



Nursery Summer Newsletter



Dear Parents/Carers,

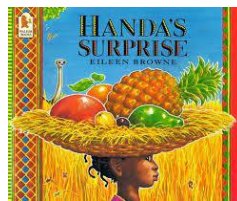
Welcome back to the final half term of Nursery. It feels like this school year has flown by, and we can hardly believe we are already in the last half term. We hope you all enjoyed a restful and refreshing break. We are excited to have the children back and ready for a half term filled with fun and engaging learning.

RWI Phonics & Literacy

This half term, we will be continuing the Read, Write, Inc. Phonics scheme. All children will access a 20 minute, small group, RWI Speed Sound lesson every day. During these sessions children will be re-capping all the sounds already learnt and continuing to segment CVC words, for writing, using 'Fred Talk' and beginning to blend CVC words for reading. We will be sending home reading books and letter-formation sheets so you can further support your child's learning at home. In Nursery, we will also continue to practise writing for a range of meaningful purposes during adult-led activities and within the provision, helping children develop confidence and enjoyment in early writing.

Please continue to support your children at home by practising writing their names independently with a focus on correct letter formation and a good pencil grip.

We will also be enjoying lots of lovely stories, traditional tales, and exciting non-fiction books. The children will have plenty of chances to talk about what they have heard and share their ideas. Some of our Hampshire 'Text Drivers' this half term include Rumble in the Jungle, Handa's Surprise, and The Little Red Hen. These texts will spark curiosity, inspire rich discussions, and support lots of fun learning across the curriculum.



Communication and language is a very important aspect of the Early Years curriculum and we are always taking time to talk in small groups and with the whole class.

The statements the children are being expected to achieve this half term are:

- Understands simple who, what and where questions.
- Recognises and writes some letters from their own name.
- Ascribes meaning to the marks they make.
- Hears and says the initial sound in words.
- Begins to make letter-type shapes to represent the initial sounds of familiar words.

Maths

This half term, we will be building on the children's early maths skills in lots of fun and practical ways. We will continue to develop subitising, counting, and number recognition to 10, helping children gain a deeper understanding of each number. Much of this learning will happen through rich play experiences, supported by a daily carpet session to introduce and revisit key ideas.

In the provision, children will explore maths through hands-on activities such as counting natural objects, matching quantities to numerals, spotting small groups of items at a glance, and using number in their play. We will also offer extra challenges such as comparing amounts, noticing patterns, and beginning simple problem-solving.

The statements the children are being expected to achieve this half term are:

- Counts with 1:1 correspondence a set of up to 10 objects and begin to recognise numerals 0-10.
- Explores using a range of their own marks and signs which they ascribe mathematical meanings.
- Subitises one, two and three objects (without counting).
- Through play and exploration, beginning to learn that numbers are made up (composed) of smaller Numbers.
- In meaningful contexts, finds the longer or shorter, heavier or lighter and more/less full of two items.
- Recalls a sequence of events in everyday life and stories.

Topic

This half term we will be spending as much time as possible outside, enjoying our new bug area and continuing to observe the herbs growing in our garden.

We will also be doing a number of science experiments with the children this half term!

The statement the children are being expected to achieve this half term is:

- Looks closely at similarities, differences, patterns and change in own environment and that of others.

PSHE

We will be continuing with our PSHE scheme, Jigsaw. Jigsaw PSHE integrates emotional literacy, self-regulation of behaviour, social skills and spiritual development in a 1 session per week programme.

Sessions are structured to include a short input using a variety of learning approaches, appropriate for Nursery children with a selection of activities.

This half term, the focus for our Jigsaw sessions is 'Changing Me'.



Dates for you diaries!

1st June – Jersey Heritage are in school to talk about dinosaurs

15th June - Foundation Stage Induction Evening 6pm-7pm.

19th June – Father's Day breakfast – You are invited to come into Nursery to share a story and pastry with your children to celebrate Father's Day. A letter with more information on this will follow shortly.

25th June – Zoo trip, date to be confirmed.

1st July - Nursery Water Play Day! – Children to come to school in their swimming costumes with a towel and spare clothes. Children can bring in **ONE** water pistol if they wish!

2nd and 3rd July – Transition Days in Reception

8th July @ 1.30pm – Foundation Stage Sports Day (more info to follow)

10th July – Celebrating Learning afternoon & PTA Summer Event

13th July – Reserve Foundation Stage Sports Day if the weather is bad on the 8th

17th July – End of Summer Term

Reminders

- As we are now in the final term of Nursery, we ask that you say goodbye to children at the gate and encourage them to independently complete their morning jobs. Staff are inside to support with this where needed. It is essential children get used to saying goodbye at the gate prior to them starting in Reception as this will support with their transition.
- A gentle reminder that toys should only be brought into school when it is your child's turn for Show and Tell. Toys can sometimes get lost or broken, which can be upsetting, and they can also become a distraction during the day, even when kept in bags.
- Please can children & siblings not play in the Reception outside area before and after school. These activities have been set up or tidied away for the day prior to drop off/collection and are often being left untidy. Thank you for your support with this.
- PE will continue to be Sports Bug on a Tuesday and our Friday forest time will also continue. Please ensure children are wearing appropriate shoes for these sessions.
- Please continue to add photographs to your child's Tapestry Learning Journey.
- Please remember to always have spare clean clothes for your child in school at all times.
- As the weather is getting warmer please ensure your child has a named sun hat in school and all day sun cream is applied before they come to school in the morning.
- We have an Open Door Policy and we can always find time to answer any questions or queries in the mornings/afternoons but please do not hesitate to contact me via email if you would prefer.

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Many thanks,

Mrs Mason and the Nursery Team