



Year 2

Autumn 1



Welcome back to Autumn term! We hope that the children have all had a lovely summer break and are feeling refreshed and ready for Year Two. The Year One teachers would like to extend a massive thank you for all of your kindness at the end of last term. They are going to miss all the children, but we are very excited to be taking them up!

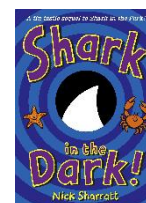
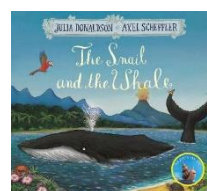
So far, we have been impressed with the children's independence during the morning routine, especially during uncertain times and new teachers. Thank you so much for your support already, it has been such a positive start back. We have outlined the learning for the upcoming half term, key dates and home learning below.

Key Notices

Clothes: Please, please, please remember to label your children's clothing! It appears looking at our lost property box that children are very good at losing things and it is much easier to return items when they have brand new, shiny labels in!

Literacy

This half term, our two focus books are "Snail and the Whale" and "Shark in the Dark." For "Snail and the Whale" we will be following a learning journey that will result in the children writing a newspaper report. We will be focussing on understanding the use of adjectives by describing 'The Snail and the Whale', as well as the settings in which the story is taking place. We will then be exploring "Shark in the Dark" and writing a factual report about sharks. We are going to be making predictions about the book and what the main character may be thinking, followed by looking into the features of a non-chronological report to understand the outcome of our book better.



Maths No Problem



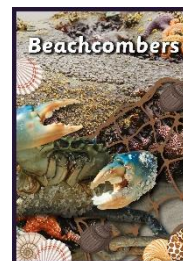
We will begin the year by concentrating on various aspects of numbers to 100. The children will be able to count to 100 through different steps, including counting in tens. They will also look at comparing numbers using their place-value knowledge and will go through number bonds. After this, we will focus on addition and subtraction. We will be using number bond diagrams as well as the standard column method.

Creative Curriculum and Science

Beachcombers

Pack up some sandwiches, pick up a fishing net and keep your eyes peeled because we're off to the coast to go beachcombing!

This half term, we'll visit a local beach to experience the sights, sounds and smells of the seashore and explore rock pools to find living and non-living things. Bringing shells, pebbles and seaweed back to the classroom will help us to learn about a wide range of coastal plants and creatures. Maps and film footage will help us to find out more about the coast and we'll create a wide variety of artwork. We'll use books and the internet to search for information about the seashore and use our knowledge to write our own non-fiction books. At the end of the project, we'll decide how we should look after the coastal environment and how the beach can be kept clean.



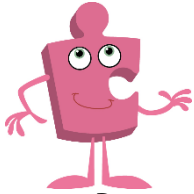
Art

During this term we will have a 2-week art focus. The children will be focussing on joining. We will be closely observing real objects and scenes and making accurate representations of these. We will create a collage or 3D form, by exploring a variety of malleable materials as well as using sketchbooks to record observations, review and revisit ideas and evaluate art work. We are hoping to be visited by some local artists to see their work as well.

PE days this half term are as follows:

Miss Dufty's Class: Tuesday (outdoor) and Friday (indoor)
Mrs Dupre's Class: Tuesday (outdoor) and Wednesday (indoor)

Our PE sessions will focus on developing fundamental skills such as hopping, skipping and balancing through a range of 'Physical Literacy' activities. We hope that these activities will develop their motivation and confidence in their everyday physical pursuits.



Jigsaw PSHE

We are continuing to teach the Jigsaw PSHE scheme this year. The children have been introduced to Jigsaw Jo, a character who will be joining us each week. In the puzzle piece 'Being Me in My World' the children will be identifying hopes and fears for the year, use their rights and responsibilities for being a member of a class and they will learn to follow the Learning Charter.

Discovery RE

Our key question in RE this half term is, "Is it possible to be kind to everyone all of the time?". We will be learning to re-tell Bible stories that show kindness and explore how this makes Christians behave towards other people.



Homework

The homework and spelling books will have stickers on the front to tell you return dates and other important information. It is vital that you return these on the set days so we can mark their work.

- Homework books and spelling books will be sent home on a **Friday**, to be returned on the following **Thursday**. Your child will have 6 spelling words to learn from the "Words to log and learn" section. They will be having a spelling test weekly on **Thursday**.
- Library books for now will not be in use, however we will update you with information when we have received it.
- Your child will receive a reading book from their Read, Write, Inc. teacher, they will get it on a **Friday**. Please ensure that your child has the opportunity to share this with you at home. If your child is off Read, Write, Inc. they will be bringing home a levelled book which can be returned and changed whenever your child has finished the book.
- We will be doing guided reading with your children on a **Monday** so we will be sending levelled books home on a **Monday** to be returned the following **Monday**.

Key Dates:

Public Holiday: Monday 27th September

Half Term: 25th to the 29th October

Useful Websites

<https://www.topmarks.co.uk/maths-games/>

<https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

<https://www.teachyourmonstertoread.com/>

<https://www.busythings.co.uk/play/> (Login = home8972 Password = crazy8362)

<https://play.numbots.com/&/intro> (please send us an email if you would like an update of your child's password)

Should you have any questions or queries please do not hesitate to ask.

Kind regards and best wishes,

Miss Dufty, Mrs Dupre, Mrs Gower and Miss Stokes

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