



Year 6

Half Term Update



June, 2025

Dear Parents,

Well, here we are - the final stretch! It is hard to believe that we are entering the final half term at La Moye ... we aim to finish the year with a busy and engaging seven weeks.

Expectations:

High expectations in relation to learning remains a priority. Attention to behaviour, appearance, attitude, and responsibility, too, will remain an important focus.

Uniform:

Pupils need to wear the correct uniform, both school uniform and P.E. kit (including trust badges). The Leavers' Hoodies are a welcome alternative to school jumpers/cardigans. Please ensure sunscreen is applied each morning before school and sun hats are worn where necessary.

Homework:

Children are expected to continue reading each evening for 20 minutes (unless indicated otherwise) in addition to the weekly spelling and maths homework set. We are unlikely to be setting much homework during the last 3 weeks of term as this will coincide with Secondary School Transition Days and Leavers Assembly.

Transition:

This is an important term for Year 6 pupils, culminating in their transfer on to Secondary School. With this in mind, we shall be involving our pupils in the transition process as much as possible, for example visits from secondary staff, visits to secondary schools, and circle time to ensure that all pupils feel comfortable with the move.

Leavers Assembly:

The Leavers' Assembly is scheduled for Wednesday 16th July. Timings will be confirmed and sent to you shortly.

Curriculum Updates

Topic:

Owing to KS2 tests and Make Do and Mend production we are going to extend last half-terms topic on The Occupation into this half-term.

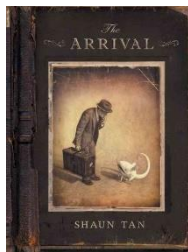
Throughout this unit we will be developing the students' history, geography, science, art and DT skills in a cross-curricular way. The children will:

- Place the current study on a timeline in relation to key events.
- Conduct an in-depth study on key aspects from the Occupation, eg) evacuation, the German air raid, arrival of the Germans, resource shortages, deportations, labour camps in the island, censorship, restrictions, Liberation.
- Use a range of primary and secondary sources to find out more about the Occupation.
- Summarise life in Jersey during the Occupation.
- Visit the Jersey War Tunnels.

- All the above trips/activities are subject to availability and if we can fit them all in.

Writing:

We will be studying two learning journeys related to the books '**The Arrival**' (a book of illustrations without words, a silent graphic novel. Through a series of connecting images, it tells the story of an anonymous migrant leaving some unfortunate circumstances in his home country, crossing an ocean to a strange new city, and learning how to live here) and '**Where The Poppies Now Grow (Poetry)**' (a poetry book telling the story of two friends who share their experiences of WW1). Both will support children's writing and our topic. If we have time, we will look to complete a further book study using the novel '**Street Child**' as a stimulus.



OUTCOME: To write a playscript about the ending of the story when the family have settled in their new home.
EFFECT: To entertain, engross and encourage the reader to consider what life is like for people forced to leave their homes.

Purpose: To inform and entertain.
Audience: Parallel Year.
Form: Playscript.



OUTCOME: To write a poem following the theme of war.
EFFECT: The emotions of the reader will be moved to anger and sadness by the theme of the futility of war.

Purpose: To inform, entertain and engage the readers in the consideration of war.
Audience: Year 6.
Form: A poem.

Maths:

Throughout the half term we will be working towards enhancing our students' knowledge and understanding of the following. With a focus on solving investigations using reasoning and problem-solving skills.

- To know the properties of 2D and 3D shapes.
- To represent negative numbers on both vertical and horizontal number lines.
- To show information on graphs; to transfer information from a table to a pie chart.
- To read and interpret pie charts; to use percentages in pie charts.
- To read and interpret line graphs; to answer questions about the information in line graphs.
- To add and subtract negative numbers using a number line.
- To name the parts of a circle; to calculate diameter and radius using parts of a circle.
- To construct the nets of 3-D shapes by identifying the faces and the 2-D shapes that construct them.
- To describe reflection using a mirror line and the terms 'object' and 'image'.
- To convert miles into kilometres and kilometres into miles.
- **To solve investigations using reasoning and problem-solving skills.**
- To revise key concepts across the year.

In addition to the above, we will continue to make every effort to develop our students' mental maths skills on a daily basis, ie) the ability to think quickly. This continues what we have been doing up to now. Please could children go on to Times Tables Rock Stars regularly as this will help significantly.

Computing:

Our focus is on 3D Digital Modelling using Tinkercad and, if time allows, this will be followed by a unit on Spreadsheets. In addition, the children will be completing some online safety lessons to enhance their knowledge and understanding of this important element.

P.E.:

P.E. for both Year 6 classes will be two hours a week on Tuesday (indoors/outdoors) and Wednesday (outdoors). P.E. provision this half term is Cricket/Athletics (outdoors) and Fitness/Rounders (indoors/outdoors). Please also ensure children have any necessary inhalers for P.E. and any earrings covered/taken out.

PSHE (Personal, Social, Health, Education):

- In our PSHE sessions, our focus this half term is about 'Changing Me'.

• Part of this unit includes 'Sex and Relationships Education'. The information below gives you additional relevant information.

Lesson 1 - Growing Up, more independence

-to recognise some of the changes as they grow up e.g. increasing independence and about what being more independent might be like, including how it may feel

Lesson 2 - Transition

-about the transition to secondary school and how this may affect their feelings and about how relationships may change as they grow up or move to secondary school

practical strategies that can help to manage times of change and transition e.g. practising the bus route to secondary school

Lesson 3 - Sexual Intercourse

-identify the links between love, committed relationships and conception and what sexual intercourse is, and how it can be one part of an intimate relationship between consenting adults

Lesson 4 - Pregnancy

how pregnancy occurs i.e. when a sperm meets an egg and the fertilised egg settles into the lining of the womb and about the responsibilities of being a parent or carer and how having a baby changes someone's life

Lesson 5 - Drugs about the risks and effects of different drugs and about the laws relating to drugs common to everyday life and illegal drugs and to recognise why people choose to use or not use drugs, including nicotine, alcohol and medicines as well as illegal drugs

Key Vocabulary:

Self-esteem, pubic hair, menstruation, semen, erection, tampon, breasts, hormones, wet dream, ovulation, sanitary towel, clitoris, testicles, sperm, penis, vagina, womb, fallopian tube, pregnancy, embryo, foetus, placenta, umbilical cord, labour, contractions, cervix, midwife, fertilises, attraction, sexual intercourse.

If you have any concerns or questions regarding this, do please get in touch.

Diary Dates:

Friday 6 th June	Multicultural Day.
Saturday 14 th June	Closer to home event 10:00am - 2:00pm @ La Moye School.
Wednesday 2 nd July	Speak Up, Speak Out event at JCG - details to follow.
Thursday 3 rd July and Friday 4 th July	Secondary School Transition Days.
Tuesday 8 th July	KS1 and KS2 Sports Day.
Friday 11 th July	Celebrating Learning Afternoon. KS1 and KS2 Reserve Sports Day Date. PTA Summer Event.
Wednesday 16 th July	Leaver's Assembly.
Friday 18 th July	End of Term.

Finally:

As always, if you have any concerns or questions, do please get in touch.

Many thanks,

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