



Year 5 Summer 2 Newsletter  
June 2024



Welcome back to the last half term of Year 5! This year has flown by! We have lots of fun things planned for this half term and we are hopeful for some sunny weather. Please ensure children have water in school every day and particularly hot days sending your child in with a sun hat and some sun cream.

**Topic - The Cycle of Life**

Through our lessons our learning will focus on the following...

**Science** - In science we will be describing the life process of reproduction in some plants and animals, discussing where we might find different minibeasts in natural habitats and why the different minibeasts might prefer different conditions in their habitats. We will be learning about the stages of life cycles including the human life cycle. We will explore and dissect a flowering plant, identifying the structures and key features associated with sexual reproduction such as the carpel, stigma, style, stamen, anthers, filament, and pollen. We will be looking in detail at pollinators and pollinator patches explaining how insects such as bees, butterflies and even bats act as pollinators for the sexual reproduction of some plants using key words that name the sexual parts of plants including pollen, stamen, and carpel. Pupils will be investigating if new plants can only be grown from seeds.

**Geography** - We will be looking at local farming and the industry looking at what foods we can and can't grow in Jersey and why. Children will be drawing sketch maps of the UK showing the different regions and what types of farming is used in each, looking at how the topography of the land effects its use.

**DT** - Children will be looking at bug hotels and researching how to make bug hotels. The children will then design and create a bug hotel in the school's forest area. The children will have to consider that all the best bug hotels have lots of small spaces in different shapes and sizes and are made from different materials. They will have to make sure part of their design is nice and dry inside, and other bits damp. Bug hotels are generally made from reclaimed materials, or natural objects so we will be challenging the children to include these.

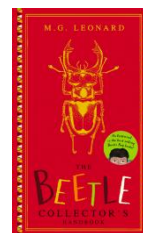


**English** - In English, we will be focusing on the following two texts. The first is Beetle Boy by M.G. Leonard. It is a fantastic read! Dahlian villains, epic den building, ingenious beetles and children you root for from the off. A brilliant adventure story with mysteries to solve. The children will be unpicking the text to find out what makes her writing so wonderful. As writers we will learn how to turn narrative into



short play scripts and enjoy performing them. This text will also be our Guided Reading text for this half term. Check out <https://www.mgleonard.com/> to find out more about this text and its author.

Our second text is 'A Beetle Collector's Handbook'. This is a non-fiction text which features in the Beetle Boy story. This is the ultimate text for those who want to find out more about beetles. The children will use this book to investigate the form of non-fiction texts and write non-chronological reports about the amazing beetles. As readers, we will continue to unpick the story of Beetle Boy by MG Leonard. As this is a longer text, we will be using this to help build the children's stamina for reading and to ensure they read for different purposes.



**Maths** - This half term we are focusing on angles, shape, position and direction and statistics. The children will be learning how to use a protractor, how to draw angles using a protractor and how to find missing angles.

In our position and direction learning, the children will be learning to read co-ordinates and how to plot co-ordinates on a grid.

In our statistics unit, the children will be learning to read tables and graphs and will also be learning how to plot points on a graph using information from a table.

**PE - Year 5 P.E. days are on Monday and Friday.**

For our Indoor PE session on Mondays, children will be practicing and developing core PE skills in Real PE. In these sessions there will be a focus on the development of agility, balance and coordination, healthy competition, and cooperative learning.

On Friday afternoons, the children will be working with the Jersey Sport cricket coach to develop their skills. They will play lots of different types of cricket such as Diamond and Tornado Cricket.

**RE - Key question for this enquiry:** What is the best way for a Christians to show commitment to God?

**Learning Objectives:** We will be learning to understand how Christians show their commitment to God and to evaluate if there is a best way.

**PSHE** (Personal, Social, Health, Education)

Our PHSE focus is 'Changing Me'. Children will be looking at the changes which happen through puberty and we will be using the following vocabulary: puberty, menstruation, periods, sanitary towels, sanitary pads, tampons, ovary, vagina, womb, uterus, sperm, semen, testicles, erection, ejaculation, wet dream, larynx, facial hair, growth spurt, hormones, relationships, conception, making love, sexual intercourse, fallopian tube, fertilisation, pregnancy, embryo, umbilical cord, contraception, fertility treatment (IVF).

We will be discussing 'Changing me' with the focus on the following areas:

- Describe how boys' and girls' bodies change during puberty.

- Understand that puberty is a natural process that happens to everybody and that it will be OK for me.
- Understand that sexual intercourse can lead to conception and that is usually how babies are usually made.
- Identify what I am looking forward to about becoming a teenager and understand this brings growing responsibilities (age of consent).

**Music** - This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.

### Useful Websites

Maths - <https://nrich.maths.org/> <https://corbettmathsprimary.com/5-a-day/>

Spelling - <https://www.spellingshed.com/en-gb/index.html> <https://www.spellingtraining.com/>

Topic - <https://school>

[learningzone.co.uk/key\\_stage\\_two/ks2\\_science/the\\_living\\_world/animal\\_life\\_cycles/animal\\_life\\_cycles.html](https://learningzone.co.uk/key_stage_two/ks2_science/the_living_world/animal_life_cycles/animal_life_cycles.html)

### Homework

Homework will continue to be set on a Monday. Spelling tests will continue to be on a Monday. Please, please can you support your child to read for at least twenty minutes a day as this will have a huge, positive impact on their reading skills.

### Diary Dates:

07.06.24	Ballet D'Jerri Trip to the Arts Centre
01.07.24 (morning)	Swim Safe (Parent helpers needed please)
04.07.24 and 05.07.24	Transition Days
09.07.24	Sports Day
12.07.24	Celebration of Learning
12.07.24	Final Reports home
11.07.24 (afternoon)	Safety in Action (Parent helpers needed please)
19.07.24	End of Term

Thank you again for your continued support.

Mrs Reed and Mrs Sohna

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