



Year 6

Half Termly Curriculum Letter

First Half Autumn Term 2025

September, 2025

Dear Parent,

Welcome to the new academic year. We trust you had an enjoyable summer holiday. It is hard to believe that we are back at school already! It has been lovely welcoming our Year 6 children and they have already shown themselves to be excellent role models for our La Moye Core Values, so we look forward to an exciting year of learning. We are looking forward to the French Trip next week and ensuring that the children have a great experience.

We must stress that we will not stint in our efforts to create a calm, pleasant and enjoyable learning environment for all pupils and will not tolerate any forms of unacceptable behaviour. High standards of appearance, too, remain a school expectation and we hope we can rely on your support in this area, for example, correct uniform. Could we remind you that naming all personal items prevents many problems with lost belongings.

P.E. for both Year 6 classes will be 2 hours a week on Thursdays (netball - outdoors) and Fridays (fitness - indoors). On P.E. days students may come to school in their P.E. kit. Please also ensure children have any necessary inhalers for P.E. If the weather is unsettled on Thursdays, we will do our best to get an alternative indoor slot although this will not always be possible. Stud earrings must either be removed or covered.

Classroom Climate:

We aim for a calm, positive learning environment for all our pupils. To support this, we will be learning more about being a 'Rights Respecting School' which has been a focus for the school for a few years now. This is all about children being at the centre of all we do and that children have 'rights'. What runs alongside these is 'respecting our rights' which will be a focus as well. Recently we have created our own Class Charter that children's rights and our expectations.

Peer Mediation:

Over the next few weeks, the children will continue their role in school as 'peer mediators'. This is an extremely exciting opportunity and will centre on conflict resolution using mediation. Peer Mediation is a school programme where children and young people learn to engage positively with conflict. It involves student mediators helping their peers to sort out their disagreements by acting as neutral third parties. Peer Mediation develops social skills that help make communication healthier and empowers young people to create positive changes in the lives of their peers. This fits perfectly into our restorative practices to assist with creating a positive school community.

Home Learning:

Home learning will focus on basic skills that need lots of practice to become embedded such as reading, spelling and maths/number fluency. In addition, we will also promote children's interests through self-

study opportunities so they can extend their own learning. Please can you ensure that homework is completed on time and follows our homework expectations, eg) correct spelling, dates and titles underlined with a ruler and neat presentation. We expect Year 6 pupils to spend **at least 20 minutes** each evening to consolidate their learning and prepare them for secondary school expectations. Home learning will be set, Monday to Friday, in accordance with the following timetable, although we must stress that it is subject to flexibility from time to time. The timetable should hopefully make things clear below. Any reading completed can be recorded on Boom Reader (the children have their logins for this).

Monday	Tuesday	Wednesday	Thursday	Friday
<ul style="list-style-type: none">• Reading.• Times Tables Rock Stars.	<ul style="list-style-type: none">• Reading.• Maths (for the following Monday).• Spelling (for the following Monday).• Times Tables Rock Stars.	<ul style="list-style-type: none">• Reading.• Times Tables Rock Stars.	<ul style="list-style-type: none">• Reading.• Times Tables Rock Stars.	<ul style="list-style-type: none">• Reading.• Times Tables Rock Stars.

Equipment:

It would be useful if you could ensure that they have certain items for the coming term in order that pupils can take responsibility for their own learning. In particular:

- One pencil case with the usual range of writing and recording materials, including an **HB** pencil and blue or black pen, coloured pencils, a rubber, a sharpener and a 15 cm ruler.

Healthy Lunches / Snacks:

A reminder that we aim to be a healthy school and as such please can you ensure that your child has a balanced lunchbox (some children may have hot lunches) and an appropriate healthy snack for the morning, This should be either a fresh piece of fruit or some vegetables. A lunchbox full of sweets, crisps and chocolate bars is not a healthy option, nor does it help with concentration. Please can you also ensure children have a good breakfast to set them up for the day.

Curriculum Information

With regard to academic studies, much work has gone into planning the curriculum in order that all pupils receive access to the appropriate curriculum. Identified below is some information regarding the coming half term.

