



Year 5 Summer 1 Newsletter



Welcome back to the final term of Year 5! This year is flying by!

As the summer term starts, we are hoping that the sunshine will be here to stay! Please ensure your child has a water bottle with them in school every day. We also recommend on particularly hot days sending your child in with a sun hat and some sun cream. We have a very busy term coming up including our residential trip to Crabbel! In the next few weeks, we will be sending out more information about this trip.

Zoo Trip 5th May

On Tuesday the 5th of May Year 5 will be spending the day at the zoo focusing on invertebrate life cycles and designs of nets/bird boxes. Therefore, we would really appreciate any parents who could help us for the day - leaving school on the 9am coach and back around 2:30pm.

ALL children will need to make sure they have packed lunch on this day as we will not be coming back to school until the end of the day.

Bikeability

Apologies there was a mistake on the days sent out for Bikeability as we have to work this around caring cooks.

- 5A will attend Level 2 on Friday 24th of April, Monday 27th of April and Friday 1st May.
- 5B will attend Level 2 on Tuesday 28th of April, Wednesday 29th of April and Thursday 30th April
- The children who passed Level 1 will need their bikes, P.E kits and helmets on these days.

Topic - The Cycle of Life

Through our lessons our learning will focus on the following...

Science - In science we will be describing the life process of reproduction in some plants and animals, discussing where we might find different minibeasts in natural habitats and why the different minibeasts might prefer different conditions in their habitats. We will be learning about the stages of life cycles including the human life cycle. We will explore and dissect a flowering plant, identifying the structures and key features associated with sexual reproduction such as the carpel, stigma, style, stamen, anthers, filament, and pollen. We will be looking in detail at pollinators and pollinator patches explaining how insects such as bees, butterflies and even bats act as pollinators for the sexual reproduction of some plants using key words that name the sexual parts of plants including pollen, stamen, and carpel. Pupils will be investigating if new plants can only be grown from seeds.

As part of our Science learning, the children will be looking at the changes which happen through puberty and we will be using the following vocabulary: puberty, menstruation, periods, sanitary towels, sanitary pads, tampons, ovary, vagina, womb, uterus, sperm, semen, testicles, erection, ejaculation, wet dream, larynx, facial hair, growth spurt, hormones, relationships, conception, making love, sexual intercourse, fallopian tube, fertilisation, pregnancy, embryo, umbilical cord, contraception, fertility treatment (IVF).

We will be discussing the biological changes with the focus on the following areas:

- Describe how boys' and girls' bodies change during puberty.
- Understand that puberty is a natural process that happens to everybody and that it will be OK for me.
- Understand that sexual intercourse can lead to conception and that is usually how babies are usually made.

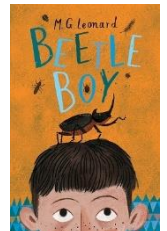
If you have any questions or concerns, please contact your child's teacher.

Geography - We will be looking at local farming and the industry looking at what foods we can and can't grow in Jersey and why. Children will be drawing sketch maps of the UK showing the different regions and what types of farming is used in each, looking at how the topography of the land effects its use.

DT - Children will be looking at bug hotels and researching bug hotels. The children will then design and create a bug school's forest area. The children will have to consider bug hotels have lots of small spaces in different shapes are made from different materials. They will have to make sure part of their design is nice and dry inside, and other bits damp. Bug hotels are generally made from reclaimed materials, or natural objects so we will be challenging the children to include these.

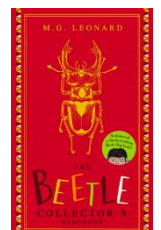


English - In English, we will be focusing on the following two texts. The first is Beetle Boy by M.G. Leonard. It is a fantastic read! Dahlian villains, epic den building, ingenious beetles and children you root for from the off. A brilliant adventure story with mysteries to solve. The children will be unpicking the text to find out what makes her writing so wonderful. As writers we will learn how to turn narrative into short play scripts and enjoy performing them. This text will also be our class reading text for this half term. Check out <https://www.mgleonard.com/> to find out more about this text and its author.



