



Reception Autumn 2 Newsletter



Dear Parents/Carers

Welcome back! We hope you all had a great half term holiday! The children have settled back into the routines of Reception with ease and we are all looking forward to another busy and exciting half term together! Christmas will be upon us before we know it! Below is an outline of what we will be covering over the next few weeks.

RWI

This half term we will continue to embed Set 1 sounds and begin introducing Set 1 diagraphs (special friends). These include:

sh, ch, th, qu, ng, nk

We will continue practising oral blending of two and three sound words through *Fred games, stories* and *daily routines*.

Once the children can recognise all the Set 1 sounds, sound out simple CVC (consonant / vowel / consonant) words and blend these sounds together, they will start to bring home Ditty sheets (simple sentences) and reading books.

In Reception we use our friend Fred the Frog to help us sound out words. Fred can only speak in sounds so we use 'Fred talk' to segment and blend sounds when reading and writing. Please continue to practise recognising sounds at home and blending them to make simple words. The website below has excellent videos and parent support material:

www.ruthmiskin.com/en/find-out-more/parents/

We are now encouraging the children to form letters correctly, using a good pencil grip (pincer fingers) and accurate letter formation. We use 'Fred Fingers' to help them segment the sounds when writing words. We hope you have found the letter formation folders we have sent home useful. Please continue to practise letter formation with your child at home throughout the term.

This term, children are working towards being able to:

- Hear and say the initial sound in words.
- Segment and blend simple words, linking sounds to letters.
- Naming and sounding the letters of the alphabet.
- Write recognisable letters, such as those in their own name.

Text Driver

This term, we will be exploring three new books. The children will have lots of opportunities to talk about the stories, act them out and begin writing simple words and sentences based on them. Here are some clues about the books we will be reading:





This term, children are working towards being able to:

- Talk about what they have read showing some understanding and emotional engagement with the content.
- Write simple sentences that can be read by themselves and others, with some words spelt correctly and others phonetically plausible.
- Recall and discuss stories or information that has been read to them.

Maths



In Maths, we follow the Karen Wilding approach, which uses concrete, pictorial and abstract (CPA) stages to build deep understanding and lasting number sense.

We make maths meaningful and fun by linking it to real-life experiences. At home you can help by involving your child in everyday maths, such as:

- Counting and subitising objects (e.g. "How many knives and forks do we need for dinner?").
- Solving practical problems (e.g. "How many more biscuits do we need so everyone can have one?").
- Measure the ingredients together when baking.
- Using a timer to measure how long it takes to get ready for school!



You can find out more about this approach in your child's learning folder or on:

<https://www.eymaths.co.uk/>

This term, children are working towards being able to:

- Recognise and continue simple patterns (e.g., AB or ABC).
- Identify patterns and explain the "rule."
- Order numbers 0–10 (understanding ordinal position).
- *Subitise* (recognise small quantities without counting) up to four or five.
- Combine and partition shapes to make new ones, and recognise similarities and differences in shapes.



Topic - Festivals and Celebrations

Our topic this half term explores a range of festivals and celebrations, including Bonfire Night, Remembrance Day, Children in Need, Advent, and Christmas.

If you know anyone who could visit and share how they celebrate these occasions, we would love to hear from you! Please also take time to talk at home about how your family celebrates and how this might differ from others. This is a lovely way to build understanding of diversity and traditions.

This term, children are working towards being able to:

- Talk about celebrations that are special to them and their families.
- Recognise similarities and differences between themselves and others and between families, communities and traditions.

Dates for your diaries!

14th November: Children in Need (more information to follow)

27th and 28th November: Deco Days! (Children can wear Christmas jumpers on these days!)

15th December: Reception Christmas performance (more information to follow)

16th December: Christmas party day

18th December: Last day of Autumn Term and Christmas jumper day



Reminders

- Please do not send toys from home unless it is your child's turn for Show and Tell.
- Ensure letter formation folders are kept in book bags at all times.
- Library story books will be changed every Monday (if returned).
- PE days remain on Tuesdays and Fridays this half term.
- Thank you for continuing to upload photos and observations to Tapestry – the children love sharing them!
- Please watch the RWInc videos on Tapestry to support your child's phonics learning.
- Please remember to have named spare clean clothes for your child in school at all times.
- 'Busy Things' is another great online learning resource:
<https://www.busythings.co.uk/> Login: home8972 Password: crazy8362

Our doors are always open – please don't hesitate to get in touch if you have any questions or concerns.

Many thanks,

The Reception team

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