

Year 6

Half Termly Update

Autumn Term 2



Wednesday 5th November 2025

Dear Parent,

Welcome back to school. We trust you had an enjoyable half term holiday. Included below are some important curriculum and general information about the rest of the Autumn Term.

Diary Dates:

Movie Night	Thursday 6 th November
Children In Need	Friday 14 th November
Deco Days	Thursday 27 th November and Friday 28 th November
PTA Christmas Fayre	Saturday 6 th December
Year 5 and Year 6 Carol Concert	Thursday 11 th December
Christmas Party	Wednesday 17 th December (TBC)
End of term and Christmas jumper day	Thursday 18 th December

Classroom Climate:

We must stress that we will continue in our efforts to create a calm, pleasant and enjoyable learning environment for all the children. High standards of behaviour and appearance, too, remain a priority. We will continue to high profile our class charter which reflects the key principles of 'rights and respect'. Please ensure your child's hair is tied back and they are wearing the appropriate uniform.

Peer Mediation:

Recently, we had a booster session around the key principles of Peer Mediation and how valuable this is. Our peer mediators are doing an amazing job and playing a very important role in school. We are very proud of them indeed in their efforts regarding conflict resolution using mediation as neutral third parties. These are important lifelong skills.

Homework:

Can we also add a reminder for homework to be completed on time. The schedule should be familiar to you now. Homework will continue to focus on basic skills. We expect Year 6 pupils to spend **at least 20 minutes** each evening to consolidate their learning and prepare them for secondary school expectations. Homework will continue to be set in the same way. It is important homework is in on time to allow the new homework to be set for the following day. With this in mind, we have given each child a homework diary. This will be a way for the children to record and track their homework and for you to make any comments. We do not need homework diaries signed off by yourselves currently.

6A (Mr S's Class)	Homework collected in on Monday	Homework given out on a Tuesday
6B (Mrs B's Class)	Homework collected in on Wednesday	Homework given out on Thursday

Resources

Can we please ask that all students have the necessary equipment for lessons; one pencil case with the usual range of writing and recording materials, including an **HB** pencil and blue or black pen, coloured pencils, a rubber, a sharpener, 15cm ruler, scissors and a glue stick.

Upper Key Stage 2 Carol Concert:

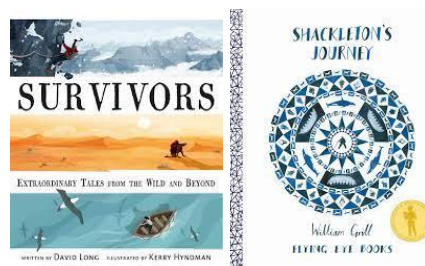
We are currently preparing for the Upper Key Stage 2 Carol Concert at St Aubin's Methodist Church on Thursday 11th December. We will shortly be sending out further information.

Curriculum Updates

The curriculum information below will give an overview of the learning taking place throughout the half term.

English:

During this half term we will be focussing on the following:



Writing:

Our writing this half term will be based on the books 'Survivors' and 'Shackleton's Journey'.

- **Survivors (Narrative Writing).** Pupils will study an unusual book that presents lots of real-life survival stories. Children will be writing extended pieces, namely TV Reports, recounting events in the stories, and creating their own survival story as the outcome. Throughout, we will be encouraging the children to use synonyms and modal verbs accurately, identify how authors use language, as well as using reading skills related to predicting, clarifying and summarising.
- **Shackleton's Journey (Non-Fiction Writing)**
This is an amazing book all about Ernest Shackleton, the famous Antarctic explorer and his epic journey. Children will learn to:
 - Understand and apply language appropriate for formal speech.
 - Use the subjunctive form for formality, understand and apply commas for parenthesis.
 - Draw inferences about a character's thoughts, feelings and motives.
 - Identify how language and structure contribute to meaning.
 - Write a news report.
 - Understand and use commas for parenthesis.
 - Write a memoir.

Spelling:

Each week we will continue to have a spelling focus. Children's personal word lists will be sent home with them as part of their homework. Please ensure all spellings are learnt thoroughly as children will be tested each week.

