

Year 6 Summer Update

1st Half Term



April, 2025

Dear Parents,

We hope you had a restful, relaxing, and enjoyable Easter break. We are delighted to welcome all the children back to school and are looking forward to a great summer term. It is hard to believe that we are entering the final term of this academic year already and with it the final term for your children at La Moye School! By now, all pupils should have settled back into the routines of school. Included below is some general information about the coming first half of the Summer Term along with some key dates for the term ahead.

We will continue to promote the children taking ownership of and responsibility for their own learning as well as behaviours in readiness for secondary school.

We ask that all students have the necessary equipment for lessons:

One pencil case including a pencil, blue/black handwriting pen and pink/red pen, a rubber, a sharpener, a glue stick and a 15 cm ruler. Coloured pencils, protractor and highlighter pens are also desirable.

Diary Dates (Full Term Ahead):

Start of Term	Wednesday 23 rd April
Marine Environment Workshop.	Thursday 24 th April
Liberation 80 Games (at Les Quennevais).	Tuesday 29 th April
Bank Holiday (children not in school).	Monday 5 th May
Liberation 80 Picnic Party	Tuesday 6 th May
Make Do and Mend Performance (at the Arts Centre).	Wednesday 7 th May and Thursday 8 th May
Liberation Day (children not in school).	Friday 9 th May
KS2 National Curriculum Testing Week	Monday May 19 th - Thursday 22 nd May
Half Term.	Monday 26 th May to Friday 30 th May
Multilingual Language Celebration Day.	Friday 6 th June
Closer To Home (Connect Me' Event (at La Moye School).	Saturday 14 th June
Speak Up, Speak Out Event (TBC).	Wednesday 2 nd July
Secondary School Transition Days	Thursday 3 rd July and Friday 4 th July
Sports Day	Tuesday 8 th July
Celebrating Learning Afternoon	Friday 11 th July
PTA Summer Event.	Friday 11 th July
Leavers' Assembly	Wednesday 16 th July
End of Term	Friday 18 th July
Visit to Jersey War Tunnels	TBC.
Sponsored Walk	TBC.
WW2 Activity Day / Liberation Tea Party	TBC.

Uniform:

A reminder for correct uniform to be worn please. We have had a few incidents of children wearing white trainers with their school uniform. Please ensure sunscreen is applied and sun hats are in school where necessary. We hope you are pleased with the Year 6 leavers hoodies; we think they are great! A reminder that children are allowed to wear them on a daily basis, however on transition days to secondary school they will need to wear their full uniform.

Transition:

This is an important term for Year 6 pupils culminating in their transfer on to Secondary School. With this in mind, we shall be involving our pupils in the transition process as much as possible, for example visits from secondary staff along with additional visits to Secondary Schools where relevant. All children will spend two days in their respective secondary schools on Thursday 3rd July and Friday 4th July.

Liberation 80 Production of 'Make Do and Mend':

We are well underway with our preparations for the Year 6 production of *Make Do and Mend*. On Thursdays, we have been learning the songs and children should now know their role or roles in the production. Practices have been continuing for the last few weeks and we are now starting to put it all together. The date for the performance is Wednesday 7th May and Thursday 8th May. More details to follow. A reminder to purchase your tickets as soon as you can before we are sold out!

Key Stage 2 National Curriculum Tests:

KS2 National Curriculum Tests (SATS) will take place during the week beginning Monday 19th May. Results will be sent to schools during the final weeks of the Summer Term and will be forwarded to parents. We will complete some revision work, involving familiarising children with the kinds of questions asked, something we have already started last term. Later in this curriculum update we have identified some websites that are useful sites to support the children's learning should they wish to do some additional work at home.

Homework:

Homework will continue as scheduled below. In addition, children will be set additional practice in the 2 fundamental areas of 'Spelling, Grammar and Punctuation' and 'Maths' as part of their homework this half term.

Monday	Tuesday	Wednesday	Thursday	Friday
<ul style="list-style-type: none">• Reading.• TTRockstars / Rollama / Lexia.• 10-minute SPAG Practice Test.	<ul style="list-style-type: none">• Reading.• TTRockstars / Rollama / Lexia.• Maths (for the following Monday).• Spellings (for following Monday).	<ul style="list-style-type: none">• Reading.• TTRockstars / Rollama / Lexia.• Spellings (for Monday).• 10-minute SPAG Practice Test.	<ul style="list-style-type: none">• Reading.• TTRockstars / Rollama / Lexia.• 10-minute Maths Practice Test.	<ul style="list-style-type: none">• Reading.• TTRockstars / Rollama / Lexia.

Curriculum Updates

Reading:

We will continue to read both fiction and non-fiction texts and develop both written and verbal responses where children will have to answer literal as well as inferential and deductive questions. This will include practice SATS-type questions.

