

Year 1 Autumn Newsletter



Welcome to Year 1! We hope you enjoyed your Summer holidays and are ready for a busy and exciting half-term. The children have already settled into the new routines of Year 1 and are excited about our new topic – Dinosaurs!

What does my child need to bring to school?

In Year 1 children are expected to organise their own belongings so please make this easy for them to manage by only sending them with what they need. Children only need:

- A clearly named water bottle.
- A clearly named snack separate to their lunch box as lunch boxes are not kept in class.
- A clearly named lunch box.
- A clearly named coat when it is cold or wet.

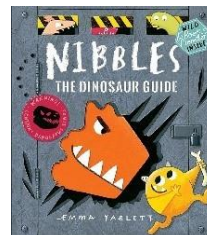
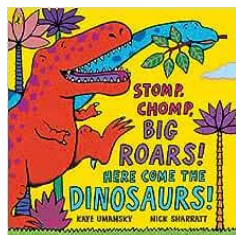
We have limited storage space which makes large back packs difficult to manage. Therefore, please do not send in a bag with spare clothes or changing items unless your child is prone to accidents and your class teacher has asked you to do so. Children do not need slippers, wellies, pencil cases or any other equipment unless specifically requested for special events.

Basic skills for Year 1

Now that the academic demands of a Key Stage 1 curriculum are beginning, pupils need to be as independent as possible when it comes to self-care, to avoid an impact on teaching times. In year 1, pupils access toilets which are away from the classroom and do so without an adult being present, therefore, it is imperative that ALL children are able to hygienically use the toilets without support. Please spend some time at home with your child rehearsing the necessary skills such as; wiping, flushing and hand washing.

Whilst being independent, it is also important for children to be able to locate their belongings throughout the day, please show your child where their name is in their jumpers so that they know how to look for them. This can take up lots of time at the end of the day and we are aware that they all cost money. If children are not confidently able to tie and untie their own shoelaces, please send them in Velcro shoes.

Writing



Our writing this half term will be driven by the texts “Stomp, Chomp, Big Roars, Here Come the Dinosaurs” and “Nibbles the Dinosaur Guide”. In our first writing journey we will be writing simple sentences focusing on using finger spaces and we will learn and perform short poems. Our second Journey will inspire us to write some short non-fiction sentences.

Reading



Your child is learning to read with Read Write Inc. Phonics, which is a very popular and successful literacy programme. As they have already done so in Reception, they will continue with the program to:

- *Read letters by their 'sounds'
- *Blend these sounds into words
- *Read the words in a story
- *Answer questions about a text.

Your child will soon begin to bring home books from their Read Write Inc groups and a levelled reading book from in class. Please ensure that the book folders they have containing these come to school daily so that they are available to change when needed. To help resources last please ensure all books that are sent home stay inside the folders and not loose in back packs. The only homework expected at the beginning of year 1 is daily reading. Please hear your child read for at least 20 minutes a day. Research shows that this has a significant impact on educational outcomes.

Maths

We will begin the term with the children exploring numbers to 10. They will be counting using one-to-one correspondence as well as ten frames to represent numbers. They will then be writing numbers using both numerals and words. Pupils are introduced to the concept of 0 by counting backwards. We will then be looking at Number Bonds and all the different ways to make 10. They will also begin to make their own addition equation in order to support the deeper understanding of the processes of addition.

Topic

Each half term we have a topic context which we use as a vehicle to teach Science, Geography, History, Art and DT. This half term our topic is Dinosaurs. We will focus on History in this topic, learning about chronology and how we describe the passing of time as well as how we know about the past from fossils and other evidence. Jersey Heritage will be joining us to share some genuine fossils and help us find out more about how we know about pre-history. We will find out about Mary Anning and the significance of her discoveries.

Seasons and Weather



Throughout the year we will look at the changes in the world around us through the seasons. We will be learning the key vocabulary related to the changing seasons and different types of weather and how the weather is different around the world. We will be carrying out many investigations and using scientific equipment such as comparing the temperatures, wind speed, understanding how shadows are formed and why clouds change shape. We will be recording our investigations through drawings, photographs, annotations and simple graphs. This half term we will have a week focused on Autumn.

PE



This half term in the focus is on personal skills. Being able to follow instructions and moving different parts of the body in different ways such as hopping, skipping, running, and walking. In indoor PE the focus will be dance, again moving in different ways, but this time to the beat of the

music and linking these movements to the weather such as how the wind moves, or how a thunder cloud rumbles. This year both Year 1 PE sessions will be taught by specialist staff.

PE DAYS:

Tuesday (indoors with Mr Scurr)

Thursday (outdoors with Sports Bugs)

RE

This half-term our RE topic is Christianity. We will be focusing on God and the creation of the world, reflecting on the question: 'Does God want Christians to look after the world?' Children will be using their own knowledge and opinions to answer this key question and discussing their opinions with others to understand other's viewpoints.

PSHE (Personal, Social, Health, Education)

PSHE

Association In our PSHE sessions, we will have a strong focus on all the initial class work of getting to know each other, class social bonding, introducing new systems and routines and creating a Learning Charter which usually happens in the first couple of weeks of the new academic year.

Snacks

Key Stage 1 and 2 Pupils bring in their own snack of fresh fruit and/or vegetables and water. The school handbook says "No juices or other snack items are acceptable, unless a child has significant medical needs." These should come to school in a separate, named container.

Lunch

We encourage pupils to eat healthy food, e.g. fruit, cheese, raw vegetables. Lunch may consist of a sandwich or similar, fruit and or yoghurt, small biscuit or cake and a soft (non-fizzy) drink, such as water, milk or fruit juice. Please ensure your child's lunch/snack box and water bottles are named.

The school handbook says "For health reasons, we discourage too much heavily processed food and ask parents to limit 'treat' foods like crisps and pastries, and sweet treats like cakes, chocolate bars and biscuits. We recommend only one such item is included per day as a maximum- and ideally only rarely."

Nuts in any form are not permitted in school as a number of pupils and staff have severe allergies.

Useful Websites

- Busy Things **Username** = home8972 **Password** = crazy8362
- Teach Handwriting - <https://teachhandwriting.co.uk/cursive-letters-beginners-choice-3.html>

Key Dates:

Date	Event
11/09	Inset Day – Battle of Britain (SCHOOL CLOSED)
16/09	Curriculum evening
TBC	Jersey Heritage visit

21/10	Parent Evening
23/10	Parent Evening
27/10- 31/10	Half term

Any questions, our door is always open or you can email us. If you want to have lengthy chat about your child rather than passing on information then please email us and we will do our best to find a time suitable.

We are looking forward to working with you to support your children.

Miss Minty and Miss Sproson

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