



Year 6

2nd Half Autumn Term 2024

Update



November, 2024

Dear Parent,

Welcome back to school. We trust you had an enjoyable half term holiday. Included below is some important curriculum and general information about the rest of the Autumn Term.

Classroom Climate:

We must stress that we will continue in our efforts to create a calm, pleasant and enjoyable learning environment for all the children. High standards of behaviour and appearance, too, remain a priority. We will continue to high profile our class charter which reflects the key principles of 'rights' and 'respect'.

Peer Mediation:

Our recently appointed peer mediators are doing an amazing job and playing a very important role in school. We are very proud of them indeed in their efforts regarding conflict resolution using mediation as neutral third parties. These are important lifelong skills.

Homework:

Can we also add a reminder for homework to be completed on time. The schedule should be familiar to you now. Homework will continue to focus on basic skills. We expect Year 6 pupils to spend **at least 20 minutes** each evening to consolidate their learning and prepare them for secondary school expectations. Homework will continue to be set in the same way. Children need to bring in their homework packs on a Monday. It is important homework is in on the Monday to allow the new homework to be set on the Tuesday.

Many thanks for the self-study projects that have come in so far - we will shortly share them with the rest of the children in classes once all have been completed (closing date Monday 11th November). A reminder that homework diaries need to be signed off at the end of the week.

Resources

Can we please ask that all students have the necessary equipment for lessons:

One pencil case with the usual range of writing and recording materials, including an **HB** pencil and blue pen, coloured pencils, a rubber, a sharpener, 15 cm ruler, scissors and a gluestick.

Curriculum Updates

With regard to the curriculum, information below will hopefully give an overview of the learning taking place throughout the half term.

English:

During this half term we will be focussing on the following:



Writing:

Our writing this coming half term will be based on the books 'Survivors' and 'Shackleton's Journey'.

- **Survivors (Narrative Writing).** Pupils will study an unusual book that presents lots of real-life survival stories. Children will be writing extended pieces, namely TV Reports, recounting events in the stories, and creating their own survival story itself as a final outcome. Throughout, we will be encouraging the children to use synonyms and modal verbs accurately, identify how authors use language, as well as using reading skills related to predicting, clarifying and summarising.

- **Shackleton's Journey (Non-Fiction Writing)**

Children will learn to:

- Understand and apply language appropriate for formal speech.
- Use the subjunctive form for formality, understand and apply commas for parenthesis.
- Draw inferences about a character's thoughts, feelings and motives.
- Identify how language and structure contributes to meaning.
- Write a news report.
- Understand and use commas for parenthesis.
- Write a memoir.

Spelling:

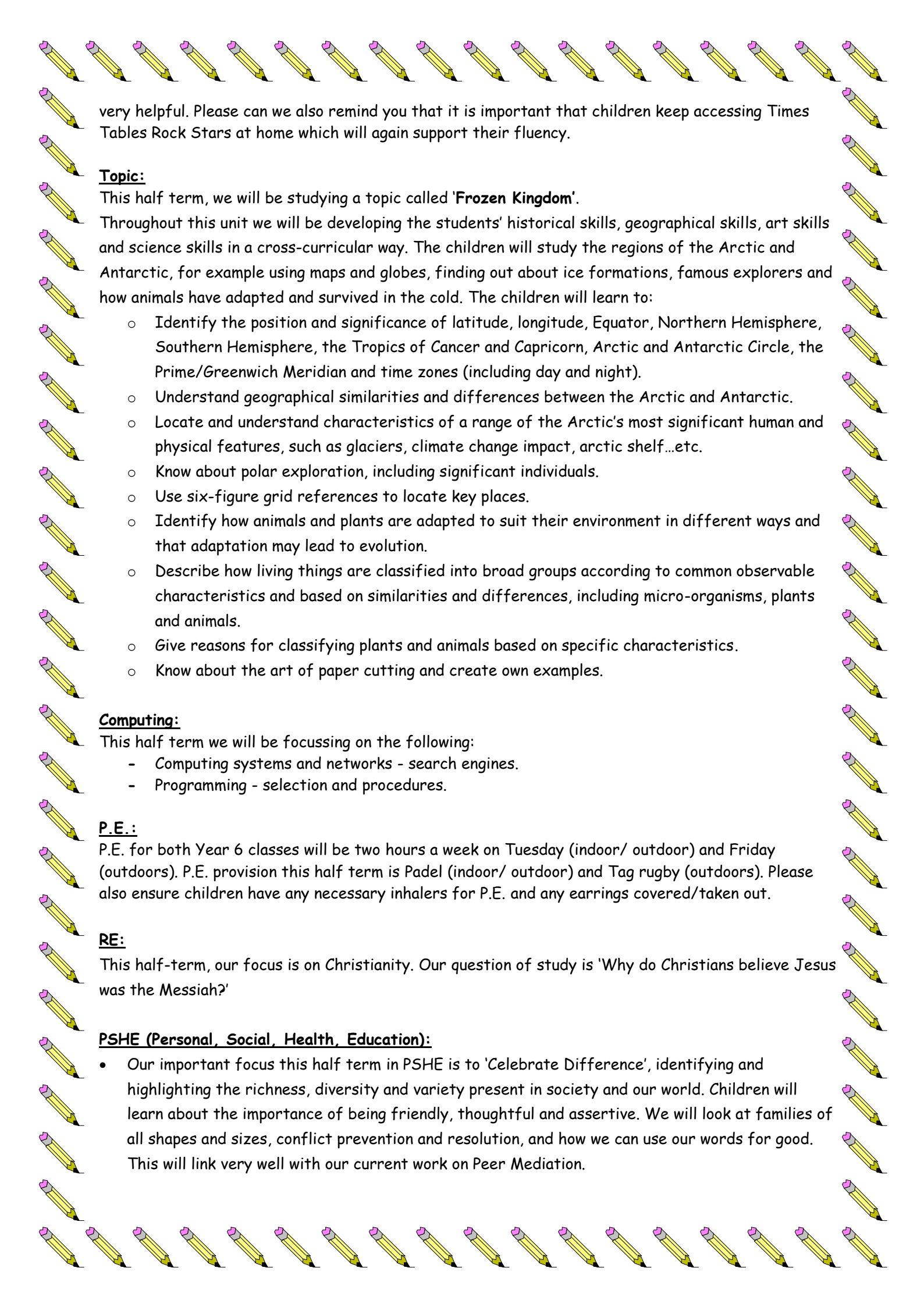
Each week we will continue to have a spelling focus. Children's personal word lists will be sent home with them on Tuesday as part of their homework. Please ensure all spellings are learnt thoroughly as children will be tested the following Monday.

