



Year 6

Summer 2 Update

June, 2026

Dear Parents,

Well, here we are – the final stretch! It is hard to believe that we are entering the final half term at La Moye ... we aim to finish the year with a busy and engaging seven weeks.

Expectations:

High expectations in relation to learning remains a priority. Attention to behaviour, appearance, attitude, and responsibility, too, will remain an important focus.

Uniform:

Pupils need to wear the correct uniform, both school uniform and P.E. kit (including core value badges). The Leavers' Hoodies are a welcome alternative to school jumpers/cardigans. Please ensure sunscreen is applied each morning before school and sun hats are worn where necessary.

Homework:

Children are expected to continue reading each evening for 20 minutes (unless indicated otherwise) in addition to the weekly spelling and maths homework set. We are unlikely to be setting much homework during the last 3 weeks of term as this will coincide with Secondary School Transition Days and Leavers Assembly along with other events.

Transition:

This is an important term for Year 6 pupils, culminating in their transfer on to Secondary School. With this in mind, we shall be involving our pupils in the transition process as much as possible, for example visits from secondary staff, visits to secondary schools, and circle time to ensure that all pupils feel comfortable with the move.

Year 6 Show (Cinderella Rockerfella):

We are so happy to be performing again this year and are busy rehearsing for our production of Cinderella Rockerfella that is coming up very soon. We are sure the children will put on a great show. Your support as always is appreciated with all this. The show is scheduled for **Tuesday 14th July** at 6-00pm.

Leavers Assembly:

The Leavers' Assembly is scheduled for **Wednesday 15th July** starting at 1-15pm. Further details will be sent to you shortly.

Curriculum Updates

Topic:

Owing to KS2 tests, we are going to extend last half-terms topic on The Occupation into this half-term.

Throughout this unit we will be developing the students' history, geography, science, art and DT skills in a cross-curricular way.

The children will:



- o Place the current study on a timeline in relation to key events.
- o Conduct an in-depth study on key aspects from the Occupation, eg) evacuation, the German air raid, arrival of the Germans, resource shortages, deportations, labour camps in the island, censorship, restrictions, Liberation.
- o Use a range of primary and secondary sources to find out more about the Occupation.
- o Summarise life in Jersey during the Occupation.

Writing:

We will be studying two learning journeys related to the books.

- **'The Arrival'** (a book of illustrations without words, a silent graphic novel). Through a series of connecting images, it tells the story of an anonymous migrant leaving some unfortunate circumstances in his home country, crossing an ocean to a strange new city, and learning how to live there.

- **'Where The Poppies Now Grow (Poetry)** (a poetry book telling the story of two friends who share their experiences of WW1). Both will support children's writing and our topic. If we have time, we will look to complete a further book study using the novel **'Holes'** as a stimulus.

	<p>OUTCOME: To write a playscript about the ending of the story when the family have settled in their new home.</p> <p>EFFECT: To entertain, engross and encourage the reader to consider what life is like for people forced to leave their homes.</p> <p>Purpose: To inform and entertain.</p> <p>Audience: Parallel Class.</p>		<p>OUTCOME: To write a poem following the theme of war.</p> <p>EFFECT: The emotions of the reader will be moved to anger and sadness by the theme of the futility of war.</p> <p>Purpose: To inform, entertain and engage the readers in the consideration of war.</p> <p>Audience: Year 6.</p> <p>Form: A poem.</p>
<p>Form: Playscript.</p>			

Maths:

Throughout the half term we will be working towards enhancing our students' knowledge and understanding of maths. We will ensure coverage of the Year 6 curriculum and revise any key concepts. There will be a focus on the following in particular:

- To know the properties of 2D and 3D shapes.
- To represent negative numbers on both vertical and horizontal number lines.
- To read and interpret pie charts; to use percentages in pie charts.
- To read and interpret line graphs; to answer questions about the information in line graphs.
To construct the nets of 3-D shapes by identifying the faces and the 2-D shapes that construct them.
- To describe reflection using a mirror line and the terms 'object' and 'image'.
- To convert miles into kilometres and kilometres into miles.
- **To solve investigations using reasoning and problem-solving skills.**
- To revise key concepts across the year.

