



Reception Spring 1 Newsletter



Dear Parents/Carers

Welcome back! We hope you all had a lovely, festive winter break! The children have settled back into the daily routine of Reception well and we are all looking forward to another busy fun filled half term!

We are focusing on Communication and Language over the first two weeks this term and we will be asking each child to talk about something they did in the Christmas holidays. It is really important that you put a photo on your child's Tapestry Learning Journey so they can share it with the class, whilst they talk.

Here is an outline of what we will be covering over the next few months.

RWI

This half term, we will be re-grouping the children for their daily RWInc lessons. All children will continue to practice blending and segmenting CVC words. Some children will begin taking books home or Ditty sheets (A4 reading sheet containing simple words and sentences).

Please continue to practise recalling all the sounds at home and blending sounds together to make simple words. Have a look at the website below where there is a lot of excellent videos.



Website address: www.ruthmiskin.com/en/find-out-more/parents/

Please also continue to focus on the correct letter formation with a good pencil grip with your children at home. We hope that you have found the letter formation files we have sent home useful. We will continue with these this term.

We will also continue to post a weekly RWInc videos via Tapestry, please let us know if you are having problems accessing these.

The statements the children are expected to achieve this term are



- Links sounds to letters when segmenting and blending CVC words
- Segments CVC words and use appropriate letters to represent sounds in their writing.

Guided reading

During this half term we will begin guided reading groups in school where we will be discussing different aspects of a book (front cover, back cover, title etc), what written text consists of (sounds, words, sentences, full stops etc) as well as using our inference skills by looking at the pictures and making predictions on what the stories might be about or what might happen next.

Maths

This half term we will recap numbers with a focus on conceptual and perceptual subitising to 10 both on and off a 10 frame. We will also be reviewing 2D shapes and their properties, naming 3D shapes and exploring measuring and capacity.

It is important for children to develop a deep understanding of individual numbers to 10. This means that children should know different ways of making each number by recognising patterns in different arrays, using a multitude of objects. To know that the value of it does not change even if the position of the objects does (because nothing has been added or taken away). The children need to begin to understand different ways of making numbers up to 10. As well as counting (audio sounds, moving objects), ordering and recognising digits.

The statements the children are being expected to achieve this term are

- Engages in subitising numbers to four and maybe five off a ten frame
- Shows awareness that numbers are made up (composed) of smaller numbers, exploring partitioning in different ways with a wide range of objects
- Begins to conceptually subitise larger numbers by subitising smaller groups within the number, e.g. sees six raisins on a plate as three and three
- Uses comparative language to describe and compare measures (size, weight, capacity and time)
- Explores characteristics of everyday objects, 2D and 3D shapes using Mathematical language to describe them.

Text Drivers – Focus Stories

This half term we are focusing on 3 different story books. Our first will be to finish off our book all about snow. The second is about owls and the third a will be focusing on Chinese New Year.



Topic

This half term, we will be looking at a few different celebrations. These include Chinese New Year and Valentine's Day. We will also focus on animals and their habitats. For Chinese New Year, the children will be getting creative with Chinese Lanterns and dragons and will have the opportunity to eat some Chinese foods! National Storytelling week also begins on the 1st

February. 

The statements the children are being expected to achieve this term are

- Knows about festivals and celebrations that are marked within their own and other Cultures.
- Talks about similarities and differences between themselves and others and among families' communities and traditions.

- Makes observations of animals and plants and explains why some things occur, and talks about changes

Dates for your diaries!

Falconry birds visit Reception Wednesday 14th January

Dress down day for Chinese New Year Friday 6th February

Half Term 16th-20th February

Reminders

- Thank you to those of you who have paid the £50 snack money for the Spring term. For those outstanding, these can be paid with cash, cheque or via ParentPay.
- Library story books will continue being changed every Monday if they are in school.
- Home learning folders will be collected daily/weekly during RWInc, new books, ditty sheets or sound sheets being added daily. Please ensure your child's file is always in their book bag.
- PE days continue to be Tuesday and Friday this half term.
- We hope that you have all managed to log on and access your child's Tapestry Learning Journey. Thank you for so many wonderful pictures that we have been able to share with the children. Please keep this up!
- Please remember to always have named spare, clean clothes for your child in school.
- Busy Things is a great resource to use at home. The website is <https://www.busythings.co.uk/> Login: home8972 Password: crazy8362
- Please can we ask that no toys be brought in to school from home (unless you are a focus child that week). It can be very upsetting if a toy from home is lost or broken.
- Woodwork is now up and running as part of our continuous provision which is beneficial for many different areas of the children development. However, it takes a lot of resources to keep it up and running. If you have any spare wood at home, please could you donate it to our woodwork area? Many thanks 😊

Our doors are always open and we can always find time to answer any questions or queries so please do not hesitate to contact us.

l.watts@lamoye.sch.je n.carter@lamoye.sch.je

Many thanks,

The Reception Team