Maths:

Throughout the term we will be working towards enhancing our students' knowledge and understanding of the following.

- To be able to use short multiplication accurately, eg) 4521×7
- Long multiplication
- To divide 4-digit numbers by 2-digit numbers giving rise to a remainder and represent the remainder as part of a whole amount of money or decimal.
- Long division
- Solving problems with multiplication and division
- Order of operations (BODMAS)
- To recognise equivalence in fractions, simplify fractions and to compare fractions.
- To be able to add and subtract fractions and mixed numbers.
- To multiply fractions using pictorial representations and abstract methods.
- To divide fractions by whole numbers.
- To multiply and divide decimals by whole numbers.

In addition to the above we will be making every effort to develop our students' mental maths skills (fluency) on a daily basis, ie) the ability to think quickly so practice with times tables recall would be



very helpful. Please can we also remind you that it is important that children keep accessing Times Tables Rock Stars at home which will again support their fluency.

Topic:

This half term, we will be studying a topic called 'Frozen Kingdom'.

Throughout this unit we will be developing the students' historical skills, geographical skills, art skills and science skills in a cross-curricular way. The children will study the regions of the Arctic and Antarctic, for example using maps and globes, finding out about ice formations, famous explorers and how animals have adapted and survived in the cold. The children will learn to:

- Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).
- Understand geographical similarities and differences between the Arctic and Antarctic.
- Locate and understand characteristics of a range of the Arctic's most significant human and physical features, such as glaciers, climate change impact, arctic shelf...etc.
- Know about polar exploration, including significant individuals.
- Use six-figure grid references to locate key places.
- Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.
- Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.
- Give reasons for classifying plants and animals based on specific characteristics.
- Know about the art of paper cutting and create own examples.

Computing:

This half term we will be focussing on the following:

- Computing systems and networks - search engines.
- Programming - selection and procedures.

P.E.:

