

Year 6 Spring Update

2nd Half Term



February 2026

Dear Parents,

We hope you had a restful, relaxing, and enjoyable half term break.

We are now halfway through the year, and we are so impressed with our Year 6 children. Their attitude and approach to school is very positive and we have no doubt that the children will maintain this and continue to take ownership of and responsibility for their own learning as well as behaviours in readiness for secondary school.

We ask that all students have the necessary equipment for lessons, namely:

- One pencil case including a pencil, blue/black handwriting pen and pink/red pen, a rubber, a sharpener, and a 15 cm ruler. Coloured pencils, a glue stick and highlighter pens are also desirable.

Diary Dates:

Thursday 5th March	World Book Day.
Tuesday 17 th March	Year 6 Du Putron Challenge
Thursday 20 th March	Red Nose Day
Saturday 21 st March	Down Syndrome Awareness Day
Friday 21 st March	Red Nose Day.
Tuesday 24 th March	Parental Consultations.
Thursday 26 th March	Parental Consultations.
Thursday 26 th March	Swimarathon.
Wednesday 1 st April	End of Term.

Peer Mediation:

Our peer mediators are doing an amazing job and playing a very important role in school. We are very proud of them indeed in their efforts regarding conflict resolution using mediation as neutral third parties. These, as we know, are important lifelong skills. Their work in school has been so beneficial to the school community, right across the school. Moving forward, this initiative will soon involve our Year 5 pupils which is exciting.

Homework/Key Stage 2 Tests:

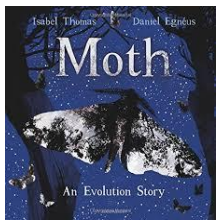
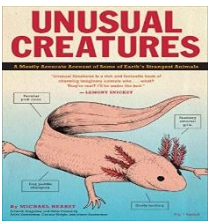
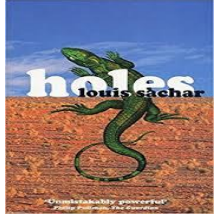
This year, Year 6 pupils will be sitting their KS2 tests, as will all Year 6 children across the country. This takes place during the week of Monday 18th May. Whilst we do not teach to the tests, we will complete some revision work, involving familiarising children with the kinds of questions asked.

In addition, towards the end of this term, children will be set additional practice in the areas of 'Reading', 'Spelling, Grammar and Punctuation' and 'Maths' as part of their homework. These tests should take 10 minutes (although sometimes longer).

Curriculum Updates

Literacy:

We will be studying two learning journeys related to the books '**Moth**' (not completed from last term) and '**Unusual Creatures**'. Both will support children's writing. If time permits, we will look to study a further learning journey entitled '**Holes**' (about a camp for young offenders).

 <p>OUTCOME: A fictional adaptation of the evolution story. EFFECT: The reader will be informed and entertained and will learn how to be a motivational leader.</p> <p>Purpose: To inform and entertain (explain the evolution in a simple and memorable way) Audience: Year 6 children in the other class Form: Narrative</p>	 <p>OUTCOME: Hybrid Text-type page with a humorous feel. EFFECT: The reader will believe your creature really exists</p> <p>Purpose: To inform. Audience: Key stage 2 Form: Hybrid Text.</p>
 <p>OUTCOME: A Persuasive Argument EFFECT: The reader will be persuaded to petition against Camp Green Lake as a young offender's facility.</p> <p>Purpose: To persuade the reader to agree with your own point of view Audience: Year 6 children Form: A persuasive dialogue</p>	

Maths:

Throughout the term we will be working towards enhancing our students' knowledge and understanding of the following:

- To solve problems involving ratio and proportion.
- To solve equations and use equations to find unknown values.
- To write and evaluate algebraic expressions with two steps.
- To add, subtract, multiply and divide using decimals.
- To know decimal, fraction and percentage equivalence and find the percentage of a whole number and amounts.

In addition, we will be revisiting some aspects of previous learning to ensure things are more secure. Please continue to access Times Tables Rock Stars for extra practice with tables knowledge.

Computing:

This half term we will be continuing our focus on the following:

- Selection and Procedures (with a focus on Coding).

P.E.:

P.E. for both Year 6 classes will be two hours a week on **Thursday (outdoors - rugby) and Friday (indoors - gymnastics/health and fitness)**. Please also ensure children have any necessary inhalers for P.E. and any earrings covered/taken out.

Topic:

This half term, we will initially complete our topic work on '**Darwin's Delights**'. Then we will complete a short study of '**World War 2**' which will lead into our study of the 'Occupation of Jersey' next term. 'This is a unit that looks at WW2 in Britain and Europe as well as the wider world context. Throughout this unit we will be developing the students' history, geography, science, art and DT skills in a cross-curricular way. The children will know the countries involved in WW2 and compare different settlements in WW2 in the UK through the eyes of an evacuee. We will also look at the idea of propaganda in WW2 and dive into the Holocaust and the impact this had on Jewish children. Within the science element, we will learn how to associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.

RE:

Our focus is on Easter (Christianity) and the key question, 'Is Christianity still a strong religion 2000 years after Jesus was on Earth?'

PSHE (Personal, Social, Health, Education):

We will focus our learning of the following:

Media Literacy and Digital Resilience, Evaluating Media Sources and Sharing Things Online:

- Understanding the idea of real or fake online content.
- Understand social media, particularly around age restrictions.
- Being online aware and understanding what is appropriate and the impact of inappropriate content.
- Discussing 'viewing and reporting' and how to recognise what is appropriate to share online and how to report inappropriate online content or contact

Money and Work Influences and Attitudes to Money Along With Financial Risks:

- The role that money plays in people's lives, attitudes towards it and what influences decisions about money.
- Learn about value for money and how to judge if something is value for money and how companies encourage customers to buy things and why it is important to be a critical consumer.
- Know about how having or not having money can impact on a person's emotions, health and wellbeing.
- Know about common risks associated with money.

Music:

Our music focus this half term is centred on a unit called 'I'll Be There'.

Useful Websites:

Literacy https://teachhandwriting.co.uk/ https://www.bbc.com/bitesize/subjects/zv48q6f http://www.funenglishgames.com/ https://www.rollama.com/login/	Maths https://nrich.maths.org/ https://corbettmathsprimary.com/5-a-day/ http://mathszone.co.uk/ https://trockstars.com/
All Subjects http://www.topmarks.co.uk	

Finally:

As always, if you have any concerns or questions, do please get in touch. Our contact details are identified below. We look forward to a busy and enjoyable remainder of the Spring Term.

Many thanks,

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