

Homework in Year 3.

Year 3 homework is sent home half termly in a Must, Should, Could fashion. All children **MUST** complete the must task daily (except weekends), children should complete the **SHOULD** task at a chosen point during the week and once a half term can select from a range of independent learning projects which they **COULD** choose from.

Autumn Term 1-

MUST-

- Children **must** read daily for a minimum of 20 minutes. These are useful websites -
<https://www.readingrockets.org/article/reading-your-child>
<https://www.teachyourmonstertoread.com/>
https://readingeggs.co.uk/gaw/branded?gclid=EAlaIqObChMI_YefjabY5QIVzbTtCh1mqQrEE_AAYASAAEgLSWfD_BwE
- They **must** work through the spelling lists attached. On the side of each set of spellings in the spellings is the date of the week where pupils will be tested on them.

SHOULD- Children should practice maths skills to increase their fluency with the skills learnt in class at least once a week. The table below give suggested activities to work through to build on each skill we will be covering. In addition to this being fluent in number bonds to 20 and in times tables up to 12x12 is essential and takes a lot of practice. TT rock stars should also be accessed at least once a week.

Maths skill	Possible activity
Counting in 10s	Help your child to practice counting in 10s up to 1000. https://www.topmarks.co.uk/Search.aspx?q=counting+in+tens
Counting in 50s	Help you child to practice counting in 50s up to 1000. https://www.bbc.co.uk/bitesize/articles/z4nw4xs
Counting in 100s	Help your child practice counting in 100s to over 1000.
Understanding place value: ones, tens, hundreds, thousand	Give your child 4 digits written on separate pieces of paper / post-it notes. Ask them to arrange the four digits into a four digit number and read it. Ask your child to tell you what each digit stands for within the number then rearrange their digits to make new numbers and repeat the task. https://www.teachingexpertise.com/classroom-ideas/place-value-games/
Missing numbers, identifying number patterns, creating own number patterns	Write a simple number pattern with a missing number and ask your child to identify the pattern and the missing number. For example, 50, 100, 150, ____, 250, 300. Encourage your child to create their own number patterns as well. https://www.splashlearn.com/math/number-patterns-games
Simple additions, adding with renaming, using models to help with addition	Starting with single digit numbers written on paper or post-it notes, create simple additions for your child to solve. This is also a good way to practice number bonds to 10, 20 and 100. Move on to adding 2 digit numbers with 1 digit numbers, and 2 digit numbers with 2 digit numbers. https://www.topmarks.co.uk/maths-games/7-11-years/addition-and-subtraction
Subtraction: Simple subtractions of ones, subtraction with renaming, using models to help to subtraction	Starting with single digit numbers written on paper or post-it notes, create simple subtractions for your child to solve. This is also a good way to practice number bonds to 10, 20 and 100. Move on to subtracting 1 digit numbers from 2 digit numbers, and 2 digit numbers from 2 digit numbers. https://www.topmarks.co.uk/maths-games/7-11-years/addition-and-subtraction
Multiplication: Starting with 3s, 4s and 8s.	Use groups of everyday objects such as pencils, shells, pebbles, pegs etc to help children count in groups of 3, 4 and 8. Use multiplication songs and games to help them begin to memorise these times tables. https://trockstars.com/

COULD-

To support our topic work children can choose from one or more of the below activities to complete and bring into share with the class after the end of term break.

- Find out about prehistoric predators and make a poster to share your knowledge.
- On a blank world map, label the location of 10 chosen predators.
- Create your own animal print artwork using a range of different textures, including natural material.
- Write a guide to looking after a chosen pet, including information on how to care for your pet and what to feed them.
- Design a simple healthy lunch box which includes foods from all food groups.