

## Year 5 Spring Update

### 2nd Half Term



Welcome back! We hope you all had a relaxing half term and are feeling refreshed and ready for more exciting learning opportunities available in Spring Term 2.

### States Chamber Debate

On Monday 23rd March, Year 5 are off to the States Chamber to learn about the Chamber and to have their own debate. In the coming weeks we will be learning about the different roles in the States of Jersey and the States Chamber and we will be preparing our own debate.

We are looking for parent helpers for the duration of the trip including travel on the coach. We would also like to invite parents to come and watch the debate if they are able (this is during the final hour of the visit).

Year 5A will be leaving school at 9:30am and will be leaving the Chamber at 12:00. If you are able to help, please let Mrs PB know.

Year 5B will be leaving school at 12:00 and will be leaving the Chamber at 2:30pm. If you are able to help, please let Ms Taylor know.

If you would like to come to watch the debate and hear your children speaking in the States Chamber, please see below the information from the States Greffe.

*Parents/carers are warmly welcome to attend and sit in the Public Gallery. Any parents/carers wishing to attend will be required to inform the school of their details in advance.*

*The States Greffe will require the school to provide a list of parents/carers wishing to attend – for safeguarding reasons, any person not on the list will not be granted entry.*

*The public entrance to the States Chamber is not open for school visits. Parents/carers are required to assemble in the Bookshop in Morier House which is opposite the public entrance to the States in Halkett Place. Parents/carers should assemble here one hour after the school's session has started. For the duration of the visit, photographs and videos are not permitted and all mobile phones should be switched off throughout.*

*Please send your name to your child's teacher if you wish to watch the debate.*

The debate times are

Year 5A - 11am

Year 5B - 1:30pm



### Topic The Amazing Americas

#### Geography

We will use a range of aerial images of the Earth to identify geographical features such as countries, continents, volcanoes, rivers and impact craters. We will refer to globes and maps to make their identifications. We will identify the countries of North/South America and explore the capital cities comparing climates and geographical features. Children will investigate the different time zones of the Americas and compare to other times zones around the world. We will use the eight points of a compass and six-figure grid references with the use of Ordnance Survey Maps. Major mountain ranges of South America such as the Andes will be looked at including the active volcanoes of the Andes recapping on tectonic plates and how mountains are formed. We will be finding out about trade and industry in South America with exported goods from countries such as Argentina, Chile, Peru, Brazil and Columbia. Lastly, we will compare our local area with a region in North and South America discussing similarities and differences.

#### Art/Textiles

This term, pupils will be inspired by the artwork of Henri Rousseau and local textile artist Helena Mundy to create a collaborative rainforest piece. They will sketch from real plants, experiment with fabric dyeing and textile techniques, and use their designs to build a layered jungle scene. Pupils will also learn needle felting to make flowers and practise their speaking skills by teaching younger children how to use this technique.

## Science

This half term we will be identifying the effects of air resistance, water resistance and friction that act between moving surfaces, to do this we will be carrying out different experiments with one looking at friction as a force and the second with how we measure friction. We will be going to Hautlieu on the week of the 2nd to do this learning in their science lab! Any parents who can help on this trip please see previous email and let your class teacher know. We need 3 helpers per class!

## English

In writing, we will begin the term looking at *The Great Kapok Tree*. The author and artist Lynne Cherry journeyed deep into the rain forests of Brazil to write and illustrate this gorgeous picture book *The Great Kapok Tree*. One day, a man exhausts himself trying to chop down a giant kapok tree. While he sleeps, the forest's residents, including a child from the Yanomamo tribe, whisper in his ear about the importance of trees and how "all living things depend on one another" . . . and it works. The children will be working towards writing a persuasive piece and using this to work towards the States Chamber Debate.