Maths:

Throughout the term we will be working towards enhancing our students' knowledge and understanding of the following.

- To be able to use short multiplication accurately, e.g.) 4521×7 and long multiplication accurately, e.g.) 5427×23
- To be able to use short division accurately, e.g.) $455 \div 5$ and long division accurately, eg) $8680 \div 35$
- To divide 4-digit numbers by 2-digit numbers giving rise to a remainder and represent the remainder as part of a whole amount of money or decimal.
- Solving problems with multiplication and division.
- To know the order of operations (BODMAS) and calculate with multiple operations.
- To recognise equivalence in fractions, simplify fractions and to compare fractions.
- To be able to add and subtract fractions and mixed numbers.
- To multiply fractions using pictorial representations and abstract methods.
- To divide fractions by whole numbers.
- To multiply and divide decimals by whole numbers.

In addition, to the above we will be making every effort to develop our students' mental maths skills (fluency) daily. The ability to think quickly so practice with times tables recall would be very helpful. Please can we also remind you that it is important that children keep accessing Times Tables Rock Stars at home which will again support their fluency.

Topic:

This half term, we will be studying a topic called '**Frozen Kingdom**'.

Throughout this unit we will be developing the students' historical skills, geographical skills, art skills and science skills in a cross-curricular way. The children will study the regions of the Arctic and Antarctic, for example using maps and globes, finding out about ice formations, famous explorers and how animals have adapted and survived in the cold. The children will learn to:

- Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).
- Understand geographical similarities and differences between the Arctic and Antarctic.
- Locate and understand characteristics of a range of the Arctic's most significant human and physical features, such as glaciers, climate change impact, arctic shelf...etc.
- Know about polar exploration, including significant individuals.
- Use six-figure grid references to locate key places.
- Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.
- Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.
- Give reasons for classifying plants and animals based on specific characteristics.
- Know about the art of paper cutting and create own examples.

Computing:

This half term we will be focussing on the following:

- Computing systems and networks - search engines.
- Programming - selection and procedures.

P.E.:

P.E. for both Year 6 classes will be two hours a week on Thursday (outdoor) and Friday (indoors). P.E. provision this half term is Tag rugby (outdoors) and Gymnastics (indoors). Please also ensure children have any necessary inhalers for P.E. and any earrings covered/taken out.

RE:

This half-term, our focus is on Christianity. Our question of study is 'Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?'

PSHE (Personal, Social, Health, Education):

We will continue our focus on Relationships this half term, concentrating our attentions on:

Safe Relationships:

- Understanding human rights as well as the rights of the child, knowing how to protect yourself as well as being able to identify different types of abuse
- What consent means and how to seek and give/not give permission in different situations and how to get advice and report concerns about personal safety, including online.

Respecting Ourselves and Others:

- Understanding the link between values and behaviour and how to be a positive role model
- How to discuss issues respectfully and how to listen to and respect other points of view
- How to constructively challenge points of view they disagree with
- Ways to participate effectively in discussions online and manage conflict or disagreements

This will link very well with our peer mediation programme in school that Year 6 are supporting so effectively. We will also learn more about bullying, what it means and how we can deal with situations in an effective way.

Useful Websites:

<p>Literacy</p> <p>https://teachhandwriting.co.uk/</p> <p>https://www.bbc.com/bitesize/subjects/zv48q6f</p> <p>http://www.funenglishgames.com/</p> <p>https://www.oxfordowl.co.uk/</p>	<p>Maths</p> <p>https://nrich.maths.org/</p> <p>https://corbettmathsprimary.com/5-a-day/</p> <p>http://mathszone.co.uk/</p> <p>https://trockstars.com/</p>
<p>All Subjects</p> <p>http://www.topmarks.co.uk</p>	

Home School Links:

Should there be anything you may wish to discuss further please do not hesitate to contact us at school either personally or by E-mail. We look forward to a busy and enjoyable second half of the Autumn Term.

Many thanks,

Mr Steigenberger and Mrs Barcis

[\(m.steigenberger@lamoye.sch.je\)](mailto:m.steigenberger@lamoye.sch.je) [\(k.barcis@lamoye.sch.je\)](mailto:k.barcis@lamoye.sch.je)