



Year 4 Autumn 1 Newsletter

Welcome back! We hope you all had a lovely summer holiday and are feeling ready to catch up with your classmates and are feeling excited about starting our learning journey in Year 4.

Dates for your diaries:

Wednesdays and Fridays	PE kit days
27 th September	Corn Riots Anniversary Bank Holiday
19 th October and 21 st October	Parents Evening Details TBC.
22 nd October	PTA Break The Rules Day
25 th October - 29 th October	Half Term

Now the children are in Year 4 they are allowed to walk home with permission from parents. Please could you tell or email your child's class teacher if your child will be walking home.

Science:

This half term our topic is 'Burps, Bottoms and Bile'. Open wide - let's take a look inside! We will set off on a voyage of discovery to investigate the busy world inside your body! From teeth to the digestive system, we will be learning how to look after this marvellous belching, squelching, mixture-making machine we call our body! There will be lots of investigating as we learn about our different teeth, how to brush them and how sugary drinks affect them. In science, we'll learn about the organs involved in digestion.

English:

In English, we will begin with a learning journey using the text driver 'The Book of Bones'. We will explore how it uses 'show not tell' to create an information text and keeps the reader guessing. We will use this to help us create a page for the class 'A book of Teeth' in the style of the text. For the rest of the half term, our text driver will be 'George's Marvellous Medicine' which will inspire us to tell the story of creating our own marvellous medicine and the effects it has on our intended victim.

Maths:

Our focus will be Number and Place Value. Pupils will learn to count in multiples of 25, 100 and 1000 in order to count larger numbers comprehensively. Pupils will learn about place value to 4 digits and they will link numbers in numerals and in words. They will compare numbers using language such as 'greater', 'smaller', 'less' and 'more', using the mathematical symbols $<$, $>$ and $=$. They will use their knowledge of number and place value to help complete number patterns. They will also learn about rounding numbers to the nearest 1000, 100 and 10; children will apply this knowledge to approximate, total and find the difference.

P.E.:

Our focus is gymnastics for indoor PE and football for outdoor. Our P.E. days are on a Wednesday and a Friday. Please ensure that on these days your child is wearing appropriate school P.E kit.



R.E:

In R.E our theme will be Buddha's teachings. Our key question: Is it possible for everyone to be happy? We will explore this through discussion, drama and music.

ICT:

During this unit pupils will apply their knowledge and understanding of networks, to appreciate the internet as a network of networks which need to be kept secure. They will learn that the World Wide Web is part of the internet, and be given opportunities to explore the World Wide Web for themselves to learn about who owns content and what they can access, add, and create. Finally they will evaluate online content to decide how honest, accurate, or reliable it is, and understand the consequences of false information.

Personal, Social, Health and Emotion learning focus:

Being Me in my World

We will be learning how to:

- help others feel welcome;
- make our school community a better place;
- think about everyone's right to learn;
- care about other people's feelings;
- work well with others;
- follow the learning charter.

Homework:

Homework is now set using three main headings:

Must: Daily reading, weekly spelling and weekly maths fluency.

Should: An individual study of learning per half term.

Could: Opportunity for further study from a range of options.

Must	Read everyday for at least 10 minutes. Complete weekly spellings in RWI spelling log and bring to school on a Monday. 20 minutes Maths fluency or Numbots or Times Tables Rockstars weekly.
Should	Using a small mirror, can you identify the different types of teeth you have in your mouth? As you are eating different foods, think about which teeth are working!
Could	Keep a food diary and notice what happens as certain foods (like beetroot, sweetcorn, asparagus or blueberries) pass through your body. Learn how to boost your immune system. Make a poster or advert for a doctor's surgery to help people stay healthy over winter. Do you have any horrid habits, such as nail biting or nose picking? What habits do you dislike in others? Think of some tips on how to give up a horrid habit. What qualifications and training do you need to become a dentist? You could quiz your dentist at your next check up! Ask before you are in the middle of a scale and polish! Try a new food or drink that you have never tasted before. What do you like or dislike about its taste and texture?

Useful Websites:

Literacy

<https://teachhandwriting.co.uk/>

<https://www.bbc.com/bitesize/subjects/zv48q6f>

<https://www.oxfordowl.co.uk/>

Maths

<https://nrich.maths.org/>

<https://ttrockstars.com/>

All Subjects

<https://www.busythings.co.uk/> (Login = home8972 Password = crazy8362)

We are looking forward to working in partnership with you.

Mrs Price-Bramble and Miss Wellman

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