



## Year 4 Summer Term 2 Newsletter

Welcome back for our final term together! We've got lots of exciting learning planned for this term. Please keep an eye out on your emails for details about trips, DT resources, Sports day, Instrument Concerts and Transition days!

Monday = School uniform

Tuesday = School uniform

Wednesday = Swimming/P.E kit and 4B Violin lessons

Thursday = School uniform

Friday = P.E Kit and 4A Viola lessons

Dates for your diaries:

- **Monday 3rd June** - Summer 2 Term Begins
- **Starting this term** - PSHE 'changing me' topic
- **Tuesday 9<sup>th</sup> July** - Sports Day
- **Thursday 4<sup>th</sup> July and Friday 5<sup>th</sup> July** - Transition Days
- **Wednesday 10<sup>th</sup> July** - Violin concert
- **Friday 12<sup>th</sup> July** - Viola concert
- **Friday 12<sup>th</sup> July** - Celebration of Learning and PTA Summer Fair
- **Friday 19th July** - End of Term

### Geography, Science and Design Technology: Natural Resources and Electricity

**PLEASE START COLLECTING/BRINGING IN ITEMS THAT CAN BE RECYCLED TO MAKE OUR DT PROJECT.**

We will be kick starting our term with an electrifying start by exploring how energy is transformed into electricity. We will be investigating and creating circuits, exploring conductors and insulators as well as having the opportunity to code our own micro bits! The children become an inventor to design and create their own project using recycled materials and micro bits. Please do keep any interesting vessels safely at home while our budding designers make their plans in the upcoming weeks. Your child will talk to you about what they might need to bring their design to life!

### English: Voices in the Park and The People Awards

We will begin by using *Voices in the Park*, which explores multiple viewpoints of the same experience. We'll use this as a stimulus to create our own 'Voices in the...' stories, told from multiple perspectives. We will then use *The People Awards* to write biographies about famous people that inspire us. As we prepare to move into Year 5, we'll be focusing on embedding our non-negotiables in our writing; ensuring that we always use capital letters, correct punctuation and proof-reading our work.



### Maths:

We will have a very busy term, also covering decimals, money, time, shape, statistics and position and direction. Please remind your child to continue using TT Rockstars and practising their times tables as this will prove invaluable in the lead up to Year 5.

### PE:

**Swimming will continue to be on a Wednesday.** Please ensure your child has a swimming cap and goggles - we do not have enough spares for the amount of children not bringing their own. P.E will be taught at school on a Friday.

**P.E kit days = Wednesday, Friday**



### R.E:

Our learning focus will be Christianity. Our key question is: 'Do people need to go to church to show they are Christians?' We will be exploring what is important to Christians and the different ways in which people demonstrate their faith. We will also be looking at special places and how they mean different things to each individual.

### PSHE:

This term's topic is 'Changing Me', in which our key objectives are to:

- Understand that some of my personal characteristics have come from my birth parents and that this happens because I am made from the joining of their egg and sperm.
- Correctly label the internal and external parts of male and female bodies that are necessary for making a baby.
- Describe how a girl's body changes in order for her to be able to have babies when she is an adult, and that menstruation (having periods) is a natural part of this.
- Know that I have strategies to help me cope with the physical and emotional changes I will experience during puberty.



**The children will be introduced to the following scientific vocabulary: egg, sperm, genetic, inherited, penis, vagina, sex/ sexual intercourse, ovaries, fertilise, womb, puberty, menstruation, periods.**

Please be assured that we will be covering this topic in a sensitive and age-appropriate manner. Should you have any questions or want to see any of the resources we will be using, please don't hesitate to contact us. The Sex and Relationships Education (SRE) Policy is available on the school website for you to view, which provides more detail on the context in which this is taught. We are planning to start teaching this in week 2, so it may be worth checking in with your child after school in case they have any additional questions. Both classes will also have boxes in the classroom where children can post questions/ worries/ concerns anonymously if they wish.

### Music:

We are very lucky to continue to have lessons from the Jersey Music Service providing both year 4 classes with violin or viola lessons every Wednesday or Friday, **leading up to a final performance in front of parents:**

**4B = Wednesday 10<sup>th</sup> July**

**4A = Friday 12<sup>th</sup> July**



### Home Learning Ideas:

Continue your inventor journey and create something trying to incorporate either sound or electricity! Bonus if it can be made from Natural Resources. Thank you for all your support this year, we have loved teaching this year group. Mrs James and Miss Voyce