English:

During this half term we will be focussing on the following:

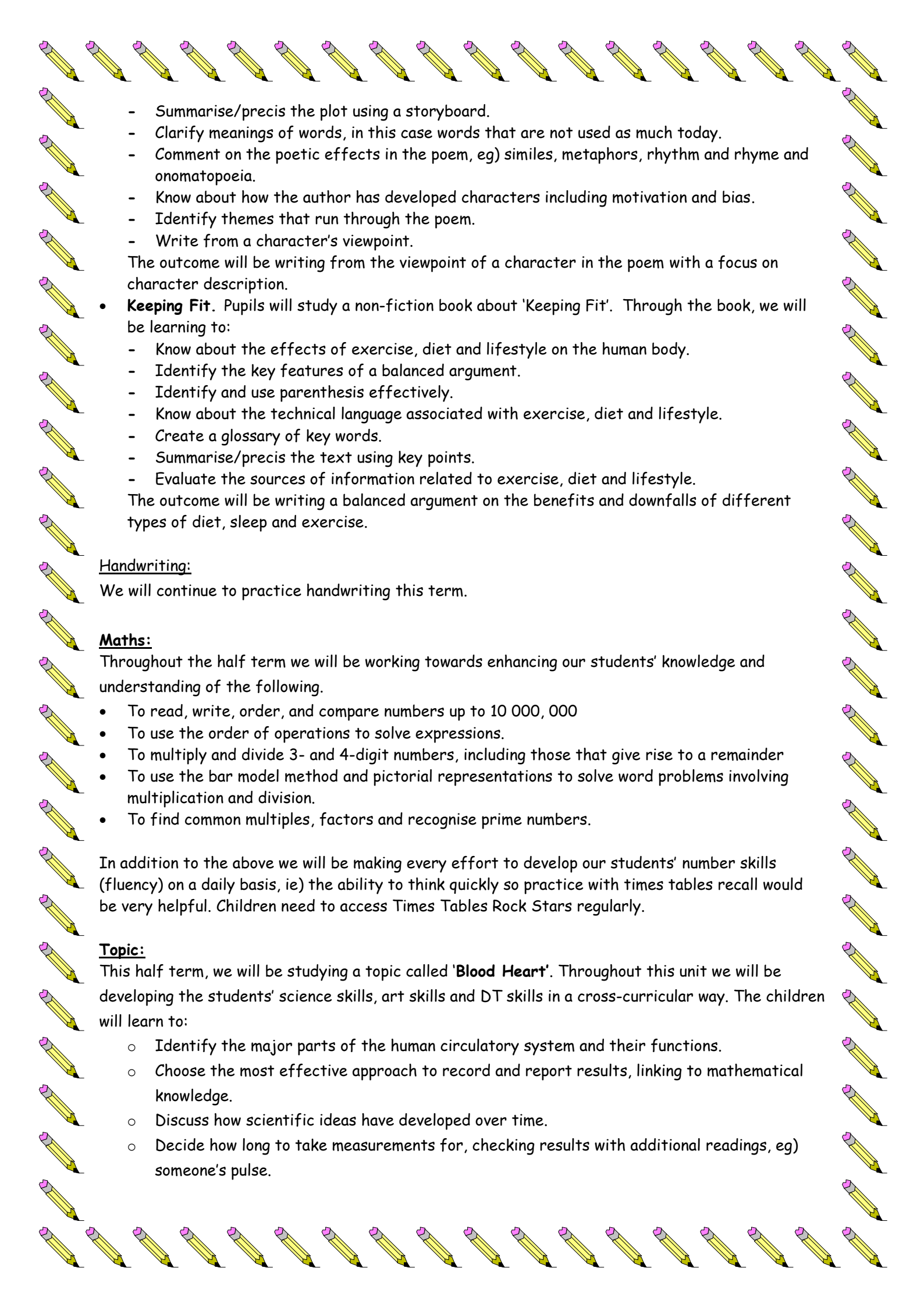
Reading:

Our reading focus will be on literal, inferential and deductive questions, ensuring children provide the necessary detail to their responses.

Writing:

Our writing this coming half term will be based on the books 'The Highwayman' and 'Keeping Fit'.

- **The Highwayman (Narrative Poetry)**. Pupils will study a lengthy classic poem entitled 'The Highwayman'. Through the book, we will be learning to:
 - Predict what the text might be about.

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- Summarise/precis the plot using a storyboard.
 - Clarify meanings of words, in this case words that are not used as much today.
 - Comment on the poetic effects in the poem, eg) similes, metaphors, rhythm and rhyme and onomatopoeia.
 - Know about how the author has developed characters including motivation and bias.
 - Identify themes that run through the poem.
 - Write from a character's viewpoint.

