



Year 3 Summer Term 2025 Newsletter

Welcome back to the second half of the summer term! It's a great time of year at La Moye School, where we celebrate and build upon our learning from over the year, and we enjoy outdoor learning opportunities, and all that our beautiful school grounds have to offer.

As always, this promises to be a very busy half term with a packed curriculum and lots of fantastic, enjoyable additional activities.

Dates for your diaries:

- **Tuesday 8th July** – Sports Day
- **Thursday 3rd July and Friday 4th July** – Transition Days
- **Wednesday 9th July**- Trip to the Elephant Park – TBC – more information to come.
- **Friday 11th July** – Celebrating Learning Afternoon
 - PTA Summer Fair.
- **Friday 18th July** – Last Day of Term

Topic:

Our last topic this year is 'Gods and Mortals'. This is a History-based topic exploring the world of Greek mythology including mystical creatures and legendary heroes. We will delve into Greek culture and make comparisons with how the Greeks lived and their influences we still see now. As scientists, we will be learning about forces and magnets. This work will include a trip to The Elephant Park to explore the contact and non-contact forces involved in the different play equipment.

English: As readers we will be exploring 'The Iron Man' by Ted Hughes as a whole class and using this fantastic story to support our writing journey, which will be a persuasive letter based on the story. Our second writing focus will be based on the Greek a myth about a hero called Odysseus. We will be using this as a hook to create our own mythical creature and writing a story about how Odysseus escapes it.

Maths:

We will begin this term by looking at statistics and then completing our lengthy module on fractions, looking at how to find equivalent fractions and reducing fractions to simplest forms. A clear and quick recall of multiplication and division facts is essential for pupils to be able to easily solve equivalent and simplest fraction challenges, therefore please continue to revise these at home. Please support our time topic, using an analogue clock, and ensuring they know o'clock, half past, quarter past and quarter to, which they learned in Year 2.

P.E: Please send your child to school on Monday and Thursday dressed in shorts and PE shirts and appropriate trainers. The weather is getting hotter, so please ensure that your child has a named sunhat and sunscreen applied in the morning.

PSHE:

This term we are looking for health and wellbeing covering lessons on strengths and achievements and how to manage setbacks. Our second topic is all about how to keep safe, being able to identify hazards in

unfamiliar places such as the beach and roads and the importance of following safety rules from parents and other adults.

Reading:

Many of our pupils are reading as 'free readers' which means that they decode at a level 30 or above. This means they are taking home their own choice of books and able to swap books as they need. In order to enable pupils to focus on their comprehension and reading for meaning, please encourage them to read out loud to you. We would encourage pupils to read with rhythm and intonation, moving away from monotone or robotic styles. Reading out loud helps pupils listen to their own reading voice to spot when something doesn't sound right and make self-corrections. By reading out loud pupils pay more attention to the punctuation and how this controls the meaning of a text. Most importantly, reading out loud helps pupils understand what they are reading. It is also helpful to try 'echo reading' with your child to help them read fluently with the correct intonation and rhythm. This involves a parent as the 'expert reader' reading a few lines of text modelling the correct prosody and then the child copying, keep building up lines of text until a short exert can be read fluently.

Here is a good website with some suggested year 3 level texts:

<https://schoolreadinglist.co.uk/reading-lists-for-ks2-school-pupils/reading-list-for-year-3-pupils-ks2-age-7-8/>

Spelling:

We send home spellings weekly, along with a maths task.

Your child will come home with a list of often miss-spelt words. We will also put these onto Google Classroom.

Year 3 homework is sent home half termly in a Must, Should, Could fashion. All children MUST complete the must task daily (except weekends), children should complete the SHOULD task at a chosen point during the week and once a half term can select from a range of independent learning projects which they COULD choose from.

Summer Term 2 homework-

MUST

- Children must read daily for a minimum of 20 minutes. Please see the advice above about children reading out loud. Pupils can either read books they take from school or those available at home/library. [10 top tips for parents to support children to read - GOV.UK \(www.gov.uk\)](#)
- They must work through the spelling homework which is tested weekly as well as working through the commonly miss-spelt words from the list provided. [Spelling in Year 3 \(age 7–8\) - Oxford Owl for Home](#)

SHOULD

Multiplication facts: **please focus on the tables in the following order – 2,5,10,3,4,8.**

As well as TT Rock stars, you can use these websites to support timetables:

[Multiplication sentences using the × symbol - Maths - Learning with BBC Bitesize - BBC Bitesize](#)

[Hit the Button - Quick fire maths practise for 6-11 year olds \(topmarks.co.uk\)](#)

[Learn Through Play with Busy Things! | Busy Things](#)

COULD

To support our topic work, children can choose from one or more of the below activities to complete and bring into share with the class after the end of term break.

- Research Greek Gods and create a poster about their favourite God e.g. Zeus.
- Create a fact file about Ancient Greece or Gods.
- Find out about uses of magnets in everyday life. Present your findings in your own way.
- Find out about inventions that use magnets. Present your findings in your own way.
- Design a piece of playground equipment using your knowledge of forces.

Thank you for your ongoing support.

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