

# Reception Summer 1 Newsletter

Dear Parents/Carers

Welcome back! We hope you all had a lovely, sunny Easter break! The children have settled back into the daily routine of Reception well and we are all looking forward to another busy fun filled half term!

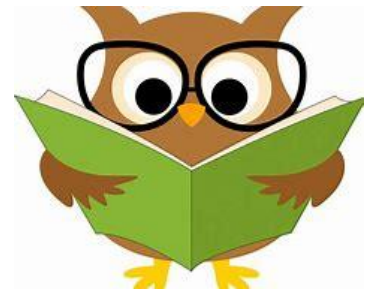
We are focusing on Communication and Language over the first two weeks this term and we will be asking each child to talk about something they did in the Easter holidays. It is helpful if you can put a photo on your child's Tapestry Learning Journey so they can share what they have been doing with the class.

Here is an outline of what we will be covering over the next few months.

## **RWI**

All children will be practicing reading simple sentences and working on their comprehension of what they have read through answering questions. Children will begin/continue taking books home.

Please continue to practise recalling all the sounds and special friends at home and blending sounds together to make words. You can now begin focusing on CVCC, words and words with more than one syllable (gallop, follow, kitten). Have a look at the website below where there is a lot of excellent videos.



Website address: [www.ruthmiskin.com/en/find-out-more/parents/](http://www.ruthmiskin.com/en/find-out-more/parents/)

Please also continue to focus on the correct letter formation and a good pencil grip with your children at home. We will be continuing to work on letter formation and writing simple sentences through our RWInc sessions and in the classroom provision.

The statements the children are expected to achieve this term are:



- Read aloud simple sentences and books that are consistent with their phonic knowledge, including common exception words. (red words)
- Writes simple phrases and sentences which can be read by themselves and others, with some words spelt correctly using appropriate strategies such as phonics and red words.

We will also be sending home new Humpty Dumpty Red Word sheets for children who are ready to begin practicing the next set at home (to be found in home learning folders). Please practice one or two words at a time. These can be learnt through fun games or flash cards.

## **Maths**

This half term, we will focus on number formation, adding and subtracting numbers within 10, using objects and resources to support, and writing simple number sentences. Finally, we will be continuing with number composition, bonds and doubling facts as well as introducing odd and even numbers by looking at groups of 2.

It is important for children to develop a deep understanding of individual numbers to 10. This means that children should know what each number looks like, the value of it and to know that the value of it does not change even if the position of the objects do (because nothing has been added or taken away). The children need to begin to understand different ways of making numbers up to 10 (number facts with 2 or more parts) as well as number bonds to 10 (6 and 4, 7 and 3, 9 and 1 etc).

In school we work closely with Karen Wilding following a concrete, pictorial, abstract (CPA) approach. It is a highly effective approach to teaching that develops a deep and sustainable understanding of maths in pupils.

You can find further information on Karen's YouTube channel.

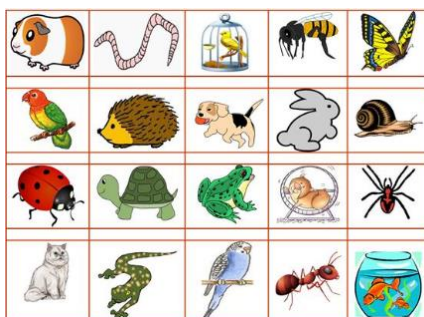
<https://youtube.com/@karenwildingmaths8114>



The statements the children are being expected to achieve this term are:

- Verbally counts beyond 20. Uses resources to create parts of a whole, to partition pairs of numbers up to 10, to distribute quantities equally and represent double facts. Will demonstrate thinking through use of verbal number sentences / number stories and may choose to record these.
- In everyday contexts children are able to demonstrate through talk or when responding to questions an understanding of the number sequence, values, greater and less than, odd and even.
- Count up to 10 forwards and backwards including from any given number. Accurately counts fixed objects to 10 and recognises numerals to 10 out of sequence. Recall number bonds to 5 and knows some number pairs to 10, including double facts.

### **Text Drivers – Focus Stories**



This term,

are focusing on two different story books. Our first will be all about dinosaurs and bones. The second is about insects and animals you might find in your garden or local environment.

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### **Topic**

This half term, we will be looking at Liberation Day, dinosaurs, minibeasts and continuing to focus on Spring. When discussing Liberation Day, the children will be getting creative with party

invitations and learn about why we celebrate it and comparing what life was like before we were liberated to our lives now.

The statements the children are being expected to achieve this term are:

- Can make observations including making drawings of animals and plants. Can explain why some things naturally occur and talk about changes in the world around them. Can discuss, drawing on knowledge from a variety of experiences, the similarities and differences observed between natural environments, e.g. community green spaces, parks.
- Can describe their immediate environment, explaining some similarities and differences between life in this country and life in other countries. Based on learning opportunities provided can state some similarities and differences between different religious and cultural communities in this country.
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class;
- Understand the past through settings, characters and events encountered in books read in class and storytelling.

### **Dates for your diaries!**

May day Monday 5th May (no school)

Sponsored school walk Tuesday 6th May (morning)

Liberation day afternoon celebration Tuesday 6<sup>th</sup> May

Liberation day Friday 9<sup>th</sup> May (no school)

Week beginning 26<sup>th</sup> May Half term

Father's Day Breakfast 13<sup>th</sup> June (start of school day)

### **Reminders**

- Please could we have your £50 snack money contributions for the Summer term, these can be paid in either cash or cheque directly to teachers. Many thanks.
- Library story books will be changed every Thursday.
- Home learning folders will be collected every Thursday with new RWInc books added. Please ensure your child's file is always in their book bag.
- PE days will remain the same Tuesday and Friday this half term.
- We hope that you have all managed to log on and access your child's Tapestry learning journey. Thank you for so many wonderful pictures that we have been able to share with the children. Please keep this up!
- Please remember to always have named spare, clean clothes for your child in school. Also, as the weather is improving, could we ask for a named sun hat and sun cream to be in school each day.
- Busy Things is a great resource to use at home. The website is <https://www.busythings.co.uk/> Login: home8972 Password: crazy8362
- Please can we ask that no toys be brought in to school from home (unless you are a focus child that week). It can be very upsetting if a toy from home is lost or broken.

- Please remember to access Tapestry for weekly RWInc videos linked to your child's learning.

Our doors are always open, and we can always find time to answer any questions or queries so please do not hesitate to contact us.

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Many thanks,

The Reception team

