

Reception Spring 2 Newsletter



Dear Parents/Carers

Welcome back! We hope you all had a lovely half term! The children have settled back into the daily routine of Reception well and we are all looking forward to another busy fun filled half term in the lead up to Easter!

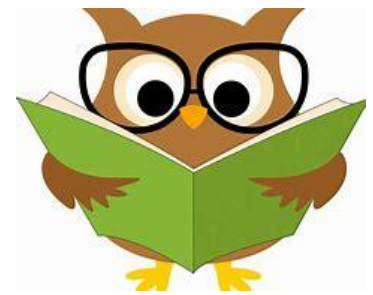
Our focus on developing the children's independence has been extremely successful and all children are now doing their morning jobs themselves including a writing task. Thank you for your support with this important transition.

Here is an outline of what we will be covering over the next few months.

RWI

This half term, we have assessed and will be regrouping the children for their daily RWInc lessons. Most children have made progress which is fantastic.

Please continue to practise recognising all sounds at home and blending sounds together to make simple words. If children are bringing reading books home these books will be changed every Friday. They must be returned at the end of each week. We are still posting weekly RWInc videos onto Tapestry please make sure you are watching these with your children they follow on from what they have learnt in class. Some children will also be bringing home a sound of the week booklet to complete at home these are for the Special Friends.



Have a look at the website below where there are a lot of excellent videos.

Website address: <https://www.ruthmiskin.com/en/>

Please also continue to focus on the correct letter formation with a good pencil grip with your children at home. We hope that you have found the letter formation files we have sent home useful.

The statements the children are being expected to achieve this term are



- Links sounds to letters when segmenting and blending CVC words
- Segments CVC words and use appropriate letters to represent sounds in their writing
- Use their phonic knowledge to write words in ways which match their spoken sounds.
- Writes simple sentences which can be read by themselves and others, with some words spelt correctly and others phonetically plausible.

This term, we are also going to be focusing on three new books. The children will have opportunities to speak about the stories, act it out and start writing some sentences about them. Here are some clues about the books we will be reading



The statements the children are being expected to achieve this term are



- Talks about what they have read showing some understanding and emotional engagement with the content.
- Writes simple sentences which can be read by themselves and others, with some words spelt correctly and others phonetically plausible.
- Begins to write some red words independently.

Maths

We will revisit number, with a focus on using part whole (segmenting larger numbers) number bonds and using our subitising skills to partition numbers. This leads nicely into simple addition and subtraction. We will also be introducing pattern in number, one more, one fewer, doubling amounts to 10 and odd and even numbers. We will also focus on measures e.g. weighing and capacity.

It is important for children to develop a deep understanding of individual numbers to 10. This means that children should know what each number looks like, the value of it and to know that the value of it does not change even if the position of the objects does (because nothing has been added or taken away). The children need to begin to understand different ways of making numbers up to 10.

The schemes we follow in school White Rose and Karen Wilding follow a Concrete, pictorial, abstract (CPA) approach. These are highly effective approaches to teaching that develops a deep and sustainable understanding of maths in pupils.

You can find more information about this on the website below.

www.mathsnoproblem.com/en/mastery/concrete-pictorial-abstract/ or follow Karen Wilding's Facebook page EYMaths.



The statements the children are being expected to achieve this term are:

- Have a deep understanding of number to 10, including the composition of each number;- Subitise (recognise quantities without counting) up to 5; - Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.
- Verbally count beyond 20, recognising the pattern of the counting system; - Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity; - Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.
- Enjoys tackling problems involving prediction and discussion of comparisons of length, weight or capacity, paying attention to fairness and accuracy

Topic

Two of our focus books look at animals we might find on a farm. We will be focusing on life at a farm this half term and taking a trip to 'Chestnut Farm' to visit some farm animals. We will also have the opportunity to make lots of different creative pieces based around farms and look at what farms look like today and how they are different from the past.

We will also be focusing on some Christian celebrations 'Pancake Day', reading the Easter story, making Easter cards. We might even be lucky enough to be visited by the Easter bunny! It is also great if you can talk as a family at home about what you do to celebrate these occasions and how some families may celebrate in different ways.

Our music lessons will be on Tuesdays, this half term we will be learning how to use different instruments to keep beat rhythm.



In our P.E lesson we continue to work with 'Sports Bugs'. Introducing different skills through games and practicing our throwing and catching skills.

Fridays will be our 'playground and 'Large forest' sessions.

Dates for your diaries!

World Book Day- Thursday 5th March

Mother's Day afternoon tea-Friday 13th March (open to granny's, auntie's etc if you can't make it)

Red Nose Day – Thursday 20th March

Parent consultation 24th and 26th March

Farm visit – end of March Date to be confirmed

Last day of term Wednesday 1st April

INSET no school Monday 20th April

Start back Tuesday 21st April

Reminders

- Thank you to those who have paid the £50 snack money for the Spring term. For those outstanding, these can be paid with cash or online.
- Please make sure your child's book bag is in school everyday Monday we will change lending library books and Fridays for new RWInc books to be added. Please ensure your child's file is always in their book bag.
- PE days will continue to be on Tuesday and Friday this half term.
- We hope that you are all enjoying your child's Tapestry Learning Journey. Please continue to add photographs from home!
- Please remember to always have named, spare clean clothes for your child in school at all times (due to water play outside and messy play).
- Busy Things is a great resource to use at home.
The website is <https://www.busythings.co.uk/>
Login: home8972 Password: crazy8362



Our doors are always open and we can always find time to answer any questions or queries so please do not hesitate to contact us.

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Many thanks,

The Reception team