



## Nursery Spring 2 Newsletter



**Dear Parents/Carers,**

Welcome back! We hope you all enjoyed a wonderful and restful break. It has been lovely to see the children return to Nursery so happily and they have settled back into routines beautifully. We are very much looking forward to a busy and exciting half term as we head towards Easter.

### **Phonics and Literacy**

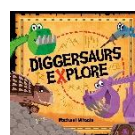
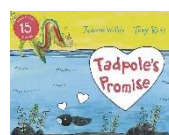
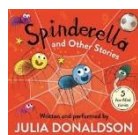
This half term, we will continue following the Read, Write, Inc. (RWI) Phonics programme. Each day, the children will take part in a 15-minute Speed Sounds session. During these lessons, they will learn to recognise and say letter sounds using fun mnemonics to help them remember each one.

The children will be introduced to three or four new sounds each week, while also revisiting and strengthening the sounds they have already learned. They will begin to segment simple CVC (consonant-vowel-consonant) words using 'Fred Talk; for example, saying c-a-t before blending it together to read *cat*.

You can really support your child's progress by practising pure sounds at home and revisiting the mnemonics together. There are some very helpful parent videos available at:  
[www.ruthmiskin.com/en/find-out-more/parents/](http://www.ruthmiskin.com/en/find-out-more/parents/)

In Literacy, we will continue to explore a range of stories. The children will develop their understanding by discussing characters and events, answering questions, and retelling familiar stories in their own words. We will introduce Helicopter Stories, where children act out their own and familiar stories, which is a wonderful way to build confidence, language skills and imagination.

As part of the Hampshire 'Text Drivers' approach, our focus books this half term will be: *Spinderella*, *Tadpole's Promise* and *Diggersaurs Explore*.



The statements the children are expected to achieve this term are:

- Is able to retell simple stories.
- Plays with rhyming words, alliteration and hears and says some letter sounds.
- Begins to be aware of the way stories are structured, and to tell own stories
- Talks about events and principal characters in stories and suggests how the story might end
- Attempts to write their own name, or other names and words, using combinations of lines, circles and curves, or letter-type shapes.

### **Maths**

During this half term, will be continuing to practise subitising, counting skills and number recognition to 10 and above. We will be doing this mainly through play along with a short, daily carpet session. We will also be continuing to name simple shapes and using everyday vocabulary for size, weight, capacity and time.



The statements the children are being expected to achieve this half term are:

- Counts with 1:1 correspondence a set of up to 10 objects and begin to recognise numerals 0-10.
- Explores using a range of their own marks and signs which they ascribe mathematical meanings.
- Subitises one, two and three objects (without counting).
- Names simple geometric shapes in their construction and block play.
- Responds to and uses language of position and direction.

### **Topic**

This half term, we will be recognising and exploring World Book Day, Mother's Day and Easter. As part of our learning, we will share the Easter story and enjoy a range of creative activities, including making Easter baskets.

We would really value your support in continuing these conversations at home. Please talk with your child about how your family celebrates Easter, and discuss how different families may or may not celebrate. These discussions help to develop the children's understanding, respect and awareness of the world around them.

The statements the children are being expected to achieve this half term are:

- Knows about festivals and celebrations that are marked within their own culture.
- Talks about similarities and differences between themselves and others and among families' communities and traditions.

### **PSHE**

We will be continuing with our PSHE scheme, Jigsaw. Jigsaw PSHE integrates emotional literacy, self-regulation of behaviour, social skills and spiritual development in a 1 session per week programme.

Sessions are structured to include a short input using a variety of learning approaches, appropriate for Nursery children with a selection of activities.

This half term, the focus for our Jigsaw sessions is 'Healthy Me'.



### **Dates for your diaries!**

5<sup>th</sup> March – World Book Day – Children can dress as their favourite book character!

20<sup>th</sup> March – Red Nose Day – more info to follow

24<sup>th</sup> & 26<sup>th</sup> March - Parent consultations are available if you have any concerns or questions regarding the report.

13<sup>th</sup> March – Mother's Day Celebration at 2pm – We would like to invite you to join us in Nursery to share a story and enjoy cake with your child. This special person could be Mum, Grandma or an Aunt.

2<sup>nd</sup> April – 21<sup>st</sup> April - Easter Holiday. Term ends Wednesday 1<sup>st</sup> April

Monday 20<sup>th</sup> April – INSET DAY. No school on this day.

Tuesday 21<sup>st</sup> April – Summer Term Begins

## **Useful Website**

Busythings - <https://www.busythings.co.uk/>

Early Years – Nursery.

Login: home8972

Password: crazy8362

## **Reminders**

- Snack money for the Spring Term is now overdue. Please can this be paid by ParentPay, cash or cheque made payable to La Moye School Nursery at your earliest convenience. Many thanks. The final snack payment will be for the Summer Term will be £60 due on 24th April.
- PE days will continue to be Tuesday this half term and we will still be participating in PE sessions with the Sports Bug team – the children have thoroughly enjoyed these sessions!
- Please add photographs from home to Tapestry, the children love sharing what they have been up to outside of school.
- Please remember to always have spare clean clothes for your child in school at all times.
- We have an Open Door Policy and we can always find time to answer any questions or queries in the mornings/afternoons but please do not hesitate to contact me via email if you'd prefer.

[s.mason@lamoye.sch.je](mailto:s.mason@lamoye.sch.je)

Many thanks,

Mrs Mason