As identified above, there will also be a focus on solving investigations using reasoning and problem-solving skills. In addition to the above, we will continue to make every effort to develop our students' mental maths skills on a daily basis, ie) the ability to think quickly. This continues what we have been doing up to now. Please could children go on to Times Tables Rock Stars regularly as this will help significantly.

Computing:

Our focus is on 3D Digital Modelling using Tinkercad and, if time allows, this will be followed by a unit on Spreadsheets. In addition, the children will be completing some online safety lessons to enhance their knowledge and understanding of this important element.

P.E.:

P.E. for both Year 6 classes will be two hours a week on Monday (outdoors) and Friday (indoors/outdoors). **Please note that this is a slight change to previous arrangements.** P.E. provision this half term is Cricket/Athletics (outdoors) and Fitness/Rounders (indoors/ outdoors). Please also ensure children have any necessary inhalers for P.E. and any earrings covered/taken out.

PSHE (Personal, Social, Health, Education):

In our PSHE sessions, our focus this half term will be on **'Growing and Changing'**. This will centre on human reproduction and birth, increasing independence and managing transitions.

- **Growing Up, More Independence** – recognise some of the changes as children grow up eg) increasing independence *and* about what being more independent might be like, including how it may feel.
- **Transition** – about the transition to secondary school and how this may affect their feelings *and* about how relationships may change as they grow up or move to secondary school.
- **Sexual Intercourse** – identify the links between love, committed relationships and conception and what sexual intercourse is, and how it can be one part of an intimate relationship between consenting adults.
- **Pregnancy** – how pregnancy occurs, ie) when a sperm meets an egg and the fertilised egg settles into the lining of the womb *and* about the responsibilities of being a parent or carer and how having a baby changes someone's life.

Key Vocabulary:

Self-esteem, pubic hair, menstruation, semen, erection, tampon, breasts, hormones, wet dream, ovulation, sanitary towel, clitoris, testicles, sperm, penis, vagina, womb, fallopian tube, pregnancy, embryo, foetus, placenta, umbilical cord, labour, contractions, cervix, midwife, fertilises, attraction, sexual intercourse.

The 'Sex and Relationships Policy' which has further information is on the school website for you to read through should you wish to. If you have any questions or concerns about any of the subjects identified, then please get in touch.

In addition, we will complete work on '**Keeping Safe**'. The focus areas include:

- **Image Sharing** – learning how to protect personal information online and to identify potential risks of personal information being misused.
- **Image Sharing** – learning that images or text can be quickly shared with others, and what the impact of this might be and what to do if they take, share or come across an image which may upset, hurt or embarrass them or others.
- **Drugs** – about the risks and effects of different drugs and about the laws relating to drugs common to everyday life and illegal drugs.
- **First Aid** – learn how to deal with common injuries using basic first aid techniques, eg) choking.

In addition, we will continue to check in regularly with the children in terms of how they are feeling at various points during the week and how we as a class can support.

Diary Dates:

Thursday 4th June	Caring Cooks Programme starts for 6B.
Friday 5th June	Caring Cooks Programme starts for 6A.
Wednesday 1st July	Speak Up, Speak Out event at JCG – details to follow.
Thursday 2nd July and Friday 3rd July	Secondary School Transition Days.
Tuesday 7th July	KS1 and KS2 Sports Day.
Friday 10th July	Celebrating Learning Afternoon. KS1 and KS2 Reserve Sports Day Date. PTA Summer Event.
Tuesday 14th July	Cinderella Rockerfella Show (6-00pm – more details to follow).
Wednesday 15th July	Leaver's Assembly (1-15pm).
Friday 17th July	End of Term.

Finally:

As always, if you have any concerns or questions, do please get in touch.

Many thanks,

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