The outcome will be writing from the viewpoint of a character in the poem with a focus on character description.

- **Keeping Fit.** Pupils will study a non-fiction book about 'Keeping Fit'. Through the book, we will be learning to:

- Know about the effects of exercise, diet and lifestyle on the human body.
- Identify the key features of a balanced argument.
- Identify and use parenthesis effectively.
- Know about the technical language associated with exercise, diet and lifestyle.
- Create a glossary of key words.
- Summarise/precis the text using key points.
- Evaluate the sources of information related to exercise, diet and lifestyle.

The outcome will be writing a balanced argument on the benefits and downfalls of different types of diet, sleep and exercise.

Handwriting:

We will continue to practice handwriting this term.

Maths:

Throughout the half term we will be working towards enhancing our students' knowledge and understanding of the following.

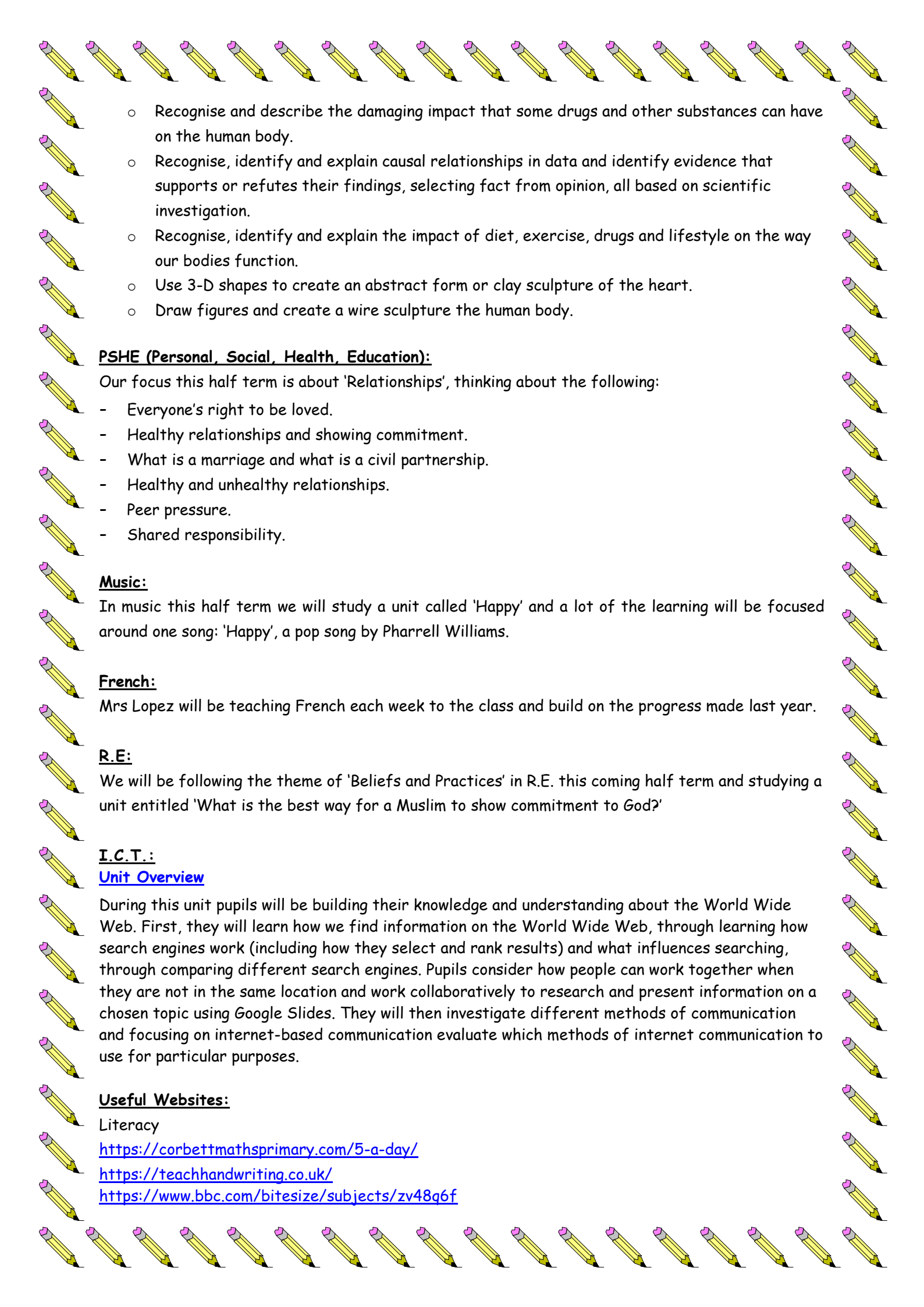
- To read, write, order, and compare numbers up to 10 000, 000
- To use the order of operations to solve expressions.
- To multiply and divide 3- and 4-digit numbers, including those that give rise to a remainder
- To use the bar model method and pictorial representations to solve word problems involving multiplication and division.
- To find common multiples, factors and recognise prime numbers.

