

Year 4 Spring 2 Newsletter



I hope this letter finds you well. As we approach the next half term, I would like to provide you with an overview of the exciting activities and learning experiences we have planned for your children.

Diary Dates:

Wednesday 4th March: first swimming lesson back

Thursday 5th March: Scout Hut parent meeting in 4B after school

Thursday 5th March: World Book Day

Wednesday 25th March: No swimming lesson due to swimathon

24th and 26th March: Parent consultation days

Wednesday 31st – 1st April: Scout Hut

Wednesday 1st April: Term ends

Upcoming learning

Swimming:

Swimming will continue this half term. There will be no swimming on 25th March due to the swim marathon.

Caring cooks:

This will continue for another 4 weeks. The children are having a brilliant time so far cooking and learning new skills. 4A are on Thursday and 4B are on Friday.

Maths:

In Maths, we will focus on reviewing column multiplication and division, using the part-whole method. We will also delve into fractions and decimals, ensuring the children gain a solid understanding of these essential concepts.

Writing:

For our writing sessions, we will continue to read the book 'The Abominables' and we still start the 'Leon and the place between'.

PE:

In Physical Education, our swimming sessions will continue every **Wednesday**, alongside lessons with Mr Scurr on **Mondays**, providing the children with opportunities to develop their skills and promote physical fitness.

Science:

During Science, we will further our exploration of sound and look forward to an exciting trip at the start of next term. We will then transition to the topic of 'Natural Resources', with a particular focus on electricity. Pupils will be expected to identify common appliances running on electricity, construct simple series circuits, and understand the role of switches, conductors, and insulators.

RE:

In Religious Education, we will continue our exploration of the Hindu faith, addressing the question, 'What do Hindus believe God is like?' We will also delve into the significance of Good Friday in Christianity, exploring why Christian's view Jesus' death as meaningful.

PSHE:

Our PSHE lessons will cover crucial topics such as online safety and maintaining a healthy lifestyle, ensuring that students are well-informed in these areas.

Geography:

The unit teaches pupils how natural resources in Jersey and Britain are found, shared and used. Natural resources include land, minerals, fuels, wind, water and wood. Pupils explore how land use has changed over time and why some areas, such as Dartmoor National Park, are protected. They compare fossil fuels with renewable energy and discuss environmental impacts and shared resources like fishing waters.

Students also learn where materials such as wood, steel, glass and concrete come from and why places like Jersey import many resources. Sustainability issues, including deforestation, are considered.

Trips and visits:

Kirsty Holland from Hautlieu has been arranged to visit the children in school as part of their electricity topic. They will be looking at static electricity and how electricity travels through a source.

As part of our learning about Jersey's links with France, we would like the children to visit JEC at La Collette to learn more about where Jersey's electricity comes from. During the visit, we are particularly interested in finding out how electricity is generated, how Jersey receives electricity via the French links, and what backup systems are in place in the event of a failure in those links. We will need parent helpers for this trip but we are awaiting confirmation of a date so this will be sent out as soon as possible.

We have an exciting Scout Hut trip planned. We have a meeting planned for **Thursday 5th March (this Thursday)**. This will be immediately after school and in **4B (Miss Trigg's classroom)**.

Homework:

To support your child's learning at home, please ensure they are reading for at least 20 minutes each night and logging their progress on 'Boom Reader'. We will continue with Maths and SPaG homework next term as well.