Our second text will be *The Man Who Walked Between the Towers* – The story of a daring tightrope walk between skyscrapers, as seen in Robert Zemeckis' *The Walk*, starring Joseph Gordon-Levitt. Children will learn the skills required to write a Newspaper report about an event that's taken

## Maths

In Maths this half term, we will continue our learning about multiplication and division. We will then move on to working with **Decimals**. The children will learn to read and write decimal numbers. Followed by comparing decimal numbers to find which is greater and smaller. Pupils will then add and subtract decimals before turning decimals into fractions. They will finish their decimals work by rounding decimals to the nearest whole number and decimal position.

Following this, the children will complete their maths focus on **Percentages**. In this topic, children will be taught to compare quantities and expose percentages as an amount out of 100. The unit finishes by having pupils convert fractions to hundredths, both by expanding fractions and by simplifying them.

For the children to work successfully through fractions, decimals and percentages it is vital that they have a secure grasp of their times tables and division facts. This should continue to be practised frequently through homework and the use of Times Table Rockstars. Using this on a regular basis allows them this time to practise. The game <https://www.topmarks.co.uk/maths-games/hit-the-button> is also useful.

## P.E. days are now on Wednesdays and Fridays

For our Indoor PE session on Wednesdays, the children will be taking part in fun and active circuit training sessions to build their strength, coordination, and teamwork skills.

On a Friday, Mr Scurr will be teaching the children Tag Rugby.

## Religious Education

### Key question for this enquiry:

Creation and science; conflicting or complementary?\_This half term pupils will find out about the importance of creation within the 'Big Story' of the Bible. They will study Genesis 1 and find out about how different Christians may interpret this text in different ways. Pupils will spend time discussing and weighing up whether Genesis 1 is conflicting or complementary with what science says. Pupils will also encounter scientists who are religious and those who are not and discuss how they may or may not find science and faith compatible. They will encounter different theological theories that some Christians use to interpret the creation story, suggesting why these may be helpful for believers. By the end of the unit, pupils should understand that whilst some people see science and religion as opposites, others do not.

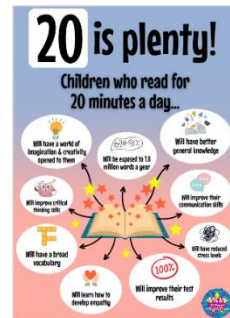
## PSHE (Personal, Social, Health, Education)

This half term we will be learning about keeping safe online.

## Homework

We will continue to send out weekly homework in the yellow folders. Please ensure that the homework is completed and brought into school each Monday. In addition to this, Year 5 children should be reading for at least twenty minutes per night.

## Diary Dates:



Friday 6 <sup>th</sup> March and Wednesday 11 <sup>th</sup> March	Peer Mediation Training for Year 5
Thursday 5 <sup>th</sup> March	World Book Day.
Tuesday 10 <sup>th</sup> March	5B Science lesson at Hautlieu- Please let us know if you can help on this trip.
Friday 13 <sup>th</sup> March	5A Science lesson at Hautlieu- Please let us know if you can help on this trip.
Wednesday 18 <sup>th</sup> March	Cross Country
Friday 20 <sup>th</sup> March	5B Assembly and Comic Relief (Red Nose Day).
Monday 23 <sup>rd</sup> March	States Chamber Debate
Thursday 26 <sup>th</sup> March	Swimarathon
Tuesday 24 <sup>th</sup> March	Parental Consultations (Face to Face)
Thursday 26 <sup>th</sup> March	Parental Consultations (Online)
Wednesday 1 <sup>st</sup> April	End of Term.

## Useful Websites

Maths - <https://nrich.maths.org/>

Spelling - <https://www.spellingshed.com/en-gb/index.html>

Topic - <https://www.bbc.co.uk/bitesize/topics/ztyr9j6>

<https://www.bbc.co.uk/bitesize/topics/ztyr9j6/resources/1>

<https://www.bbc.co.uk/teach/school-radio/english-ks1-english-viking-sagas/zkyqd6f>

We look forward to a busy and enjoyable half of the Spring Term.

Thank you for your on-going support,

Mrs Price-Bramble and Ms Taylor

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