



Year 3 Summer Term 2025 Newsletter

Welcome back! We hope that you have all had a lovely Easter holiday and are now rested, recharged and raring to go for an exciting summer term of learning! Please do remember that children should bring a named sunhat to school and it's also important to apply suncream. As we know, Jersey's weather can be a bit unpredictable this time of year, so please could you ensure that your child has a waterproof jacket in case.

Dates for your diaries:

- Wednesday 30th April- Parent meeting about Brig-y-don at 2:30pm in the hall.
- Monday 5th May - May Day Holiday (NO SCHOOL)
- Tuesday 6th May - School Walk from Goose on the Green to and back to school.
- Tuesday 6th May- Liberation 80 picnic in the afternoon.
- Thursday 8th May - Watching Make do and Mend at the Art Centre in the morning.
- Friday 9th May - Liberation Day (NO SCHOOL)
- Wednesday 21st - Friday 23rd- Residential at Brig-y-don.
(More information to come)
- Monday 26th - Friday 30th May - Half Term
Monday 2nd June - Back to school!

Topic: The Faces of Jersey

Throughout this topic pupils learn about Jersey history, geography and culture. We find out about key points in Jersey's history when people have emigrated to the island and learn about the diversity of our population. We will be collecting data using geography field work skills on where our school population has originated. Please talk to your children about where members of your family were born, and the reasons these people have moved to the island. As part of our topic, we will be joined weekly from the Jerriais team who will be delivering lessons about the island's geography, history and culture dispersed with learning our local dialects. As designers we will be evaluating local food such as black butter and Jersey Royals. We will then be making Jersey Wonders and evaluating how they differ when Deep Fried vs Air-Fried.

English - Writing:

Our first text is 'After the Fall' which is based on the nursery rhyme of Humpty Dumpty. We will be creating our own stories using other well-known nursery rhymes. We will be focussing on writing in first person, past tense, paragraphs and using different conjunctions, as well as interesting sentence starters. Our second text is the 'The Little Wooden Robot and the Log Princess.' This fairy tale is about a wooden robot, who embarks on a quest to find his missing sister. We will be focussing on writing an alternative ending and character descriptions. Please don't read the books at home as we will read the ending at the end of this writing journey, so no spoilers. Thank you 😊

Maths:

This half term will be focusing on Mass and Capacity, where we will be measuring in grams and kilograms, adding and subtracting mass and solving problems with capacity. As well as in fluency sessions, we will be looking at multiplication, division, place value and reasoning skills.

PE:

- Monday morning with Mr Scurr with a focus on cricket and orienteering.
- Thursday afternoon with a BNP Tennis coach.

PSHE:

This term we are looking at physical health and mental wellbeing, particularly keeping healthy, food and exercise, hygiene routines and sun safety.

R.E: This half term our focus is Christianity and the creation story.

Summer Term 1 home learning

Year 3 homework continues to be sent home half termly in a Must, Should, Could fashion. All children **MUST** complete the must task 5 times a week, children should complete the **SHOULD** task at a chosen point during the week and once a half term can select from a range of independent learning projects which they **COULD** choose from.

MUST

- Children must read daily for a minimum of 20 minutes. Please see the advice above about children reading out loud. These are useful websites - <https://www.readingrockets.org/article/reading-your-child> _ <https://www.teachyourmonstertoread.com>
www.sightwords.com

Reading: Children have access to our school library and are very fortunate to be able to take a book home weekly that interests them. Please ensure that these books are kept in your child's book bag, so that they can be returned on Fridays. We have many outstanding books, so have a look around your homes for any La Moye Library books or levelled readers, this would be very much appreciated.

When reading with your child, please encourage them to read out loud to you. We would encourage pupils to read with rhythm and intonation, moving away from monotone or robotic styles. Reading out loud helps pupils listen to their own reading voice to spot when something doesn't sound right and make self-corrections. By reading out loud pupils pay more attention to the punctuation and how this controls the meaning of a text. Most importantly, reading out loud helps pupils understand what they are reading. It is also helpful to try 'echo reading' with your child to help them read fluently with the correct intonation and rhythm. This involves a parent as the 'expert reader' reading a few lines of text modelling the correct prosody and then the child copying, keep building up lines of text until a short exert can be read fluently.

Here is a good website with some suggested year 3 level texts: <https://schoolreadinglist.co.uk/reading-lists-for-ks2-school-pupils/reading-list-for-year-3-pupils-ks2-age-7-8/>

Spelling: Please continue with helping your child practice their weekly spellings. Pupils are often making errors in spelling similar words. Below is a table showing words which we commonly find misspelt by Year 3 pupils. Please practise these words at your own leisure, a few of these at a time and use the spelling activities suggestions, which are at the bottom of this letter, to help them learn the words they find most difficult. We will continue to send weekly spellings home. These will be tested on Thursdays. Please ensure their Home Learning Folder is back in school on Thursday.

SHOULD- Children should practice maths skills to increase their fluency with the skills learnt in class at least once a week. The table below give suggested activities to work through to build on each skill we will be covering. In addition to this being fluent in number bonds to 20 and in times tables is essential and takes a lot of practice. TT rock stars should also be accessed at least once a week. Please focus on the tables in the following order - 2,5,10,3,4,8. Work through some of the suggested maths revision below:

Maths skill	Possible activity
Multiplication:	Use groups of everyday objects such as pencils, shells, pebbles, pegs etc to help children count in groups of 3, 4 and 8. Use multiplication songs and games to help them begin to memorise these times tables. https://ttrockstars.com/
Times Tables	Key Times tables for Year 3 that require fluency time stables of 2, 3, 4, 5, 6 and 10 times tables and corresponding division facts.
Counting on	Count on or back in tens or ones
Division	Use groups of everyday objects such as pencils, shells, pebbles, pegs etc to help children divide equally into groups of 3, 4 and 8.
Rapid Recall	<ul style="list-style-type: none"> Practice rapid recall of addition and subtraction facts for all numbers to at least 10. Practice number pairs with a total of 20 - e.g. 13+7 Practice doubles of numbers up to 10, and the corresponding halves
Addition	<ul style="list-style-type: none"> Find what must be added to any multiple of 100 to make 1000, e.g. $300 + ? = 1000$ Add or subtract any pair of two-digit numbers, without crossing a tens boundary or 100, e.g. $33 + 45$, $87 - 2$
Subtraction	Subtract any three-digit number from any three-digit number when the difference is less than 10, e.g. $458 - 451$, or $603 - 597$
Length	Find real life opportunities to measure length and discuss different ways of measuring and comparing length.
Counting in tenths	Practice counting forwards and backwards in tenths together. www.snappymaths.com/counting/fractions/interactive/tenthsint/tenthsint.htm
Adding and subtracting fractions	https://www.splashlearn.com/math/add-and-subtract-fractions-games https://www.mathlearningcenter.org/apps/fractions
Finding equivalent fractions	https://www.topmarks.co.uk/Search.aspx?q=equivalent%20fractions https://www.splashlearn.com/equivalent-fractions-games

COULD-

- Find out about a place in England that is similar to Jersey such as Topsham or Salcome.
- Find out about and retell a Jersey Folklore story.
- Visit a Jersey heritage site and write a recount following your visit to describe what you learnt.
- Experiment with Jersey recipes at home.

Useful links:

- Times tables, using <https://ttrockstars.com/>
- Maths fluency, using <https://www.busythings.co.uk/>
- Handwriting, using <https://teachhandwriting.co.uk/>

Thank you for your ongoing support.

Mrs Barcis and Mrs Dupre

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