Writing:

Firstly, we will complete our book study of the novel 'Holes' which we started at the end of last term and which the children are really enjoying. We will then be studying two learning journeys related to the books '**The Arrival**' (a book of illustrations without words, a silent graphic novel. Through a series of connecting images, it tells the story of an anonymous migrant leaving some unfortunate circumstances in his home country, crossing an ocean to a strange new city, and learning how to live here) and '**Where The Poppies Now Grow (Poetry)**' (a poetry book telling the story of two friends who share their experiences of WW1). Both will support children's writing and our new topic.



OUTCOME: To write a playscript about the ending of the story when the family have settled in their new home.
EFFECT: To entertain, engross and encourage the reader to consider what life is like for people forced to leave their homes.

Purpose: To inform and entertain.
Audience: Parallel Year.
Form: Playscript.



OUTCOME: To write a poem following the theme of war.
EFFECT: The emotions of the reader will be moved to anger and sadness by the theme of the futility of war.

Purpose: To inform, entertain and engage the readers in the consideration of war.
Audience: Year 6.
Form: A poem.

Maths:

Throughout the half term we will be revising key concepts in preparation for the KS2 tests along with a focus on *Geometry, Measures, Position and Movement* and *Data Handling*. In particular:

- To calculate area and perimeter of rectangles and compound shapes.
- To calculate area of parallelograms and triangles.
- To calculate the volume of boxes.
- To investigate angles, for example types of angles, vertically opposite, along a straight line.
- To know the sum of angles in a triangle and quadrilateral.
- To know the properties of 2D shapes.
- To name the parts of a circle; to calculate diameter and radius using parts of a circle.
- To construct triangles using a protractor and ruler.
- To construct the nets of 3-D shapes by identifying the faces and the 2-D shapes that construct them.
- To describe the position of objects and points using coordinates on a grid.
- To describe the reflection and translation of shapes on a coordinate grid.
- To calculate the average (mean) of sets of values.
- To read and interpret tables, pie charts and line graphs.

In addition to the above, we will continue to make every effort to develop our students' mental maths skills on a daily basis, ie) the ability to think quickly. This continues what we have been doing up to now. Please could children go on to Times Tables Rock Stars regularly as this will help significantly. All children have their own logins for these. This is a regular homework expectation.

Computing:

This half term we will complete our coding unit using J2 code. The new unit is a 3D modelling unit. All lessons are on Google classroom allowing access at home should the children wish to do more.

P.E.:

P.E. for both Year 6 classes will be two hours a week on Tuesdays (indoors/outdoors) and Wednesday (outdoors). Please ensure children have any necessary inhalers for P.E. and any earrings covered/taken out.

Topic:

Initially, we will complete our topic on 'Hola Mexico', started last term which the children are enjoying. This half term, we will then be studying a topic called '**The Occupation of Jersey**'. Throughout this unit we will be developing the students' history, geography, science, art and DT skills in a cross-curricular way. The children will:

- Place the current study on a time line in relation to key events.
- Conduct an in-depth study on key aspects from the Occupation, eg) evacuation, the German air raid, arrival of the Germans, resource shortages, deportations, labour camps in the island, censorship, restrictions, Liberation.
- Use a range of primary and secondary sources to find out more about the Occupation.
- Summarise life in Jersey during the Occupation.
- Visit the Jersey War Tunnels.

We also aim to:

- Go foraging at Les Creux (if time).
- Hold an Activity Day/Liberation Day party.
- Visit a German bunker (if time).
- All the above trips/activities are subject to availability and if we can fit them all in.

Science:

As part of the Science curriculum, we will complete a unit of study on 'Light'. This will involve learning about the following:

- Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.
- Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.
- Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

PSHE (Personal, Social, Health, Education):

In our PSHE sessions, we will initially finish our study around 'Healthy Me'. Our focus this half term will then focus on 'Relationships', thinking about the following:

- Mental health
- Bullying
- Bereavement
- Screen Time

If you have any questions or concerns about any of the subjects identified, then please get in touch. In addition, we will continue to check in regularly with the children in terms of how they are feeling at various points during the week and how we as a class can support.

Music:

In music this half term, this is coordinated by Mrs Baker and will run alongside our Year 6 Production of *Make Do and Mend*.

French:

Mrs Lopez will continue to teach French each week to the class.

Useful Websites:

Literacy

Children have new logins for this! Super helpful in preparation for SATS: <https://www.rollama.com/login/>

<https://www.poetry4kids.com/>

<https://www.bbc.co.uk/bitesize/subjects/zv48q6f>

Maths

<https://corbettmathsprimary.com/content/>

<https://play.ttrockstars.com/auth/school/student/74099>

<https://nrich.maths.org/>

<https://www.bbc.co.uk/bitesize/subjects/z826n39>

Finally:

As always, if you have any concerns or questions, do please get in touch. Our contact details are identified below. We look forward to a busy and enjoyable start to the Summer Term.

Many thanks,

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