with rhythm and intonation, moving away from monotone or robotic styles. Reading out loud helps pupils listen to their own reading voice to spot when something doesn't sound right and make self-corrections. By reading out loud pupils pay more attention to the punctuation and how this controls the meaning of a text. Most importantly, reading out loud helps pupils understand what they are reading. It is also helpful to try 'echo reading' with your child to help them read fluently with the correct intonation and rhythm. This involves a parent as the 'expert reader' reading a few lines of text modelling the correct prosody and then the child copying, keep building up lines of text until a short exert can be read fluently.

Here is a good website with some suggested year 3 level texts:

<https://schoolreadinglist.co.uk/reading-lists-for-ks2-school-pupils/reading-list-for-year-3-pupils-ks2-age-7-8/>

Spelling:

Pupils are often making errors in spelling similar words. Your child will come home with a list of often misspelt words we will also put these onto Google Classroom.

Year 3 homework is sent home half termly in a Must, Should, Could fashion. All children MUST complete the must task daily (except weekends), children should complete the SHOULD task at a chosen point during the week and once a half term can select from a range of independent learning projects which they COULD choose from.

Summer Term 2 homework-

MUST

- Children must read daily for a minimum of 20 minutes. Please see the advice above about children reading out loud. Pupils can either read books they take from school or those available at home/library. [10 top tips for parents to support children to read - GOV.UK \(www.gov.uk\)](#)
- They must work through the spelling homework which is tested weekly as well as working through the commonly miss-spelt words from the list provided. [Spelling in Year 3 \(age 7–8\) - Oxford Owl for Home](#)

SHOULD- Maths homework we would like you to focus learning multiplication facts.

Please focus on the tables in the following order – 2,5,10,3,4,8.

As well as TT Rock stars you can use these websites to support timetables.

[Multiplication sentences using the × symbol - Maths - Learning with BBC Bitesize - BBC Bitesize](#)

[Hit the Button - Quick fire maths practise for 6-11 year olds \(topmarks.co.uk\)](#)

[Learn Through Play with Busy Things! | Busy Things](#)

COULD- To support our topic work children can choose from one or more of the below activities to complete and bring into share with the class after the end of term break.

- Research Greek Gods and create a poster about their favourite God e.g. Zeus.
- Create a fact file about Ancient Greece or Gods.
- Find out about uses of magnets in everyday life. Present your findings in your own way.
- Find out about inventions that use magnets. Present your findings in your own way.
- Create a comparison of how crime was dealt with across two of the time periods we have studied.
- Design a piece of playground equipment using your knowledge of forces.

Thank you for your ongoing support.

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