



*Year 6*  
*First Half Autumn Term 2021*  
*Update*



September, 2021

Dear Parent,

Welcome to the new academic year. We trust you had an enjoyable summer holiday. It has been lovely welcoming our year 6 children and they have already shown themselves to be excellent role models for our La Moye Core Values, so we look forward to an exciting year of learning.

Our Year 6 students have been presented with a new red trust badge. Although the expectations surrounding our trust badge system remain the same for all pupils - supporting our behaviour management programme and affording the pupils certain privileges at school - the red badges will give the Year 6 students more of an identity.

We must stress that we will not stint in our efforts to create a calm, pleasant and enjoyable learning environment for all pupils and will not tolerate any forms of unacceptable behaviour. High standards of appearance, too, remain a school expectation and we hope we can rely on your support in this area, for example, correct uniform with shirts tucked in. Could we remind you that naming all personal items prevents many problems with lost belongings.

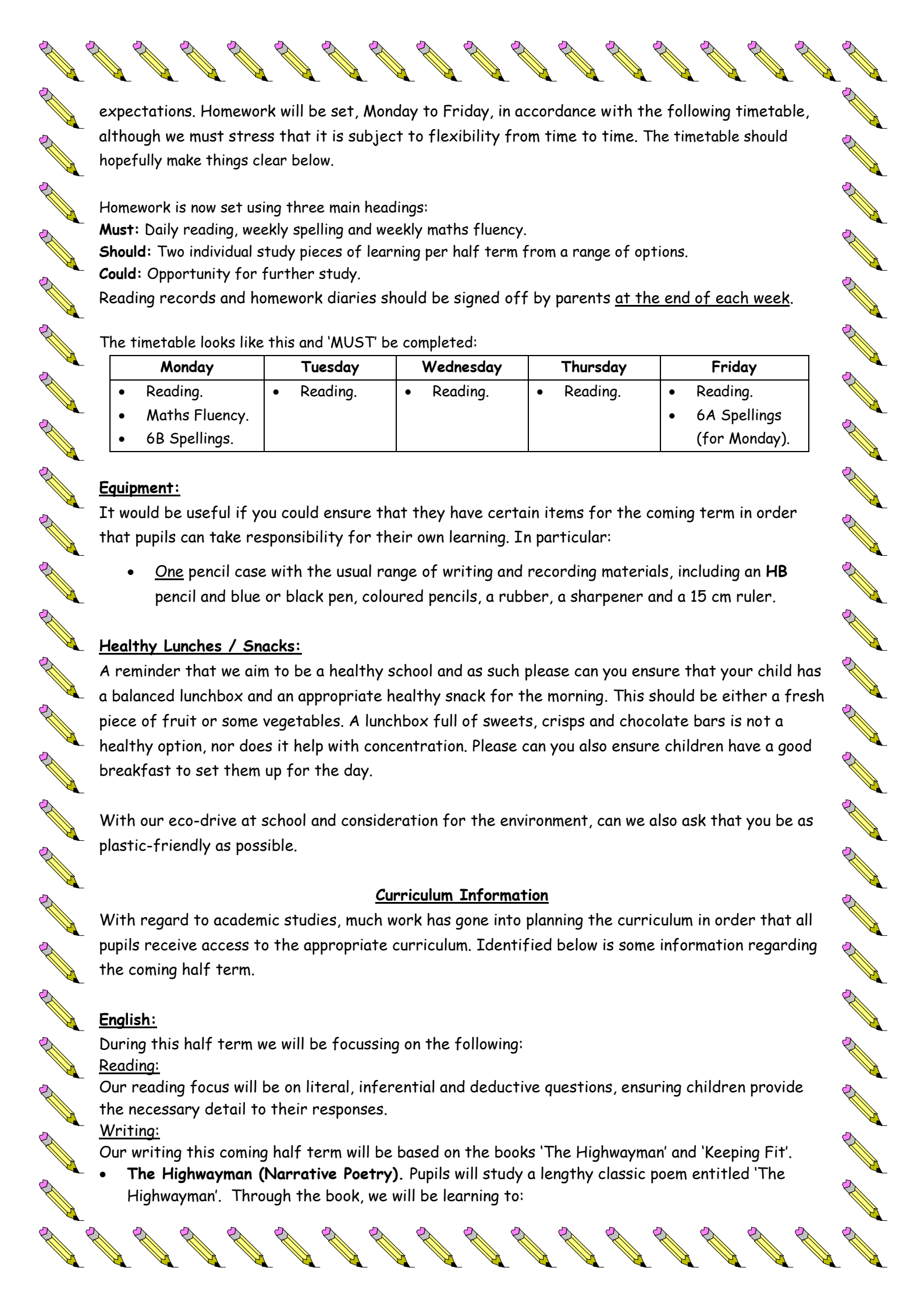
P.E. for both Year 6 classes will be 2 hours a week on Tuesdays (Dance - indoors) and Thursdays (Basketball - outdoors). On P.E. days students may come to school in their P.E. kit. Please also ensure children have any necessary inhalers for P.E. If the weather is unsettled on Thursdays, we will do our best to get an alternative indoor slot although this will not always be possible. Stud earrings must either be removed or covered. Red trust badges must be worn to school and will be removed for the PE lesson.