In addition to the above we will be making every effort to develop our students' number skills (fluency) on a daily basis, ie) the ability to think quickly so practice with times tables recall would be very helpful. Children need to access Times Tables Rock Stars regularly.

Topic:

This half term, we will be studying a topic called '**Blood Heart**'. Throughout this unit we will be developing the students' science skills, art skills and DT skills in a cross-curricular way. The children will learn to:

- Identify the major parts of the human circulatory system and their functions.
- Choose the most effective approach to record and report results, linking to mathematical knowledge.
- Discuss how scientific ideas have developed over time.
- Decide how long to take measurements for, checking results with additional readings, eg) someone's pulse.

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- Recognise and describe the damaging impact that some drugs and other substances can have on the human body.
 - Recognise, identify and explain causal relationships in data and identify evidence that supports or refutes their findings, selecting fact from opinion, all based on scientific investigation.
 - Recognise, identify and explain the impact of diet, exercise, drugs and lifestyle on the way our bodies function.
 - Use 3-D shapes to create an abstract form or clay sculpture of the heart.
 - Draw figures and create a wire sculpture the human body.

PSHE (Personal, Social, Health, Education):

Our focus this half term is about 'Relationships', thinking about the following:

- Everyone's right to be loved.
- Healthy relationships and showing commitment.
- What is a marriage and what is a civil partnership.
- Healthy and unhealthy relationships.
- Peer pressure.
- Shared responsibility.

Music:

In music this half term we will study a unit called 'Happy' and a lot of the learning will be focused around one song: 'Happy', a pop song by Pharrell Williams.

French:

Mrs Lopez will be teaching French each week to the class and build on the progress made last year.

R.E:

We will be following the theme of 'Beliefs and Practices' in R.E. this coming half term and studying a unit entitled 'What is the best way for a Muslim to show commitment to God?'

I.C.T.:

Unit Overview

During this unit pupils will be building their knowledge and understanding about the World Wide Web. First, they will learn how we find information on the World Wide Web, through learning how search engines work (including how they select and rank results) and what influences searching, through comparing different search engines. Pupils consider how people can work together when they are not in the same location and work collaboratively to research and present information on a chosen topic using Google Slides. They will then investigate different methods of communication and focusing on internet-based communication evaluate which methods of internet communication to use for particular purposes.

Useful Websites:

Literacy

<https://corbettmathsprimary.com/5-a-day/>

<https://teachhandwriting.co.uk/>

<https://www.bbc.com/bitesize/subjects/zv48q6f>



<http://www.funenglishgames.com/>

<https://www.oxfordowl.co.uk/>

Maths

<https://nrich.maths.org/>

<http://mathszone.co.uk/>

<http://www.crickweb.co.uk/ks2numeracy>

https://www.mathplayground.com/quick_calculate.html

<https://ttrockstars.com/>

All Subjects

<https://www.busythings.co.uk/> (Login = home8972 Password = crazy8362)

<http://www.topmarks.co.uk>

Diary Dates:

Monday 8 th September to Friday 12 th September	French Trip
Thursday 11 th September	International Air Display (Not at School)
Wednesday 17 th September	Curriculum Evening Presentation
Thursday 25 th September	School Council Elections
Tuesday 21 st October and Thursday 23 rd October	Parents Evening Details TBC.
Monday 27 th October to Friday 31 st October	Half Term.

Home School Links:

Should there be anything you may wish to discuss further please do not hesitate to contact us at school either personally or by E-mail. We look forward to a busy and enjoyable first half of the Autumn Term.

Many thanks,

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Mrs Barcis (k.barcis@lamoye.sch.je)