



Welcome to the second half of Spring Term! We hope you all had a relaxing half term and that the children are feeling refreshed and ready for more exciting learning opportunities.

We will be going on a visit to Greve de Lecq as part of our new topic 'Flow', which is all about rivers. We will need helpers! More information on this coming your way soon and please contact your class teacher if you can help. Thank you for your support.

Dates for your diaries:

- **Thursday 6th World Book Day**
- **Friday 14th March - 3A class assembly. We hope that the parents of 3a are able to come and be the best audience!**
- **Monday 17th March - Greve de Lecq visit- If you can help please let your class teacher know.**

Topic:

For this term, our new topic is 'Flow'. We will explore how rivers are made and the journeys they go on to get to the sea. We will learn about the water cycle and the role rivers and seas play in this process. We will be using our Geography skills to identify the parts of a river and how they are created. We will use mapping skills to explore the major rivers of Europe and the wider world. Our final DT topic of the term is looking at pneumatic systems. We will design a moving creature using levers and linkages or a pneumatic system. An important skill in DT is learning how to create multiple drafts and improvements to our initial design, followed by a reflective evaluation once we have created our beasts. As scientists, we will learn about light, including identifying light sources and designing and carrying out some simple experiments to explore reflections and shadows.

English: Our first text driver is 'A River' which is a beautiful text about the journey of a river in a girl's imagination. We will respond to the imagery in the book, creating our own imaginary rivers and writing a descriptive narrative about a journey along a river. Inspired by the book and our visit to a stream, we will also write poetry about a river.

Alongside our science work focusing on light, we will be reading a text called 'The King Who Banned the Dark', using our persuasive writing skills to convince the king to lift his ban. We will continue our focus on spelling and handwriting. Please don't read these texts at home until we have finished our Big Writes.

Maths: As Mathematicians our focus is on multiplication and division skills and understanding the link between them and working on multiplying and dividing two-digit numbers. We will also be working on measures, such as centimetres and metres.

PE: Year 3's Outdoor sessions will now usually be on a Monday morning our Indoor PE classes will now be on a Wednesday morning. We appreciate this may be frustrating but can only apologise as this was outside of our control.

To summarise, PE days for this half term are as follows:

Week 1 (w/c 24.02.25) Monday, Wednesday

Week 2 (w/c 03.03.25) - Monday, **Tuesday**

Week 3 (w/c 10.03.25) onwards - Monday, Wednesday

Please send your child to school on these days dressed in PE uniform and appropriate trainers. When the weather starts getting warmer, please provide your child with a named sunhat and sunscreen applied in the morning.

Other subjects- in RE we will be looking at how festivals and family life show what matters to Jewish people. In PSHE we will spend the first part of the term learning about digital literacy, (how the internet can be used positively; strategies to recognise whether something they see online is true or accurate *and* to evaluate whether a game is suitable to play or a website is appropriate for their age-group; how to report something seen or experienced online that concerns them e.g. images or content that worry them, unkind or inappropriate communication). The second part of the term will focus on money and work, namely about common misconceptions and gender stereotypes related to work *and* to challenge stereotypes through examples of role models in different fields of work e.g. women in STEM and looking at some of the skills needed to do a job, such as teamwork and decision-making.

Snack and Lunches: Please keep the main part of the snack to fruit and vegetables in a separate named container.

Uniform- A reminder to please ensure that your child is in the appropriate uniform and school shoes, or plain black trainers are worn. Please note that trainers should only be worn on P.E days. Hair ought to be tied up if it is long and only one trust badge is worn on their jumper or cardigan.

Reading:

Many of our pupils are reading as 'free readers' which means that they decode at a level 30 or above. This means they are taking home their own choice of books and able to swap books as they need. To enable pupils to focus on their comprehension and reading for meaning, please encourage them to read aloud to you. We would encourage pupils to read with rhythm and intonation, moving away from monotone or robotic styles. Reading out loud helps pupils listen to their own reading voice to spot when something doesn't sound right and make self-corrections. By reading aloud, pupils pay more attention to the punctuation and how this controls the meaning of a text. Most importantly, reading out loud helps pupils understand what they are reading. It is also helpful to try 'echo reading' with your child to help them read fluently with the correct intonation and rhythm. This involves a parent as the 'expert reader' reading a few lines of text modelling the correct prosody and then the child copying, keep building up lines of text until a short extract can be read fluently.

Here is a good website with some suggested year 3 level texts:

<https://schoolreadinglist.co.uk/reading-lists-for-ks2-school-pupils/reading-list-for-year-3-pupils-ks2-age-7-8/>

Spelling: A new spelling skill is taught using the Read Write Inc Spelling Scheme.

Spelling homework is focused on the Year 3 and 4 common exception words which will come home on Friday and Home learning folders need to be in school by Thursday. New Spellings, maths and grammar homework will come home this W/c 03.03.25.

Please ensure all home learning books are always in school.

Other Year 3 home learning is sent home half termly in a Must, Should, Could fashion. All children MUST complete the must task daily (except weekends), children should complete the SHOULD task at a chosen point during the week and once a half term can select from a range of independent learning projects which they COULD choose from.

Summer Term 2 homework- See website or google classroom for further resources.

MUST-

- Children must read daily for a minimum of 20 minutes. Please see the advice above about children reading outload. Please ensure that you are recording your child's reading within their reading logs online (Boom Reader). Pupils read books they have chosen from school or those available at home or the library.
- They must work through the spelling lists sent home.



SHOULD- Children must practice their times tables daily for at least 10 minutes. This could be done using the TTRS. Another excellent free app which is available to download is White Rose 1 minute maths, this app could also be used to revise multiplication and division facts.

Please focus on the tables in the following order - 2,5,10,3,4,8.

COULD- To support our topic work children can choose from one or more of the below activities to complete and bring into share with the class after the end of term break.

- Find out about and create a poster on a famous river in the world.
- Visit a stream in Jersey and follow it. Can you find its source? What features does it have?
- Collect samples of water from different sources around the island and compare their clarity.
- Go to the beach and try to create your own river system.
- Times tables, using <https://ttrockstars.com/>
- Maths fluency, using <https://www.busythings.co.uk/>
- Handwriting, using <https://teachhandwriting.co.uk/>



Thank you for your ongoing support.

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