

La Moye School Home Learning- Tips and Guidance for Parents



This document is an appendix to our main Home Learning Policy, which in turn is an appendix of our Online Safety Policy. The need for this guidance is based on the requirement for home learning following the extended period of school closure as a result of the Covid-19 pandemic in 2020.

As we developed our response to this situation, and explored new approaches and platforms, there are some tips and guidance that we want to share with parents to offer support and clarify expectations during this challenging time.

However, we also recognise that home learning does not all need to be online! Indeed there should be a balance of online and offline home learning set by teachers. Teachers also ensure 'offline' learning is set in paper form, and tasks also recognise the importance of promoting physical exercise and well-being. Teachers strive to ensure that any child without access to online learning has other options available to them.

General Guidance

- Teachers will set tasks that are designed for the children in that class to use. The learning set may be tweaked for individuals, but in the main will be set for the whole class. This may mean at times your child finds learning easier or more challenging, and this is to be expected with this sort of learning. Teachers will try to pitch the learning at a roughly mid-level for the class, with support suggestions and possible extensions also set on some occasions.
- If you have any concerns, contact the teacher by email or phone. Try to avoid discussing on social media as this rarely provides a solution if the concern is about your child.
- Try to only post your children's learning on platforms like Seesaw, not too much additional content. If too much additional content is posted it makes it hard for the teachers to have time to give feedback, and also to ensure they monitor all children's learning.
- Teachers will not provide feedback on every post and every piece of work. They may have in excess of 200 posts per day and also have other responsibilities that they need to fulfil, not least planning and setting up future learning.
- If you have had to support your child heavily with learning, or they have worked independently, do tell the teachers this as it helps them understand the learning they are assessing.
- Try not to put your child under too much pressure- give regular breaks, take time out for other non-screen based learning, and if something is taking too long, stop it.
- Build in time outdoors, being active and time to promote well-being by having 'downtime'.

Using Video for Home Learning

Video is a great way of recording explanations, inspiring learning or talking live with children. Just hearing someone's voice or seeing their face on a screen can be very helpful. Video can also be used by children to share their learning successes and posted back to teachers. For security reasons, we only use either Microsoft Teams or Google Meet for live video. We are exploring the use of video calls for well-being support, learning support, shared reading as well a group catch ups with the teacher.

Guidance on Video Meetings:

- You will have already given permission before a meeting is set up with your child.
- Ensure you are in the room during the video call and ideally sat with your child.
- Ensure the meeting is in a shared room in the home, not a bedroom.
- Ensure your child is suitably dressed for the meeting.
- Ensure as far as is possible no one else is able to hear.
- Remind your child to visit the toilet before the meeting.
- Do not record or take images during the session.
- Try to minimise other noise and distractions.
- Keep the joining code and other passwords etc secret.
- Talk in a calm and appropriate manner throughout.
- Do not raise concerns in front of the child, or through the chat function. If you have concerns, arrange to speak to the teacher after the session and if necessary, contact a member of the Senior Team at La Moye School.
- You have the right to stop the meeting if you are unhappy. Please do this calmly and contact the teacher after this to discuss why this needed to happen.