



Year 6

1st Half Spring Term 2026

Update



Dear Parents,

We hope you had a restful, relaxing and enjoyable Christmas and New Year. It has been great having the children back in school and we are now settling back into routine.

Whilst providing the right learning environment for all children is a priority, high standards of behaviour and appearance, too, are important. We will continue to high profile our class charter which reflects the key principles of 'respecting' our 'rights'. In Year 6 it is vital that the children take ownership of and responsibility for their own learning as well as behaviours in readiness for secondary school.

Please support children to complete their homework on time. The schedule should be familiar to you now. Children are expected to write their homework in their homework diaries on a daily basis.

Can we please ask that all students have the necessary equipment for lessons, namely:

- One pencil case with the usual range of writing and recording materials, including an **HB** pencil and blue pen, coloured pencils, glue stick, a rubber, a sharpener and a 15 cm ruler.

Diary Dates:

Tuesday 10 th February	Safer Internet Day.
Wednesday 11 th February	Les Quennevais Performance of 'Calamity Jane' (Year 6 invited).
Monday 16 th to Friday 20 th February	Half Term.
Thursday 5 th March	World Book Day.
Tuesday 17 th March	Year 6 De Putron Challenge
Friday 20 th March	Red Nose Day.
Saturday 21 st March	Down Syndrome Awareness Day
Tuesday 24 th March	Parent Consultations Evening
Thursday 26 th March	Parent Consultations Evening
Thursday 26 th March	Swimarathon.
Wednesday 1 st April	End of Term.

Key Stage 2 Tests:

This year, Year 6 pupils will be sitting their KS2 tests, as will all Year 6 children across the country. This takes place in May. Whilst we do not teach to the tests, we will complete some revision work, involving familiarising children with the kinds of questions asked. More details to follow.

Year 6 Performance:

During the Summer Term, we will be putting on a show as is tradition in Year 6. Information around this will be circulated as the term goes on. Once auditions have taken place, a letter will go home detailing relevant parts, costume and prop requirements.

Curriculum Updates

English: We will be focussing on the following:

Writing:

Initially, we will complete our book study entitled 'Shackleton's Journey' from last term. Then, during this half term, we will study the following two books as part of our learning journeys through the year.

Moth (Explanation Text):

The outcome of this learning journey will be a fictional adaptation of the evolution story. The purpose will be to explain natural selection and evolution of a species in a simple and memorable way. Through the book, we will be learning to:

- Summarise/precis the key information in a text.
- Use a range of literary devices effectively, (eg) metaphors, alliteration, ellipsis, hyphens.
- Use a range of devices to build cohesion across paragraphs.
- Plan from reading and research.
- Create a fictional adaptation of a factual evolution story.
- Assess the effectiveness of own writing.
- Edit own drafts of own stories effectively

Unusual Creatures (Non-Fiction Text):

This text links well to our 'Darwin's Delights' topic. The outcome will require children to write their own page for the book persuading the reader that their 'fictional' creature exists. Through the book, we will be learning to:

- Identify words according to word classes.
- Use colons to introduce a list.
- Use active and passive voice.
- Use relative clauses beginning with who, which, where, when, whose, that or with an implied (i.e. omitted) relative pronoun.
- Use brackets, dashes or commas to indicate parenthesis.
- Extend the range of sentences with more than one clause by using a wider range of conjunctions.
- Use semi-colons, colons or dashes to mark boundaries between independent clauses
- Use simple organisational devices [for example, headings and sub-headings].
- To write a hybrid text about an unusual creature.

Maths:

Throughout the term we will be working towards enhancing our students' knowledge and understanding of the following.

- Fractions (equivalent, simplifying, comparing and ordering, adding and subtracting, multiplying and dividing as well as working out fractions of amounts).
- Ratio (scale factors, proportion).

- Algebra (function machines, algebraic expressions and equations, formulae, substitution, solving 1 and 2 step equations, finding pairs of values and solving problems with two unknowns).
- Decimals (place value, rounding, adding, subtracting, multiplying and dividing decimals, multiplying and dividing by 10, 100 and 1000).
- Area, Perimeter and Volume.

If you are helping at home, showing children alternative strategies to solve problems can really help them.

In addition to the above we will be making every effort to develop our students' mental maths skills on a daily basis, ie) the ability to think quickly so practice with times tables recall would be very helpful. Homework this half term will continue to have a focus on 'fluency' to support this as well as a focus on the current teaching. Please can we also remind you that it is important that children keep accessing Times Tables Rock Stars at home which will again support their fluency.

P.E.:

P.E. for both Year 6 classes will be two hours a week on Monday (outdoors - hockey) and Friday (indoors - dodgeball). Please also ensure children have any necessary inhalers for P.E. and any earrings covered/taken out.

Topic

Initially this term, we will complete our unit called 'Frozen Kingdom'. Once completed, we will be studying a new topic called '**Darwin's Delights**'. Throughout this unit we will be developing the students' geography and history skills, science skills and art skills in a cross-curricular way.

- o Classifying plants and animals based on specific characteristics.
- o Knowledge of Charles Darwin and his life.
- o Using maps, atlases, globes and digital/computer mapping to locate countries on Darwin's travels.
- o Identifying how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.
- o Completing a study of the Galapagos Islands.
- o Recognising that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.
- o Recognising that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.
- o Learning about artificial selection, genetic cloning and genetic engineering
- o Children will present an oral presentation that relates to their own inheritance and evolution.

RE:

This half-term, our focus is on Beliefs and Meaning (Christianity). Our question of study is 'Is Anything Ever Eternal?'

Computing:

This half term we will be focussing on the following:

- Computing systems and networks - search engines.
- Programming - selection and procedures.

PSHE (Personal, Social, Health, Education):

In our PSHE sessions, our focus this half term will focus on learning about 'Belonging to a community - Valuing Diversity and Challenging Discrimination and Stereotypes.' In particular:

- What prejudice means and to differentiate between prejudice and discrimination.
- How to recognise acts of discrimination and strategies to safely respond to and challenge discrimination.
- How to recognise stereotypes in different contexts and the influence they have on attitudes and understanding of different groups.
- How stereotypes are perpetuated and how to challenge this.

French:

Mrs Lopez will be continuing French with the children and develop their speaking and listening skills.

Useful Websites:

Literacy https://teachhandwriting.co.uk/ https://www.bbc.com/bitesize/subjects/zv48q6f http://www.funenglishgames.com/ https://www.rollama.com/login/	Maths https://nrich.maths.org/ https://corbettmathsprimary.com/5-a-day/ http://mathszone.co.uk/ https://trockstars.com/
All Subjects http://www.topmarks.co.uk	

Finally:

As always, if you have any concerns or questions, do please get in touch. Our contact details are identified below. We look forward to a busy and enjoyable Spring Term.

Many thanks,

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