



Year 5 Autumn 1 Newsletter



Welcome back to the first half of the Autumn Term. We hope you all had a good summer break. We have a busy and exciting first half-term planned which we will outline in this letter.

Equipment

We are happy for students to bring their own resources to school and enjoy taking responsibility for their own learning. Please ensure that they only have one pencil case with the usual range of writing and recording materials, such as pencils and black writing pens, coloured pencils or pens, a rubber, a glue stick a sharpener and a ruler.

Healthy Lunches / Snacks:

A reminder that we aim to be a healthy school and as such please can you ensure that your child has a balanced lunchbox if they are not having hot lunches and an appropriate healthy snack for the morning, this should be either a fresh piece of fruit or some vegetables. A healthy lunch box will really support the children's concentration in the afternoon! Please also ensure children have a good breakfast to set them up for the day. With our eco-drive at school and consideration for the environment, can we also ask that you be as plastic friendly as possible.

Homework

Homework will focus on basic skills that need lots of practice to become embedded such as reading, spelling and times tables fluency. Homework will be set on a Monday and needs to be completed by the following Monday when we will:

- Test on the weekly spellings.
- Go through the reading comprehension
- Mark their basic numeracy skills task if we have given one. Some weeks the expectation will be to improve times tables recall by using TTrockstars and Numbots to support their learning.
- It is a school expectation that children read at home to parents or are read to.

Topic Vikings

Through our lessons our learning will focus on the following...

History – Understand the chronology of the Viking era. How do we know what information about the past to trust? What do the sources tell us about Viking life and are they reliable? Make comparisons between different times in the past and learn about different aspects of Viking life - food, trade, games, ships, homes. Viking beliefs surrounding afterlife and burial rituals compared to those of Ancient Egyptians. Look at the Jersey timeline and pinpoint when the Viking Era was in relation to other key events. Staff from Jersey Heritage will be visiting to help with artifacts to enrich our understanding of how the Vikings shaped Jersey history.



Geography – We will explore where Vikings came from, where they went and use our understanding of geography to reason why they may have done this. Identify key places such as York (Jorvik), The Isle of man (Tynwald) and explain their significance. Look at a map of Anglo-saxon kingdoms and compare to a map of modern counties. Use them to find key locations and symbols. Find out if the Vikings landed in St.Brelade today what would they find in given locations.

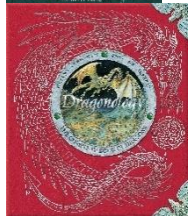
DT – The children will be designing and making masks depicting a Norse god. **To be able to do this, the children will need cardboard to build onto their masks. Please save any you get over the next couple of weeks!** The children will also be designing and creating dragon's eyes from clay.

Science – Children will, compare and group together everyday materials on the basis of their properties. They will find out that some materials will dissolve in liquid to form a solution. They will use their knowledge of solids, liquids and gases to decide how mixtures might be separated. They will need to explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible. Children will need to give reasons, based on evidence from comparative and fair tests and find out which materials conduct heat? They will plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary - do all solids dissolve?

English - In writing, we will be focusing on the following two texts:



Arthur and the Golden Rope – A fantastic story about a bookish young adventurer who must find the courage to save his village and defeat the mighty beast Fenrir! The children will use this book to inspire their own narrative involving a key artefact, such as The Hand of Time, which serves as a tool to develop their stories plot.



Dragonology – A lavishly illustrated reproduction of a legendary volume by the world's most distinguished dragonologist. The children will study and explore this book before writing their own non-fiction text about dragons.

Maths

In Maths we will be working on place value and addition/subtraction beginning with the following skills:

- Read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit
 - Round any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100 000
 - To read and write roman numerals up to 1000
 - Count on and back for addition and subtraction
 - To add and subtract numbers within 1 000 000 using rounding and column method
- When helping at home, please show children alternative strategies to solve problems which can really help them. In addition, any help with learning times tables would be useful too. Children need to access Times Tables Rock Stars regularly.

PE

This term the children will have PE on a Wednesday (swimming) and a Thursday. On Thursdays, the children will be taught football this half term by Mr. Scurr.

Swimming

Swimming lessons will begin on Wednesday 10th September. On swimming days, please ensure your child:

- Wears their swimming costume or trunks under their PE kit so that they can get changed poolside before the session begins promptly.
- Brings a swimming bag containing:
 - A towel
 - Dry underwear
 - Goggles
 - A swimming hat

For comfort, girls may wish to wear their swimsuit pulled up only to the waist until it's time to swim.

PSHE (Personal, Social, Health, Economic)

This term our focus in PSHS is, 'Being Me in My World' We will be looking at the impact of money on people and their wellbeing and what gambling is and its impact. We will also be looking at the skills needed in different careers and the impact of stereotypes in careers. We will be empowering children to think about their skills and passions and what careers they might like to go into in the future.

Music

In music this half term we will be continuing to follow the 'Charanga' scheme and will be focussing on playing the recorder. Children will be learning about rhythm and musical notation.

Computing

Within this unit pupils develop their understanding of computer systems and how information is transferred between systems and devices and look at small- and large-scale systems as well as large-scale systems. They will recognise that not everything they see on the internet is true, honest, or accurate and they will take part in a collaborative online project with other class members to create spoof content for a class website whilst also developing their skills in working together online. Mrs Baker will be teaching Computing to both classes on a Tuesday afternoon.

French

Mrs Lopez will be teaching French each week on a Wednesday morning.

Diary Dates:

Thursday 8 th September	Bikeability Assessment
Thursday 10 th September	International Air Display (Not at School)
Tuesday 22 nd September	Curriculum Evening Presentation
Monday 21 st -27 th September	Democracy week
Friday 25 th September	School Council Elections
Tuesday 20 th and Thursday 22 nd October	Parents Evening

We look forward to a busy and enjoyable first half of the Autumn Term.

Thank you in advance for your support this year,

Ms Taylor and Miss Lane.