**Classroom Climate:**

We aim for a calm, positive learning environment for all our pupils. To support this, we will be learning more about being a 'Rights Respecting School'. This is all about children being at the centre of all we do and that children have 'rights'. What runs alongside these are 'responsibilities' and recently we have created our own Class Charter that comprises of 'rights' and 'responsibilities'. The children understand their responsibilities to ensure the learning environment is what it should be. As a school, we have a 'Playground Charter' which operates on the same basis, which again the children have signed up to.

**Homework:**

Homework will focus on basic skills that need lots of practice to become embedded such as reading, spelling and maths/number fluency. In addition, we will also promote children's interests through self-study opportunities so they can extend their own learning. Please can you ensure that homework is completed on time and follows our homework expectations, eg) correct spelling, dates and titles underlined with a ruler and neat presentation. We expect Year 6 pupils to spend **at least 20 minutes** each evening to consolidate their learning and prepare them for secondary school



expectations. Homework will be set, Monday to Friday, in accordance with the following timetable, although we must stress that it is subject to flexibility from time to time. The timetable should hopefully make things clear below.

Homework is now set using three main headings:

**Must:** Daily reading, weekly spelling and weekly maths fluency.

**Should:** Two individual study pieces of learning per half term from a range of options.

**Could:** Opportunity for further study.

Reading records and homework diaries should be signed off by parents at the end of each week.

The timetable looks like this and 'MUST' be completed:

Monday	Tuesday	Wednesday	Thursday	Friday
<ul style="list-style-type: none"><li>• Reading.</li><li>• Maths Fluency.</li><li>• 6B Spellings.</li></ul>	<ul style="list-style-type: none"><li>• Reading.</li></ul>	<ul style="list-style-type: none"><li>• Reading.</li></ul>	<ul style="list-style-type: none"><li>• Reading.</li></ul>	<ul style="list-style-type: none"><li>• Reading.</li><li>• 6A Spellings (for Monday).</li></ul>

### Equipment:

It would be useful if you could ensure that they have certain items for the coming term in order that pupils can take responsibility for their own learning. In particular:

- One pencil case with the usual range of writing and recording materials, including an **HB** pencil and blue or black pen, coloured pencils, a rubber, a sharpener and a 15 cm ruler.

### Healthy Lunches / Snacks:

A reminder that we aim to be a healthy school and as such please can you ensure that your child has a balanced lunchbox and an appropriate healthy snack for the morning. This should be either a fresh piece of fruit or some vegetables. A lunchbox full of sweets, crisps and chocolate bars is not a healthy option, nor does it help with concentration. Please can you also ensure children have a good breakfast to set them up for the day.

With our eco-drive at school and consideration for the environment, can we also ask that you be as plastic-friendly as possible.

### Curriculum Information

With regard to academic studies, much work has gone into planning the curriculum in order that all pupils receive access to the appropriate curriculum. Identified below is some information regarding the coming half term.

### English:

During this half term we will be focussing on the following:

#### Reading:

Our reading focus will be on literal, inferential and deductive questions, ensuring children provide the necessary detail to their responses.

#### Writing:

Our writing this coming half term will be based on the books 'The Highwayman' and 'Keeping Fit'.

- **The Highwayman (Narrative Poetry).** Pupils will study a lengthy classic poem entitled 'The Highwayman'. Through the book, we will be learning to:

- Predict what the text might be about.
- Summarise/precis the plot using a storyboard.
- Clarify meanings of words, in this case words that are not used as much today.
- Comment on the poetic effects in the poem, eg) similes, metaphors, rhythm and rhyme and onomatopoeia.
- Know about how the author has developed characters including motivation and bias.
- Identify themes that run through the poem.
- Write from a character's viewpoint.

The outcome will be writing from the viewpoint of a character in the poem.

- **Keeping Fit.** Pupils will study a non-fiction book about 'Keeping Fit'. Through the book, we will be learning to:

- Know about the effects of exercise, diet and lifestyle on the human body.
- Identify the key features of a balanced argument.
- Identify and use parenthesis effectively.
- Know about the technical language associated with exercise, diet and lifestyle.
- Create a glossary of key words.
- Summarise/precis the text using key points.
- Evaluate the sources of information related to exercise, diet and lifestyle.