Our second text is 'A Beetle Collector's Handbook'. This is a non-fiction text which features in the Beetle Boy story. This is the ultimate text for those who want to find out more about beetles. The children will use this book to investigate the form of non-fiction texts and write non-chronological reports about the amazing beetles.

As readers, we will continue to unpick the story of Beetle Boy by MG Leonard. As this is a longer text, we will be using this to help build the children's stamina for reading and to ensure they read for different purposes.



Maths

In Maths this term we will continue to look at multiplication and division as well as decimals. We will be learning to order and compare decimals. We will be learning to convert fractions to decimals and vice versa. We will also be learning about percentages. We will then move on to a unit learning all

about angles. We will be learning the names of different angles as well as learning to use a protractor to measure angles.

PE

Year 5 P.E. days are on Monday and Friday.

On a Monday the children will have cricket lessons with Mr. Scurr and dodgeball on a Wednesday with their class teacher.

RE

Within this unit, pupils will find out about the story of the Exodus, sequencing key events and considering different interpretations. Pupils will make clear connections between Bible texts studied and what Christians believe about how God can help during difficult times and how they should behave. They will explain ways in which some Christians put their beliefs into practice by trying to bring freedom to others.

PSHE (Personal, Social, Health, Education)

This half term we will be learning about 'Physical Health and Mental Wellbeing'. This will include looking at healthy sleep habits, sun safety, medicines, vaccinations, immunisations. We will then move onto a unit looking at 'Growing and changing and Personal identity'. The children will be recognising their individuality and their different qualities.

CATS Tests

At the end of June, the children will be completing their CATS tests. For the last few years, the CATS tests have been completed at the beginning of Year 6. The Education Department have decided from last year to move the CATS tests to the end of Year 5.

The Cognitive Abilities Test (CAT4) is an assessment that is designed to help students and their teachers understand how they learn and what their academic potential might be. It assesses how students think in areas that are known to make a difference to learning.

CAT4 is designed to give schools a much broader, more rounded view of each child, their potential and how they learn. Results help teachers decide about the pace of learning that is right for a student and whether additional support or challenge is needed. Tasks involve thinking about shapes and patterns (Non-Verbal Reasoning), words (Verbal Reasoning), numbers (Quantitative Reasoning) and some questions are answered by mentally generating and transforming visual images (Spatial Ability). CAT4 is based on years of research and development. For more information, please visit [Information for parents - GL Support](#)

Please note, these assessments do not need any preparation. They are completed online over the course of three days (45 mins per day). We will send you out a report once the tests are completed with your child results.

Any questions or concerns, please do ask.

Homework

Homework will continue to be set on a Monday. Spelling tests will continue to be on a Monday. Please, please can you support your child to read for at least twenty minutes a day as this will have a huge, positive impact on their reading skills.

Diary Dates:

Friday 24 th - Friday 1 st May	Bikeability
Tuesday 28 th April	Rugby tournament for 2 teams.
Monday 4 th May	Bank Holiday (children not in school).
Tuesday 6 th May	Zoo Trip
Friday 8 th May	Sponsored Walk TBC
Monday 26 th May to Friday 30 th May	Half Term.
Monday June 8 th - Wednesday June 10 th	Year 5A at Crabbe
Wednesday June 10 th - Friday June 12 th	Year 5B at Crabbe
Week beginning June 22 nd	Year 5 CATS tests
Wednesday 24 th June	Swim Safe
Wednesday 1 st July	Speak up Speak out audience members trip
Thursday 2 nd July and Friday 3 rd July	Transition Days
Tuesday 7 th July	Sports Day
Thursday 9 th July	Year 5 Safety in Action
Friday 10 th July	Celebrating Learning Afternoon
Week commencing 13 th July	Snorkelling trails trip
Friday 18 th July	End of Term

Thank you for your continued support.

Mrs PB and Ms Taylor

s.pricebramble@lamoye.sch.je

s.taylor@lamoye.sch.je