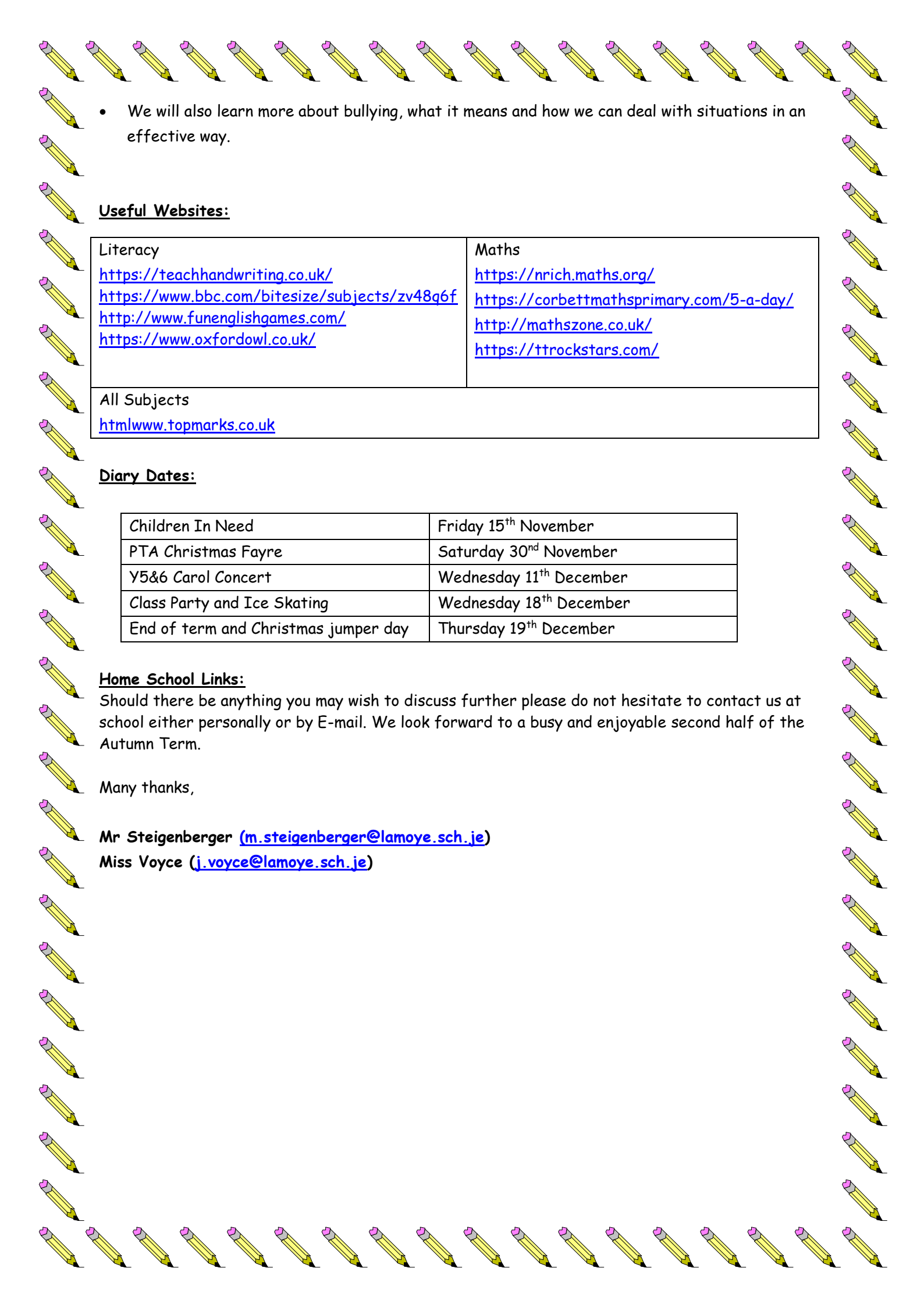
P.E. for both Year 6 classes will be two hours a week on Tuesday (indoor/ outdoor) and Friday (outdoors). P.E. provision this half term is Padel (indoor/ outdoor) and Tag rugby (outdoors). Please also ensure children have any necessary inhalers for P.E. and any earrings covered/taken out.

RE:

This half-term, our focus is on Christianity. Our question of study is 'Why do Christians believe Jesus was the Messiah?'

PSHE (Personal, Social, Health, Education):

- Our important focus this half term in PSHE is to 'Celebrate Difference', identifying and highlighting the richness, diversity and variety present in society and our world. Children will learn about the importance of being friendly, thoughtful and assertive. We will look at families of all shapes and sizes, conflict prevention and resolution, and how we can use our words for good. This will link very well with our current work on Peer Mediation.

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- We will also learn more about bullying, what it means and how we can deal with situations in an effective way.

Useful Websites:

Literacy

<https://teachhandwriting.co.uk/>
<https://www.bbc.com/bitesize/subjects/zv48q6f>
<http://www.funenglishgames.com/>
<https://www.oxfordowl.co.uk/>

Maths

<https://nrich.maths.org/>
<https://corbettmathsprimary.com/5-a-day/>
<http://mathszone.co.uk/>
<https://trockstars.com/>

All Subjects

<http://www.topmarks.co.uk>

Diary Dates:

Children In Need	Friday 15 th November
PTA Christmas Fayre	Saturday 30 nd November
Y5&6 Carol Concert	Wednesday 11 th December
Class Party and Ice Skating	Wednesday 18 th December
End of term and Christmas jumper day	Thursday 19 th December

Home School Links:

Should there be anything you may wish to discuss further please do not hesitate to contact us at school either personally or by E-mail. We look forward to a busy and enjoyable second half of the Autumn Term.

Many thanks,

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Miss Voyce (j.voyce@lamoye.sch.je)