The outcome will be writing a balanced argument on the benefits and downfalls of different types of diet and exercise.

#### Handwriting:

We will continue to practice handwriting this term, following the TEACH handwriting style.

#### Maths:

Throughout the half term we will be working towards enhancing our students' knowledge and understanding of the following.

- To create and identify numbers to 10 000 000
- To write in numerals and words numbers to 10 000 000
- To recognise the value of digits to 10 000 000
- To compare and order numbers to 10 000 000 using place value.
- To create combinations of numbers using a fixed number of digits.
- To round numbers to 10 000 000 to the nearest million, hundred thousand and ten thousand.
- To use the order of operations to solve expressions.
- To multiply numbers by multiples of 10
- To multiply 3- and 4-digit numbers by 2-digit numbers.
- To estimate products of multiplying 3- and 4-digit numbers by a 2-digit numbers.
- To divide 3-digit numbers by 2-digit numbers using a variety of strategies.
- To divide 4-digit numbers by 2-digit numbers giving rise to a remainder and represent the remainder as part of a whole amount of money or decimal.
- To use the bar model method to solve word problems involving multiplication and division.
- To solve word problems using division as the main strategy and use pictorial representations to support word problems.
- To solve word problems involving multiple operations, including multiplication and division.
- To find common multiples.
- To find the largest common factor of 3-digit numbers.
- To use prime numbers to create other numbers and to explore prime numbers above 100

In addition to the above we will be making every effort to develop our students' mental maths skills (fluency) on a daily basis, ie) the ability to think quickly so practice with times tables recall would be very helpful. Children need to access Times Tables Rock Stars regularly.



### Topic:

This half term, we will be studying a topic called '**Blood Heart**'. Throughout this unit we will be developing the students' science skills, art skills and DT skills in a cross-curricular way. The children will learn to:

- Identify the major parts of the human circulatory system and their functions.
- Choose the most effective approach to record and report results, linking to mathematical knowledge.
- Discuss how scientific ideas have developed over time.
- Decide how long to take measurements for, checking results with additional readings, eg) someone's pulse.
- Recognise and describe the damaging impact that some drugs and other substances can have on the human body.
- Recognise, identify and explain causal relationships in data and identify evidence that supports or refutes their findings, selecting fact from opinion, all based on scientific investigation.
- Recognise, identify and explain the impact of diet, exercise, drugs and lifestyle on the way our bodies function.
- Use 3-D shapes to create an abstract form or clay sculpture of the heart.
- Draw figures and create a wire sculpture the human body.

### PSHE (Personal, Social, Health, Education):

In our Jigsaw PSHE sessions, our focus this half term is about 'Being Me In My World', thinking about the following:

- Helping others to feel welcome
- Trying to make our school community a better place
- Thinking about everyone's right to learn
- Caring about other people's feelings
- Working well with others

### Music:

In music this half term we will study a unit called 'Happy' and a lot of the learning will be focused around one song: 'Happy', a pop song by Pharrell Williams.

### French:

Mrs Lopez will be teaching French each week to the class and build on the progress made last year.

