



## Year 5 Autumn 1 Newsletter

Welcome back to the first half of the Autumn Term. We hope you all had a good summer break. We have a busy and exciting first half-term planned which we will outline in this letter.



### Equipment

We are happy for students to bring their own resources to school and enjoy taking responsibility for their own learning. Please ensure that they only have one pencil case with the usual range of writing and recording materials, such as pencils and black writing pens, coloured pencils or pens, a rubber, a sharpener and a ruler.

### Healthy Lunches / Snacks:

A reminder that we aim to be a healthy school and as such please can you ensure that your child has a balanced lunchbox if they are not having hot lunches and an appropriate healthy snack for the morning, this should be either a fresh piece of fruit or some vegetables. A healthy lunch box will really support the children's concentration in the afternoon! Please also ensure children have a good breakfast to set them up for the day. With our eco-drive at school and consideration for the environment, can we also ask that you be as plastic friendly as possible.

### Homework

Homework will focus on basic skills that need lots of practice to become embedded such as reading, spelling and times table fluency. Homework will be set on a Monday and needs to be completed by the following Monday when we will:

- Test on the weekly spellings.
- Record a summary of what they read on throughout the week on Boomreader.
- Mark their basic numeracy skills task.

Please can you support students to ensure that homework is completed on time and use other useful apps like TTrackstars and Numbots to support their learning.

### Topic

During our first half term, we will immerse ourselves in the daily lives of the ancient Egyptians in our topic 'Pharaohs'. As we look back in time, we will be using skills from a range of curriculum areas as outlined below:

**History** – Life in Ancient Egyptian civilization, famous pharaohs, how we find out about the past and why people did things in certain ways.

**Geography** – Using mapping skills to locate Egypt in Africa and the wider world. The importance and impact of the river Nile. We will also identify human and physical geography of modern Cairo and make some simple comparisons to St. Helier.

**RE** – We are fortunate to have Neil Gallaher, who is a fully qualified presenter of 'Walk through The Bible', teaching RE lessons every Thursday this half term. These sessions give a Bible overview in a simple, interactive, engaging, memorable and fun way, connecting well with audio, visual, and kinaesthetic learners through storytelling, actions and drama, giving opportunity for discussion, questioning and reflection.

**Science and DT** – We will be looking at forces to help us build and manufacture models of F1 racing cars as part of our separate STEM project.

### English

During this half term we will be focussing on the following:

#### **Reading:**

Our reading focus will be on literal, inferential and deductive questions, ensuring children provide the necessary detail to their responses using the book *Cosmic* by Frank Cottrell-Boyce.

#### **Writing:**

In English, our writing will be driven by the texts 'Marcey and the Riddle of the Sphinx' and 'Atlas of Adventures – Wonders of the World'. We will use Marcey and the Riddle of the Sphinx to help us retell the story focusing on language, and key writing skills including paragraphs. Helping the children create an atmosphere. Our second text driver will enable the children to design their own page to put into the book based on the Valley of the Kings in Egypt.

### Maths

In Maths we will be working on place value and addition/subtraction beginning with the following skills:

- Read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit
- Round any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100 000
- To read and write roman numerals up to 1000
- Count on and back for addition and subtraction
- To add and subtract numbers within 1 000 000 using rounding and column method

When helping at home, please show children alternative strategies to solve problems which can really help them. In addition, any help with learning times tables would be useful too. Children need to access Times Tables Rock Stars regularly.

## **PE**

**This term the children will have PE on a Wednesday (swimming) and a Thursday.** On Thursdays, the children will be taught by Mr. Scurr.

### **Swimming – Starts Wednesday 10th September**

Swimming lessons will begin on Wednesday 10th September. On swimming days, please ensure your child:

- Wears their swimming costume or trunks under their PE kit so that they can get changed poolside before the session begins promptly.
- Brings a swimming bag containing:
  - A towel
  - Dry underwear
  - Goggles
  - A swimming hat

For comfort, girls may wish to wear their swimsuit pulled up only to the waist until it's time to swim.

## **PSHE (Personal, Social, Health, Economic)**

This term our focus in PSHS is, 'Being Me in My World' We will be looking at the impact of money on people and their wellbeing and what gambling is and its impact. We will also be looking at the skills needed in different careers and the impact of stereotypes in careers. We will be empowering children to think about their skills and passions and what careers they might like to go into in the future.

## **Music**

In music this half term we will be continuing to follow the 'Charanga' scheme and will be focussing on playing the recorder. Children will be learning about rhythm and musical notation.

## **Computing**

Within this unit pupils develop their understanding of computer systems and how information is transferred between systems and devices and look at small- and large-scale systems as well as large-scale systems. They will recognise that not everything they see on the internet is true, honest, or accurate and they will take part in a collaborative online project with other class members to create spoof content for a class website whilst also developing their skills in working together online. Mrs Baker will be teaching Computing to both classes on a Tuesday afternoon.

## **French**

Mrs Lopez will be teaching French each week on a Tuesday afternoon to the class and build on the progress made last year.

### **Diary Dates:**

Thursday 4 <sup>th</sup> September	Bikeability Assessment
Thursday 11 <sup>th</sup> September	International Air Display (Not at School)
Wednesday 17 <sup>th</sup> September	Curriculum Evening Presentation
Monday 22 <sup>nd</sup> September	Democracy week – visit from a States Member
Thursday 25 <sup>th</sup> September	School Council Elections
Tuesday 21st and Thursday 23rd October	Parents Evening

We look forward to a busy and enjoyable first half of the Autumn Term.

If you have any questions, please do not hesitate to contact us.

Thank you in advance for your support this year, Mrs Price-Bramble and Ms Taylor.

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