



Nursery Spring 1 Newsletter



Dear Parents and Carers,

Welcome back! We hope you all enjoyed a lovely Christmas break. The Nursery Team would like to say a huge thank you for the wonderful Christmas gifts — your kindness and generosity were very much appreciated. We are all looking forward to another busy and exciting half term ahead.



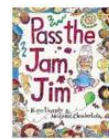
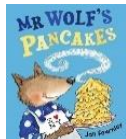
RWI Phonics & Literacy

This half term, we will be introducing the *Read, Write, Inc. (RWI) Phonics* programme in Nursery. All children will take part in a daily 15-minute RWI Speed Sounds session. During these sessions, children will learn to say the sounds of letters using mnemonics to support their understanding.

The children will also be introduced to *Fred*, a key RWI character who can only speak in individual sounds. "Fred Talk" is an activity used in every Speed Sounds lesson and helps children develop the early foundations for reading and spelling. For example, we will ask the children to listen to the sounds in words like 'feet' (f-ee-t) and place their hands on the correct body part.

We kindly ask that you support your child at home by practising recognising and saying the pure sounds and repeating the mnemonics. The website below includes many helpful videos for parents: www.ruthmiskin.com/en/find-out-more/parents/

We will also continue to follow the Hampshire *Text Drivers* approach, which focuses on high-quality texts to develop speaking and listening, reading, and writing skills, while fostering a love of books. The texts we will be exploring this half term are *Mr Wolf's Pancakes*, *Poo in the Zoo*, and *Pass the Jam, Jim*.



The statements the children are expected to achieve this term are:

- Is able to retell simple stories.
- Recognises familiar signs and labels, and their own name.
- Plays with rhyming words, alliteration and hears and says some letter sounds.
- Recognises and writes some letters from their own name.
- Ascribes meaning to the marks they make.

Maths

This half term, children will continue to develop their early maths skills through play and short daily carpet sessions. We will be practising counting, recognising numbers and subitising, with a focus on numbers 3 to 6. We will still explore numbers above 6, however our main aim is for children to feel confident and secure with early numbers. You may here your child say "I can see two and one, I can see three."

Children will also begin learning about simple shapes and early measurement. They will explore length and height, weight and capacity and using everyday language such as long, short, heavy, full and empty.

All learning will be practical, linked to real-life experiences, and play-based to support children's understanding and confidence.

The statements the children are being expected to achieve this half term are:

- Counts with 1:1 correspondence a set of up to 10 objects and begin to recognise numerals 0-10.
- Explores using a range of their own marks and signs which they ascribe mathematical meanings.
- Subitises one, two and three objects (without counting).
- Names simple geometric shapes in their construction and block play.
- Responds to and uses language of position and direction.

Topic

This half term, we will be talking about Chinese New Year and Valentine's Day. For Chinese New Year, as a class the children will be making a paper plate dragon and will have the opportunity to try some Chinese food! Children will also be able to participate in other Chinese inspired activities.



The statements the children are being expected to achieve this half term are:

- Understands that different people perform different roles.
- Knows about festivals and celebrations that are marked within their own culture.
- Talks about similarities and differences between themselves and others and among families' communities and traditions.

PSHE

We will be continuing with our PSHE scheme, Jigsaw. Jigsaw PSHE integrates emotional literacy, self-regulation of behaviour, social skills and spiritual development in a 1 session per week programme.

This half term, the focus for our Jigsaw sessions is "Dreams and Goals".



Dates for your diaries!

9th February - Supersmiles – you will shortly be receiving information & consent forms, please ensure they are returned before this date.

16th – 20th February – Half Term

Useful Website

Busythings - <https://www.busythings.co.uk/>

Early Years – Nursery.

Login: home8972

Password: crazy8362

Reminders

- **Snack Money:** £60 snack money for the Spring Term is now due. Payment can be made by cash, ParentPay, or cheque made payable to La Moye School Nursery. Many thanks. Please note that the final snack payment will be for the Summer Term – £60 due on 22nd April.
- **Junk Modelling Materials:** We would be very grateful for any donations to help keep our junk modelling area well stocked. Items such as toilet or kitchen roll tubes, egg boxes, bottle lids, and small cardboard boxes (e.g. children's snack boxes, cosmetic boxes, tea/coffee boxes) are perfect. Thank you in advance.

- **Toys from Home:** Please can we ask that toys are not brought into school from home, as it can be very upsetting for children if a toy is lost or broken.
- **PE Sessions:** PE sessions with the Sport Bugs team will continue to take place on Tuesdays.
- **Tapestry Learning Journey:** We hope you have all been able to log on and access your child's Tapestry Learning Journey. Please feel free to add photographs from home. If you have any issues accessing Tapestry, please see me.
- **Spare Clothes:** Please remember to ensure your child has spare clean clothes in school at all times.
- **Open Door Policy:** We have an open-door policy and are always happy to answer any questions or queries in the mornings or afternoons. Please do not hesitate to contact me via email if you would prefer.

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Thank you for your continued support.

Many thanks,

Mrs Mason and the Nursery Team