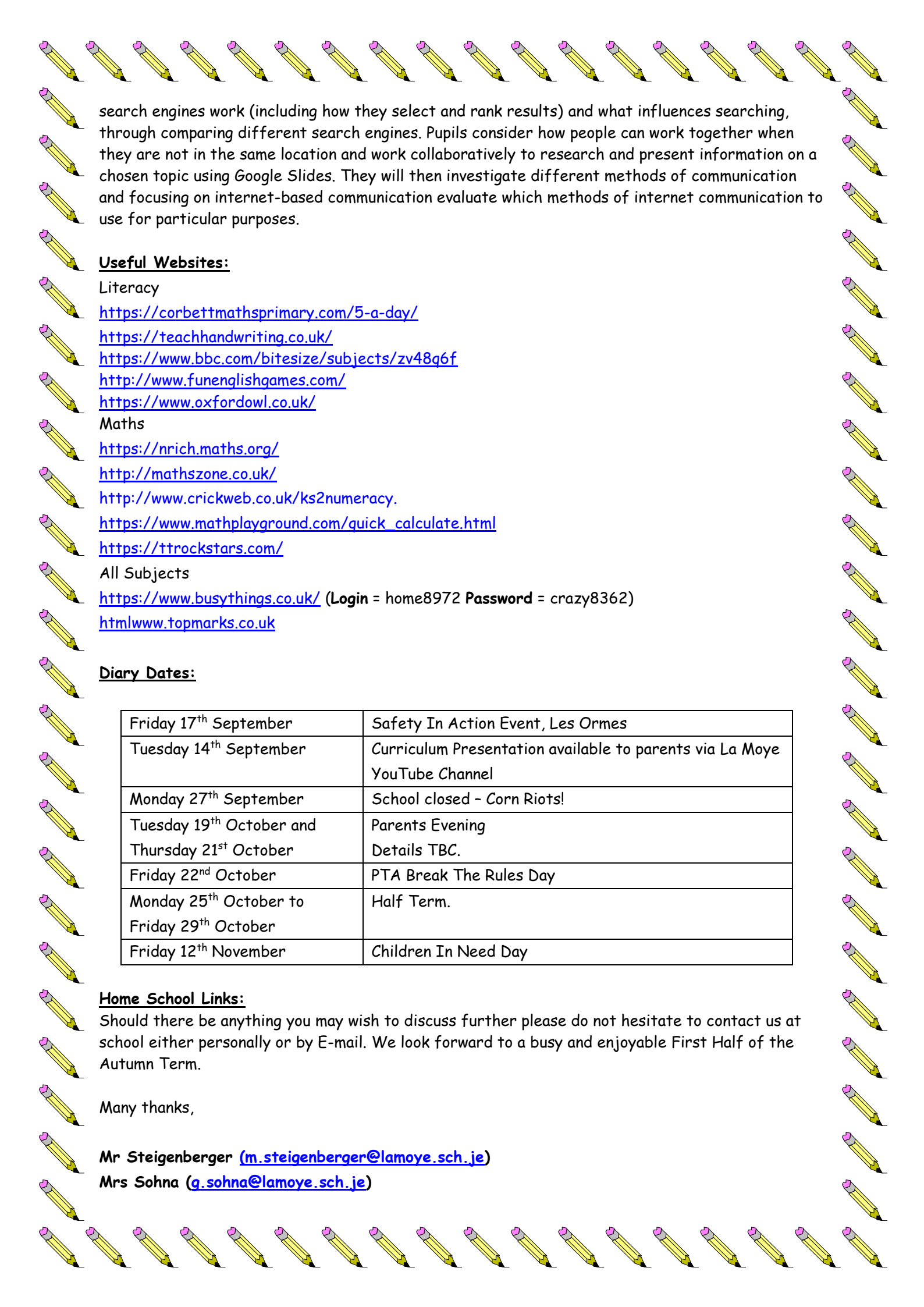
### R.E:

We will be following the theme of 'Beliefs and Practices' in R.E. this coming half term and studying a unit entitled 'What is the best way for a Muslim to show commitment to God?'

### I.C.T.:

#### Unit Overview

During this unit pupils will be building their knowledge and understanding about the World Wide Web. First, they will learn how we find information on the World Wide Web, through learning how



search engines work (including how they select and rank results) and what influences searching, through comparing different search engines. Pupils consider how people can work together when they are not in the same location and work collaboratively to research and present information on a chosen topic using Google Slides. They will then investigate different methods of communication and focusing on internet-based communication evaluate which methods of internet communication to use for particular purposes.

**Useful Websites:**

Literacy

<https://corbettmathsprimary.com/5-a-day/>

<https://teachhandwriting.co.uk/>

<https://www.bbc.com/bitesize/subjects/zv48q6f>

<http://www.funenglishgames.com/>

<https://www.oxfordowl.co.uk/>

Maths

<https://nrich.maths.org/>

<http://mathszone.co.uk/>

<http://www.crickweb.co.uk/ks2numeracy>.

[https://www.mathplayground.com/quick\\_calculate.html](https://www.mathplayground.com/quick_calculate.html)

<https://ttrockstars.com/>

All Subjects

<https://www.busythings.co.uk/> (Login = home8972 Password = crazy8362)

<http://www.topmarks.co.uk>

**Diary Dates:**

Friday 17 <sup>th</sup> September	Safety In Action Event, Les Ormes
Tuesday 14 <sup>th</sup> September	Curriculum Presentation available to parents via La Moye YouTube Channel
Monday 27 <sup>th</sup> September	School closed - Corn Riots!
Tuesday 19 <sup>th</sup> October and Thursday 21 <sup>st</sup> October	Parents Evening Details TBC.
Friday 22 <sup>nd</sup> October	PTA Break The Rules Day
Monday 25 <sup>th</sup> October to Friday 29 <sup>th</sup> October	Half Term.
Friday 12 <sup>th</sup> November	Children In Need Day

**Home School Links:**

Should there be anything you may wish to discuss further please do not hesitate to contact us at school either personally or by E-mail. We look forward to a busy and enjoyable First Half of the Autumn Term.

Many thanks,

Mr Steigenberger ([m.steigenberger@lamoye.sch.je](mailto:m.steigenberger@lamoye.sch.je))

Mrs Sohna ([g.sohna@lamoye.sch.je](mailto:g.sohna@lamoye.sch.je))