

Year 1 Autumn Newsletter



Welcome to Year 1! We hope you enjoyed your Summer holidays and are ready for a busy and exciting half-term. The children have already settled into the new routines of Year 1 and are excited about our new topic – ‘Memory Box’ which is all about our lives. We will compare our lives to people in the past, find out how we have changed and find out about where we live and our local neighbourhoods.

What does my child need to bring to school?

In Year 1 children are expected to organise their own belongings so please make this easy for them to manage by only sending them with what they need. Children only need:

- A clearly named water bottle.
- A clearly named snack separate to their lunch box as lunch boxes are not kept in class.
- A clearly named lunch box (if not having hot lunch)
- A clearly named coat when it is cold or wet.

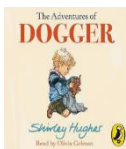
We have limited storage space which makes large back packs difficult to manage. Therefore, please only send a small bag with spare clothes if your child is prone to accidents or your class teacher has asked you to do so. Children do not need wellies, pencil cases or any other equipment unless specifically requested for special events.

Basic skills for Year 1

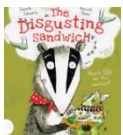
Now that the academic demands of a Key Stage 1 curriculum are beginning, pupils need to be as independent as possible when it comes to self-care, to avoid an impact on teaching times. In year 1, pupils access toilets which are away from the classroom and do so without an adult being present, therefore, it is imperative that ALL children are able to hygienically use the toilets without support. Please spend some time at home with your child rehearsing the necessary skills such as; wiping, flushing and hand washing.

Whilst being independent, it is also important for children to be able to locate their belongings throughout the day, please show your child where their name is in their jumpers so that they know how to look for them. This can take up lots of time at the end of the day and we are aware that they all cost money. If children are not confidently able to tie and untie their own shoelaces, please send them in Velcro shoes.

Writing



Our writing this half term will be driven by the texts, ‘Dogger’ and ‘The disgusting Sandwich’ In our first writing journey we will be writing simple sentences focusing on using finger spaces and we will learn and present information about Ourselves.



‘The Disgusting Sandwich’ is a fun story about a badger who goes on an adventure to retrieve a sandwich that gets more and more disgusting. To start this book, we will make our own sandwich using a set of instructions. This will inform us on the steps to writing our own instructions on how to make a disgusting sandwich for Badger.

Reading



Your child is learning to read with Read Write Inc. Phonics, which is a very popular and successful literacy programme. As they have already done so in Reception, they will continue with the program to:

- *Read letters by their 'sounds'
- *Blend these sounds into words
- *Read the words in a story
- *Answer questions about a text.

Your child will soon begin to bring home books from their Read Write Inc groups and a levelled reading book from in class. Please ensure that the book folders they have containing these come to school daily so that they are available to change when needed. To help resources last please ensure all books that are sent home stay inside the folders and not loose in back packs. The only homework expected at the beginning of year 1 is daily reading. Please hear your child read for at least 20 minutes a day. Research shows that this has a significant impact on educational outcomes.

Maths

We will begin the term with the children exploring numbers to 10. They will be counting using one-to-one correspondence as well as ten frames to represent numbers. They will then be writing numbers using both numerals and words. Pupils are introduced to the concept of 0 by counting backwards. We will then be looking at Number Bonds and all the different ways to make 10. They will also begin to make their own addition equation in order to support the deeper understanding of the processes of addition.

Memory Box



We shall be covering geography, history, science and art in our topic work this half term. This half term, we will look at how our senses develop and how we learn about the world around us. We have asked you all to bring in a photo of your child as a baby and as a toddler so that they can look at how they have changed. In science, we will look at the key developments of babies, toddlers, children and adults and compare the different stages of life. In history, we will explore what a timeline is by looking at the children's own timeline. In geography, we will be focussing on our local surroundings and using North, East, South, and West. At the end of the topic children will be using their Oracy skills to present their memory boxes. We will be inviting parents into class to be our audience at the end of term.

To make this topic successful, we would like to request a few things to be sent in.

Your child will need:

1. A shoebox with a lid, with both box and lid wrapped separately in plain or patterned paper (not themed eg; No Birthday or Christmas wrapping, please)



We need to be able to open and close the box.

2. A photo of your child as a baby and toddler.
3. A photo of the outside of your home.

Photos to be emailed to class teachers as soon as possible and the boxes to be in school by 21st September please.

Art



We will be learning from famous artists, such as Picasso, and local artists, Patricia Good, Debbie Crane and Jason Butler. The children will explore the colour wheel and colour mixing. They will learn how to make secondary colours (green, orange and purple) from primary colours (red, blue and yellow). The children will be inspired by Picasso to make their own self portrait using their colour mixing as well as their prior learning from mark making. The children will have an opportunity to evaluate the work they have produced and make changes to improve this, based on the feedback they have been given.

PE



This half term, the focus is on personal skills. Being able to follow instructions and moving different parts of the body in different ways such as hopping, skipping, running, and walking. During indoor PE the focus will be dance, again moving in different ways, but this time to the beat of the music and linking these movements to the weather such as how the wind moves, or how a thunder cloud rumbles. This year, both Year 1 PE sessions will be taught by specialist staff.

PE DAYS:

Tuesday (indoors with Mr Scurr)

Thursday (outdoors with Sports Bugs)

RE

This half-term our RE topic is Christianity. We will be focusing on God and the creation of the world, reflecting on the question: 'Does God want Christians to look after the world?' Children will be using their own knowledge and opinions to answer this key question and discussing their opinions with others to understand other's viewpoints.

PSHE (Personal, Social, Health, Education)

PSHE
Association

In our PSHE sessions, we will have a strong focus on all the initial class work of getting to know each other, class social bonding, introducing new systems and routines and creating a Learning Charter which usually happens in the first couple of weeks of the new academic year.

Snacks

Key Stage 1 and 2 Pupils bring in their own snack of fresh fruit and/or vegetables and water. The school handbook says "No juices or other snack items are acceptable, unless a child has significant medical needs." These should come to school in a separate, named container.

Lunch

We encourage pupils to eat healthy food, e.g. fruit, cheese, raw vegetables. Lunch may consist of a sandwich or similar, fruit and or yoghurt, small biscuit or cake and a soft (non-fizzy) drink, such as water, milk or fruit juice. Please ensure your child's lunch/snack box and water bottles are named.

The school handbook says "For health reasons, we discourage too much heavily processed food and ask parents to limit 'treat' foods like crisps and pastries, and sweet treats like cakes, chocolate bars and biscuits. We recommend only one such item is included per day as a maximum- and ideally only rarely."

Nuts in any form are not permitted in school as a number of pupils and staff have severe allergies.

Useful Websites

- Busy Things **Username** = home8972 **Password** = crazy8362
- Ruth Miskin Portal

Key Dates:

Date	Event
11/09	Inset Day – Battle of Britain (SCHOOL CLOSED)
15/09	School Photograph Day
18/09	Flu Vaccination
TBC	Jersey Museum Visit
22/09	Curriculum evening
WB19/09	Parent Evening
26/10-30/10	Half term

Any questions, our door is always open or you can contact us via email. If you want to have more detailed conversation about your child rather than passing on information then please email us and we will do our best to find a time suitable.

We are looking forward to working with you to support your children.

Miss Thomas and Miss Minty

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