

Welcome back to the second half of the Spring Term!

We hope you all had a relaxing half term and that the children are feeling refreshed and ready to learn.

Dates for your diary

- **Thursday 5th March** – World Book Day
- **Tuesday 17th March** – Greve de Lecq visit (AM only)

We will be in touch soon about the residential Year 3 trip.

We need your help!

Please send in **one small cardboard box with a hinged lid** (e.g. a teabag box) **per child**. Thank you.



Topic: Flow

This term, our topic is **'Flow'**, where we will explore:

- How rivers are formed and how they journey to the sea
- The water cycle and the role of rivers and seas
- The parts of a river, using maps and geographical skills
- Major rivers in Europe and around the world



In **DT**, we will design and make a moving creature using levers, linkages or pneumatic systems, learning how to improve designs and evaluate our work.

In **Science**, we will study **light**, including light sources, reflections and shadows, through simple experiments.

English

Our main text is *A River*, which will inspire:

- Descriptive writing
- Imaginary river journeys
- Poetry

Linked to our Science topic, we will also read *The King Who Banned the Dark*, using it to develop persuasive writing skills.

We will continue to focus on spelling and handwriting.

Please don't read these texts at home until we have finished them in school.

Maths

We will be working on:

- Multiplication and division
 - Two-digit calculations
 - Measures, including centimetres and metres
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PE

- **Monday afternoon** – with class teachers
- **Wednesday morning** – with Mr Scurr

Please send children to school in **PE kit and trainers on these days**. As the weather warms up, please apply suncream in the morning.

Other subjects

- **RE:** Jewish festivals and family life
 - **PSHE:** Community, rules, rights, responsibilities, and digital safety
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Snack & Lunch

Please keep snacks **mainly fruit or vegetables**, in a **separate named container**.

Uniform reminders

- Trainers only on PE days
 - Long hair should be tied back
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Reading at home

Reading aloud helps children improve fluency and understanding. Please encourage your child to:

- Read with expression
- Notice punctuation
- Self-correct when something doesn't sound right

You might like to try **echo reading**, where you read a short section first and your child copies, building up confidence and flow.

Thank you for your continued support — it really makes a difference.

Mrs Dupré and Miss Morris

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